

**HLTH 315 Foundations of Maternal and Child Health with GLE**

**Instructor: Michele L. McCay, MPH, DrPH**

**Syllabus-DePaul University, Spring Quarter 2016**

**Monday and Wednesday, 9:40a-11:10a ---- 304 Arts & Letters**

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**HLTH 315 Foundations of Maternal & Child Health--Course Description**

The purpose of this course is to provide an overview of maternal and child health issues and trends that impact the health needs of women, children, and families. The course will involve a historical and current examination of the principles, programs, policies, and practices related to maternal and child health populations.

**Global Learning Experience (GLE):** The GLE is a unique collaboration between DePaul University and the University of Ghana-Legon. This collaboration allows students at both universities to work on projects with each other in a virtual space. Dr. Aryeetey and I fully expect that all of our students will fully apply themselves and develop lifelong professional relationships from this experience.

**HLTH 315 Foundations of Maternal & Child Health: Course Objectives**

By the end of this course students will be able to:

- Describe the historical background and contemporary trends of maternal and child health
- Explain the pertinent issues related to major aspects of women's health
- Explain the critical issues related to major aspects of children's health
- Critically examine programming and services geared towards maternal and child health

**HLTH 315 Foundations of Maternal & Child Health: Course Text**

- Maternal and Child Health: Programs, Problems and Policies in Public Health 3<sup>rd</sup> Edition by Jonathan B. Kotch, MD (2012)
- Supplemental readings, as assigned.

**Instructor**

Michele L. McCay, MPH, DrPH

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Office: McGowan South – Suite 411

Office phone: 773-325-4625

Office Hours: By appointment only (please email me to set up a time to meet)

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**Class Expectations:** Students are expected to attend class regularly, participate on a regular and consistent basis, and to be responsive and respectful members of the classroom community. There is to be no texting or other distracting behavior during class; if I see you texting, I will present an immediate pop quiz. When we have a guest speaker in the class, I expect you to exhibit the utmost respect, professionalism, and decorum.

**Academic Integrity:** DePaul University institutional rules concerning academic dishonesty as stated in the current Bulletin/Student Handbook will be strictly enforced.

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### Grading for the Course

Two MDG Progress Papers: 75 points each/150 points total  
 4 GLE presentation postings 25 points each/100 points total  
 Millennium Development Goals (MDG) Final Proposal: 50 points  
 Millennium Development Goals (MDG) Final Presentation: 75 points  
 Final Exam 75 points  
Attendance/Participation: 50 points  
 100%: 500 points possible

### Grading Scale (grades assigned according to earned percentage of total points available)

A = 95-100%	C+ = 77-79%
A- = 90-94%	C = 74-76%
B+ = 87-89%	C- = 70-73%
B = 84-86%	D+ = 66-69%
B- = 80-83%	D = 60-65%
	F = 59% and below

The instructor reserves the right to make changes to the course schedule and assignments, as needed.

### MDG Progress Papers (2 Progress Papers, 75 points each, 150 points total)

You will submit two progress papers towards your final Millennium Development Goals (MDG) proposal paper and presentation. You are to select one of the MDGs, explore the background, and develop an intervention to assist in the effort towards achieving that goal. The first paper will be due on Sun. 4/24 and the second paper will be due on Sun. 5/8. Further guidance will be provided in class.

### MDG Final Proposal (50 points)

You will build a final proposal regarding the MDG and intervention you researched throughout the quarter. Further guidance will be provided in class. The final paper is due Sun. 5/22 by 11:59p.

**MDG Final Presentation (75 points)**

During the final days of class, Mon. May 23 and Wed. May 25, you will present a 5-minute presentation on your proposal abstract. A copy of the presentation on your proposal is due Wed. 5/25. Further guidance will be provided in class.

**Cumulative Final Exam (Final Exam, 75 points)** — Your final exam is cumulative and will be held on **Wed. June 1, 2016 from 9:40a-11:10a in our regular classroom.**

**Attendance/Participation including group work: 50 points**

Attendance and participation are a critical component of the course given the importance of the GLE project. Not only is your presence and engagement in the course important to the learning process but it is also important to a successful collaboration with the University of Ghana.

You are allowed 2 absences in the course; any absences over the 2 allowed absences will result in a reduction of points from your attendance/participation score. There are no “excused absences”; either you are present in class or you are absent.

**Extra Credit:** There is no guarantee but there may be an opportunity for extra credit yet to be determined.

**Missed/Late Assignments:** LATE ASSIGNMENTS WILL NOT BE ACCEPTED AND RESULT IN A ZERO. There are also no make-up exams, papers, or presentations.

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**Center for Students with Disabilities:** Students who feel they may need an accommodation based on the impact of a disability should contact me privately to discuss their specific needs. All discussion will remain confidential. To ensure that you receive the most reasonable accommodation based on your needs, contact me as early as possible in the quarter (preferably within the first week or two of the course) and be sure to contact the following office for support and additional services: Center for Students with Disabilities (CSD), #370, Student Center, LPC, 773-325-1677.

3.29.16

M 3/28--Week 1 Course Introduction and the Global Learning Experience  
W 3/30--Week 1 Guest Speaker to Introduce you to Africa and Ghana

M 4/4--Week 2 Chapter 16-Global Maternal and Child Health and Discuss MDG Assignments  
W 4/6 Week 2 **1<sup>st</sup> GLE Assignment** due: Introduce yourselves and describe a typical day in the life of a student at your university. (Posted by Friday 4/8 at 12p)

M 4/11--Week 3 Chapter 14 -Issues in Maternal and Child Health Nutrition  
W 4/13--Week 3 **2<sup>nd</sup> GLE Assignment** due: How does the US address malnutrition? (Posted by Friday 4/15 at 12p)

M 4/18--Week 4 Guest Speaker on Midwifery from Illinois Masonic Medical Center  
W 4/20--Week 4 Chapter 14 continued-Issues in Maternal and Child Health Nutrition  
**3<sup>rd</sup> GLE Assignment** due: How does the US hinder or support breastfeeding? (Posted by Friday 4/22 at 12p)

**\*\*MDG Proposal #1 due Sun. 4/24 by 11:59p\*\***

M 4/25--Week 5 Chapter 18 Assessment and Program Planning in MCH  
W 4/27--Week 5 **4<sup>th</sup> (final assignment) GLE Assignment** due: What are we doing to address obesity/over-nutrition? (Posted by Friday 4/29 at 12p)

M 5/2--Week 6 Guest Speakers from EverThrive Illinois  
W 5/4--Week 6 Chapter 20 Advocacy and Policy Development in MCH

**\*\*MDG Proposal #2 due Sun. 5/8 by 11:59p\*\***

M 5/9--Week 7 Chapter 19 Monitoring and Evaluation for Global MCH Programs  
W 5/11--Week 7 Chapter 10 Disparities in Maternal and Child Health in the U.S.

M 5/16--Week 8 Chapter 5 Family Planning & Chapter 6 Mothers and Infants  
W 5/18--Week 8 Guest Speakers from Chicago Volunteer Doulas

M 5/23--Week 9 MDG Proposal Abstract Presentations  
W 5/25--Week 9 MDG Proposal Abstract Presentations

M 5/30--Week 10 University Closed for the Memorial Day Holiday  
W 6/1--Week 10 Cumulative Final Exam, 9:40a-11:10a, regular classroom

Thank you in advance for your patience as some adjustments may have to be made to the schedule once the quarter begins to accommodate the GLE and/or guest speakers.