

Sexual and Gender Minority Cultural Competency Assignment

You work for a local community health agency that addresses sexual and reproductive health issues in your community. You have been asked by your agency to address the needs of sexual and gender minorities in your community by incorporating cultural competence into healthcare. To do this, you will: 1) select and describe a sexual and reproductive health topic or recommendation (such as prenatal care, family planning, sexually transmitted infection counseling, etc.) and 2) summarize the gaps, disparities, and needs of sexual and gender minority (SGM) populations. Once you have identified a topic or guideline and an unmet need, 1) determine the appropriate audience (e.g., MCH practitioners, community members, healthcare providers, etc.) to communicate about the reproductive health topic and 2) address the needs of SGM populations by incorporating aspects of cultural competency.

To incorporate cultural competence into your chosen topic/guideline, your ultimate goal is to modify and develop evidence-based materials tailored to the chosen audience; and identify best practices and specific, culturally competent actions that providers can incorporate into practice. These evidence-based deliverables will provide knowledge and skills to assist MCH professionals in addressing the healthcare needs of SGM populations regarding the specific topic or guideline you have selected.

You have been asked to answer the following questions:

- What specific sexual and reproductive health topic or guideline among SGM populations will you target, and why?
 - What current recommendations exist for this topic?
 - What is the unmet need?
- Who should your target audience be, and why?
- What and how should providers be communicating about this topic to SGM populations?
 - What aspects of cultural competency can be included?
- What materials will you develop for the target audience to communicate about these topics with SGM populations?
 - How will cultural competency be included in these materials/deliverables?

Assignment Components

This assignment will contain four specific components throughout the semester and culminate with an oral presentation of your materials.

Part 1 – Outline of Topic and Audience (5 points): The outline should include a brief description of the sexual and reproductive health topic or guideline among SGM populations, an overview of the health disparities, and your chosen target audience and rationale.

Part 2 - Overview of Topic and Audience (10 Points): Provide a description of the sexual and reproductive health topic or guideline among SGM populations including the descriptive epidemiology (e.g., incidence, prevalence) at a national level. Include a description of the specific health disparities experienced by SGM populations in regard to this topic. Select and justify the appropriate audience to focus the development of the evidence-based deliverables. Describe the rationale for this audience and how this audience is appropriate to target regarding this particular topic in SGM populations. This paper should be fully referenced using primary data sources or reports. References should be formatted using APA 6th Edition format. This part of the assignment can be no more than five pages in length (reference pages are counted separately).

Part 3 - Incorporation of Cultural Competence and Draft Materials (10 Points): Describe the suggested adaptations to the topic or guideline. Describe the principles of cultural competency, diversity, and inclusion utilized to align with the needs of SGM populations. Draft materials/deliverables should be developed for your target audience assist providers in communicating these culturally tailored adaptations in their practice with SGM populations. The materials should include resources, best practices or evidence-based recommendations for your audience (MCH professionals or clinicians) to communicate with SGM populations about the specific topic. The contents of the materials include: (1) the specific topic being addressed, (2) the disparities among SGM populations, and (3) one or more culturally competent recommendations to incorporate into practice. Materials may include infographics, talking points, posters, or brochures, and must focus on the behaviors of the target audience. For this part of the assignment you should submit a three-page summary of the ways in which aspects of cultural competency will be incorporated into your materials and messaging.

Part 4: Finalize Materials and Presentation (25 Points): Each student or group will prepare a presentation for class that will include:

- An overview of the health topic or guideline among SGM populations
- The chosen audience and rationale
- The relevant aspects of cultural competency included in their materials
- An overview of their completed materials, including a description of how the materials could be incorporated into practice

Each presentation will be no more than 10 minutes long with 4-5 minutes for questions following the presentation. Students will need to submit their presentation files (PowerPoint) and their final materials online prior to the presentation.

Grading Rubric for Part 1: Outline of Topic and Audience

Criteria	Unsatisfactory	Partial	Satisfactory	Points
Topic or Guideline Description	Topic selected is not specified or described 0 points	Inappropriate topic selected, or topic selected is too broad, or not clearly described 0.5 points	Appropriate and specific topic selected and described 1 point	1
Epidemiology of Topic	Epidemiology of topic is not included or inappropriate 0 points	Epidemiology of topic is weak or not comprehensive 0.5-1.5 points	Epidemiology of topic is comprehensive and accurate 2 points	2
SGM Disparities	SGM disparities not included or addressed 0 points	SGM disparities briefly or partially described 0.5 points	SGM disparities within this topic fully specified 1 point	1
Formatting and Quality of Writing	Many grammatical and spelling errors 0 points	Few grammatical or spelling errors, includes jargon, or unclear language 0.5 points	Clear language used, no grammatical or spelling errors, no jargon 1 point	1
Total				5

Grading Rubric for Part 2: Overview of Topic and Identification of Audience

Criteria	Unsatisfactory	Partial	Satisfactory	Points
Topic or Guideline Description	Topic selected is not specified or described 0 points	Inappropriate topic selected, or topic selected is too broad, or not clearly described 0.5-1.5 points	Appropriate and specific topic selected and described 2 points	2
Epidemiology of Topic	Epidemiology of topic is not included or inappropriate 0 points	Epidemiology of topic is weak or not comprehensive 0.5-1.5 points	Epidemiology of topic is comprehensive and accurate 2 points	2
SGM Disparities	SGM disparities not included or addressed 0 points	SGM disparities briefly or partially described 0.5-1.5 points	SGM disparities within this topic fully specified 2 points	2
Audience Selected	Audience selected is not specified 0 points	Inappropriate audience selected, or audience selected is too broad 0.5-1.5 points	Appropriate and specific audience selected 2 points	2
Rationale for Audience Selection	Rationale for audience selection is not included or inappropriate 0 points	Rationale for audience selection is weak or not clear 0.5 points	Rationale for audience selection is strong, clear, and logical 1 point	1
Formatting and Quality of Writing	Longer than 5 pages, many grammatical and spelling errors 0 points	Longer than 5 pages, few grammatical or spelling errors, includes jargon, or unclear language 0.5 points	Between 4-5 pages, clear language used, no grammatical or spelling errors, no jargon 1 point	1
Total				10

Grading Rubric for Part 3: Incorporation of Cultural Competence and Draft Materials

Criteria	Unsatisfactory	Partial	Satisfactory	Points
Recommendations for Practice	Recommendation(s) are not included or are inaccurate 0 points	Recommendation(s) either do not align with target audience role, are not evidence-based, or are not feasible 0.5-1.5 points	Recommendation(s) align with target audience role, are evidence-based and feasible 2 points	2
Aspects of Cultural Competency	Aspects of cultural competency not included 0 points	Aspects of cultural competency are not relevant, inaccurate, or not rationalized 0.5-1.5 points	Aspects of cultural competency are relevant, accurately selected and clearly rationalized 2 points	2
Application of Cultural Competency	Cultural competency not translated or included in recommendations 0 points	Aspects of cultural competency included but incorrectly translated or applied in recommendations 0.5-1.5 points	Correctly translated aspects of cultural competency into clear steps and recommendations 2 points	2
Formatting and Quality of Writing	Longer than 3 pages or less than 1 page, many grammatical and spelling errors 0 points	Longer than 2 pages, few grammatical or spelling errors, includes jargon, or unclear language 0.5-1.5 points	Between 1-2 pages, clear language used, no grammatical or spelling errors, no jargon 2 points	2
Draft Materials	Draft materials not submitted 0 points	Vague or inadequate draft materials submitted 0.5-1.5 points	Clear draft materials submitted 2 points	2
Total				10

Grading Rubric for Part 4: Finalized Materials and Presentation

Criteria	Unsatisfactory	Partial	Satisfactory	Points
PRESENTATION				
Presentation Content: Description of Topic	Did not include description of topic in presentation 0 points	Incomplete or inaccurate description of topic in presentation, or did not include a description among SGM populations 0.5-2.5 points	Clearly and succinctly described the topic among SGM populations. 3 points	3
Presentation Content: Description of Audience	Did not include description of audience in presentation 0 points	Incomplete description of audience in presentation, or did not include the rationale for selection 0.5-1.5 points	Clearly and succinctly described the chosen target audience and rationale 2 points	2
Presentation Content: Application of Cultural Competence	Did not include description of cultural competence in presentation 0 points	Incomplete or inaccurate description of cultural competence in presentation, or did not include a description of the application 0.5-2.5 points	Clearly and succinctly described the aspects of cultural competency incorporated into the materials 3 points	3
Presentation Content: Overview of Materials	Did not include description of the completed material and recommendations 0 points	Incomplete description of material and recommendations 0.5-3.5 points	Clearly and succinctly described the completed material and recommendations for practice 4 points	4
Speaking and Delivery of the Content	Did not address any of the items in the satisfactory column. 0 points	0.5 point deducted for each of the items that are insufficient from the right column. 0.5-1.5 points	Delivery of the class facilitation is (1) audience appropriate, (2) engaging with the class, (3) follows the time restriction, and (4) presentation slides free of errors. 2 points	2
Response to Questions	Could not respond to questions posed by audience. 0 points	Addressed questions posed by audience, but did not respond with enough detail. 0.5 points	Appropriately addressed questions posed by the audience. 1 point	1

FINAL MATERIALS				
Topic among SGM populations	Did not describe or include the topic. 0 points	Inaccurately or insufficiently describe the topic among SGM populations or did not include the associated disparities. 0.5-1.5 points	Clearly describe the topic among SGM populations and the associated disparities. 2 points	2
Recommendation for Practice	Did not describe or include recommendations for practice. 0 points	Inaccurately or insufficiently describe the recommendations for practice or did not link with evidence. 1.5 points	Clearly describe the recommendation for practice and linked with evidence. 3 points	3
Visual Presentation	Materials does not include graphics, or none of the graphics are related to the content. 0 points	Materials includes minimal graphics, graphics are not applicable to the content presented, or too much clutter. 1.5 point	Materials includes pictures, graphs, or visuals to reinforce the point, it is formatted in a visually appealing manner, and has ample white space. 3 points	3
Resources for Further Information	Resources are not appropriately integrated and are not acknowledged at the end of the document. 0 points	Resources are not appropriately integrated or acknowledge at the end of the document. 0.5 points	Resources support statements are integrated in the writing and acknowledged at the end of the document. 1 point	1
Quality of Writing	More than 5 grammar, mechanics, and/or style errors. 0 points	1-5 grammar, mechanics, and/or style errors. 0.5 points	No grammar, mechanics, and/or style errors. 1 point	1
Total				25