

**2015 CaRES Evaluations Completed by Preceptors  
N=15 Preceptors (100% of 15 Preceptors) Responded to All Questions**

<b>Administration of the CaRES program</b>			
<i>5=Strongly Agree 4=Agree 3=Neutral 2=Disagree 1=Strongly Disagree 0=N/A</i>			
	<b>Mean</b>		
You had high quality applicants to interview	4.67		
Interviews were effective	4.33		
CaRES allowed you to accelerate your research progress	4.80		
	<b>Mean</b>	<b>Min</b>	<b>Max</b>
How many applicants did you interview	2	1	3
To how many applicants did you offer a position	1	1	1
How many interns did you end up mentoring	1	1	1
<i>3=Not a Problem 2=Acceptable 1=Serious/Frequent Problem 0=N/A</i>			
	<b>Mean</b>		
Communications with CaRES program faculty about how CaRES works	3.00		
CaRES program faculty allowing flexibility in intern's work schedule	3.00		
CaRES program faculty responding to your questions	3.00		
Adequacy of stipend support	3.00		
Expectations for CaRES preceptors and interns	2.93		
Overall administration of the CaRES program	3.00		
<b>Benefits to You</b>			
<i>4=Invaluable 3=Very Helpful 2=Somewhat Helpful 1=Not Helpful 0=N/A</i>			
	<b>Mean</b>		
Conceptualizing research methods and procedures	3.15		
Designing the research plan	3.18		
Analyzing data	3.09		
Interpreting results	3.10		
Writing final paper or report	3.42		
<b>Your Future Involvement in CaRES</b>		<b>#Yes</b>	<b>%Yes</b>
Are you interested in being a CaRES preceptor next summer?		15	100
<b>CaRES Intern Evaluation</b>		<i>4=Excellent 3=Good 2=Adequate 1=Poor 0=N/A</i>	
<b>Intern Work Ethic</b>		<b>Mean</b>	
Work hours kept		3.73	
Research tasks accomplished		3.73	
Meeting deadlines		3.53	
<b>Intern Research Ability and Contributions</b>		<b>Mean</b>	
Conceptualization and designing research		3.29	
Understanding methodology		3.53	
Analysis and interpretation of data		3.45	
Writing quality		3.55	

**End of Statistical Summary. Preceptor comments are found on the following page.**

## **2015 CaRES Preceptor Comments and Summary**

**Please describe any problems or concerns that CaRES program faculty or staff should address:**

There were no comments from preceptors.

**Describe any important research contributions or scholarly assistance provided by your intern(s) [intern names and other identifying information have been deleted here]:**

*[Intern name] was super. Best intern I have ever had!*

*[Intern name] was an outstanding intern. She really excelled at the patient interaction portion of her time. Also, she was very helpful with organization and data management. Organization and attention to detail are her strengths.*

*[Intern name] was awesome. I would provide her a recommendation for any position.*

*I was very impressed by [Intern name]'s professionalism and commitment. She is a bright and self-motivated individual who was able to grasp the complex microbiome related information quickly. She was able to translate her new knowledge into understandable verbal and written communication. She was able to do an appropriate and thorough literature review.*

*[Intern name] was a delight. She is a bright young lady with strong work ethic who made a substantial contribution to our data entry and collection this summer. She also showed initiative by seeking opportunities to review manuscripts for peer-reviewed scientific journals under my supervision.*

*[Intern name] was a valuable addition this summer.*

*[Intern name] was very productive on the field and got along well with the research team.*

**SUMMARY: CaRES interns were appreciated for their organization and commitment to their work. In general the CaRES interns were helpful in accelerating the research progress of the preceptors with whom they worked. All preceptors stated that they wished to have a CaRES intern work with them next summer.**

**THE END**