

2021 CaRES Preceptor Evaluation Results

Summary provided by Dr. Allison Litton, edited by Dr. John Waterbor
N=12 (55% responded)

Administration of the CaRES program

<i>Strongly Agree= 5, Agree= 4, Neutral= 3, Disagree =2, Strongly Disagree=1</i>	Mean
High quality applicants to interview	4.67
Interviews were effective	4.67
CaRES allowed me to accelerate my research	4.5

	Min	Mean	Max
How many applicants did you interview?	1	4	11
How many applicants did you offer a position?	1	2	3
How many students did you mentor?	1	1	2

<i>Not a problem= 3, Minor problem= 2, Serious/frequent problem= 1</i>	Mean
Communications with CaRES faculty and staff	3
Allowing flexibility with intern hours	3
Fulfillment of Expectations	3
Overall administration of the program	3

Benefits to you as a Preceptor

<i>My intern was invaluable= 4, very helpful =3, somewhat helpful =2, not helpful =1.</i>	Mean
Conceptualizing research methods	1.57
Designing the research plan	1.71
Analyzing data	1.33
Interpreting results	1.60
Writing a final report or paper	1.87
Accelerating the overall research process	1.33

CaRES intern evaluation by Preceptor

<i>Excellent =4, Good =3, Adequate=2, Poor=1</i>	Mean
Intern work ethic	
Work hours kept	3.7
Research tasks accomplished	3.75
Meeting deadlines	3.75
Maintaining professional behavior in communications	3.75

End of Statistical Results

CaRES Preceptors Comments and Suggestions following the 20th and final year of CaRES

Virtual format precluded interns from recruiting participants and interacting more with the team.

This is a great program. I have had students for many years and have been fortunate enough to work with some of the best students. While they helped us with our project, I truly believe that the interns learned a lot. Our projects are multi-tasking so hopefully it provided different perspective as they learned new approach and methods.

CaRES has really enriched our studies. Our trainees have published several papers, created several intervention elements, and have been instrumental in helping with recruitment and data collection, cleaning, and analysis!

This was my first year, did not realize this was the end. I would love to see this program continue. The intern I had I would love to have as a graduate student.

I wish CaRES would continue. I truly appreciated my interns, and the help they provided on my projects.

This program is awesome. So sad to see it go. In your final write-up, I recommend that you stratify data by pre-COVID and COVID eras because the virtual format was notably different from prior years for both mentors and mentees.

The DOPM [Division of Preventive Medicine] faculty believe that this program is helpful for their research and for the career development of the CaRES interns.

I am so sad to see this program go. The program was a win-win for the preceptor and the intern. I am honored to have been able to be involved.

This has been an amazing program that has advanced the careers of the interns and our research progress.

*Summary: Preceptors very much appreciated the assistance of their CaRES students, especially in light of the COVID pandemic that necessitated virtual projects. The **CaRES intern evaluation by Preceptor** scores were excellent, evidence of student dedication! CaRES preceptors were pleased with student effort and observed that students seemed to be learning important things from working on their CaRES project. In contrast, the **Benefits to you as a Preceptor** scores were about 1 point lower than in summer 2019. We believe that this decline was due to the virtual nature of communication and interaction between intern and preceptor . . . it is not nearly as effective as developing in-person working relationships. I believe all CaRES preceptors and interns coped as best they could with the virtual nature of the research projects, but benefits were fewer. Many preceptors expressed regret that CaRES is ending. – Dr. John Waterbor*

THE END