

Graduate Teaching Assistant Conference 2012- Fellows Feedback
(N=20 / 20, 100%)

Profile of TA Fellows:

Teaching appointments held at UD

55% served as TAs, 10% served as autonomous instructors, 35% held appointments as both.

65% of TA Conference Fellows are also HETC program Fellows

Number of semesters taught at UD (as TA and/or Instructor)

50% had taught for 1-2 semesters, 10% for 3-4 semesters, 15% for 5-6 semesters, 25% had taught for more than 6 semesters.

Number of sessions facilitated at the TA Conference

40% facilitated at least 1 session, 45% facilitated 2 sessions, 15% facilitated 3 sessions.

How Fellows learned about the opportunity

35% were invited by CTAL

25% were recommended by department

20% responded to email announcement

15% requirement upon receipt of Teaching Conference Travel Fellowship

5% via HETC program

Conference Preparation:

How helpful was the initial TA Fellows planning meeting for developing your session(s)?

Very helpful – 20%

Helpful – 65%

I did not attend – 15%

How was it helpful?

Learn about the conference, what was expected, meet co-facilitators, helped us plan our session to make sure we were covering all the objectives in an effective and efficient manner. Feedback from Annalee/Gabriele was helpful in planning our session.

How helpful was the follow up support from Annalee Kodman for developing your session(s)?

Very helpful – 55%

Helpful – 40%

Not helpful – 5%

How was it helpful:

Helped to refine session, improve activities, reminded us of specific goals of the session. Some sessions were finalized and did not need additional feedback

What resources did you use to develop your session(s) and create session materials?

50% used materials developed by TA Fellows from past conferences

20% used their own teaching materials

15% used HETC seminar materials

15% used a combination of above or other materials (UD resources)

Perceptions of session implementation

70% were very satisfied and 30% were satisfied with the instructional quality of their session(s)

55% believed the participants were very satisfied and 45% were satisfied with their session

Serving as a TA Fellow

100% would recommend serving as a TA Fellow to another TA

How it impacts the way they approach their own teaching

- Allowed me to practice new techniques and improve my teaching skills
- Encouraged me to reflect on my past teaching experiences
- Gave me new ideas for my own teaching
- Reinforces planning and preparation for any type of teaching

What did you enjoy most about being a TA Fellow? Why?

- I enjoyed interacting with the new TAs because I believe they got something out of the session
- I liked sharing my experiences and serving as a mentor
- Working with other senior TAs to develop sessions

Recommendations

How could CTAL support TA Fellows prior to and during the conference?

- More follow up sessions with Gabriele/Annalee
- Have TA Fellows as part of Q&A sessions or to socialize with new TAs
- Make sure materials for sessions are placed in the respective rooms

Main recommendation for next year's TA Conference

- Collect feedback for individual sessions (*TA Fellows are encouraged to collect their own feedback*)
- Make sure TAs know their assignments before attending the conference. This makes it easier to provide information that is relevant to the role they will have (*at department discretion*)
- Include more discipline specific sessions (e.g., studio teaching)
- Offer specific session for students with experiences/teaching their own class