

Rubric: Effective Participation and Civil Engagement (Online and In-Class)

Objective	Exemplary	Satisfactory	Limited	Unsatisfactory
<p><b>Professional and effective communication (Gen Ed #2)</b></p>	<p>Demonstrates respect for peers, engagement with competing ideas, clarity, grace, account for differences in audience</p>			<p>Engages in superficial ways.</p>
<p><b>Critical analysis, argumentation, and evidence of close reading (Gen Ed #1)</b></p>	<p>Demonstrates comprehension of argument, context, engages in constructive ideation, contributions to solution of problems</p>			<p>Analysis provided is weak. Contributions identify some problems but fail to provide solutions.</p>
<p><b>Collaboration and contributions to a community of learning, across cultural contexts and differences (Gen Ed #3)</b></p>	<p>Demonstrates reflection on personal attitude and assumptions, builds on work of peers, stimulates student learning</p>			<p>Responses lack thoughtful dialog. Fails to address peers contributions.</p>
<p>{Your Objective Here}</p>				

