

Progress Report for Instructional Grants 2006-2007
Center for Teaching Effectiveness
General Education Initiative
IT-User Services

The conditions for receiving an instructional grant require a mid-year progress report. Please answer the following **questions** in one-two paragraphs each; complete the **budget** page regarding funds expended; and **return** the completed progress report as a WORD attachment ***no later than Friday, February 2, 2007.*** Please return the document to Martha Carothers [martha@udel.edu] and Gabriele Bauer [gabriele@udel.edu]. Thank you.

Dr. M. A. Muqtedar Khan

1. What have you done so far to implement your project?

I have been progressing in four directions:

- A. Submitted my course for approval through the academic approval process
- B. I have started buying the digital equipment necessary and began to learn how to use them. I have also been experimenting with various software options on how best to use the digital technology. In the process I have learnt how to make slideshows, digital movies and learnt how to integrate video, audio and images on my blogs.
- C. I have been slowly buying audio-video pedagogical tools and books for my class.
- D. I have traveled to several American Muslim conventions and I have also presented a paper at a US government-American Muslim convention at the Institute of Defense on March 19th, 2007. I have also published a couple of articles on the theme of US-Islamic Intermestic relations. These articles have been published very widely in several newspapers and magazines in the US and the Muslim World [see list below]. I am also presenting a paper at the Midwest Political Science Association's annual convention in Chicago on April 15, 2007.

2. What concrete results have you seen in your project so far this academic year? Please give specific examples of what has worked well and what needs further refinement.

I have developed the subject area US-Islamic relations for the course very well. I am on top of it and some would say that I am an important voice in that field. I am also very clear on the various aspects of the course itself that will make it a capstone experience. I still need to train myself on the video technology, specially editing and integrating it into the web pages. I plan to work on this,

this summer. I have made a short audio-visual presentation using windows movie maker on Islam in Britain and have found it workable.

3. What do you plan to accomplish on your project between now and the end of the academic year, June 30, 2007?

Collect educational sources, existing audio-visual products and some books on the topic. I also hope to work on digital video techniques further.

4. Do you anticipate that you will need to make any changes in your time line? If yes, please elaborate.

No.

5. How are you evaluating and assessing student learning resulting from this project? Give specific examples. Email, attach or surface mail to us any instruments or needs assessments you may have developed and used.

The course has not been taught yet, it has just been approved by the faculty senate. But I have used some of the technology in my other classes and students find it very useful and motivating. It engages them through a medium [internet] which has become so much a part of their lives today.

Academic Paper Presentations based on the grant:

“Impact of US foreign policy on Islamic Movements”, Midwest Political Science Association, April 15, 2007.

“Future of US-American Muslim Relations,” USG-American Muslim Forum, Institute of defense Analysis, Washington DC, March 19, 2007.

I have also attended several conferences in Washington Dc, Detroit and Philadelphia on the theme of US-Islamic relations.

Short Articles Published

“US Government and American Muslims Engage to Define Islamophobia,”

This article so far has been published in [The Asian Tribune](#) [Thailand: 12.20.2006], [The Arab News](#) [Saudi Arabia: 12.22.2006], [Arab American News](#) [Detroit: 12.21-28.2006], [AltMuslim](#) [US: 12.21.2006], [OpEd-News](#) [US: 12.19.2006] [Middle East Web](#) [Israel: 12.18.2006], [Middle East Online](#) [UK: 12.20.2006], [Al Ahram](#) [Egypt: 12.21-27.2006], [The American Muslim](#) [US:

12.19.2006], [Counter Currents](#) [India: 12.21.2006], and [Pakistan Link](#) [US: 12.28.2006].

America's Gift the Muslim World," This article has been published in The News Journal, Baltimore Sun, The Daily Star [Egypt], Pittsburgh Post-Gazette and many more places.

Budget List the budget items that you have expended so far in the spaces provided. PLEASE NOTE GRANT FUNDS MUST BE EXPENDED BY JUNE 30, 2007. In other words, all purchases should be initiated by June 1 (June 10 at the absolute latest), in order to assure all encumbered costs clear the grant budget account by June 30, 2007.

ITEM	AMOUNT FUNDED	DEPT/UNIV committed funds	ALLOCATION of funds to date
TOTAL of Budget Items	11,568	3,000	
Faculty summer S-contract(s) and fringe			4,670
Graduate stipend and fringe			
Graduate student non-contract, undergraduate S-contract, or miscellaneous wage (no fringe)			
Consultant(s) S-contract and fringe			
Equipment			2,105
Software			
Books & materials			
Travel			1,078
Other (list)			