

**2009 End-of-Year Report for Capstone Experience Grants
Center for Educational Effectiveness
(formerly Center for Teaching Effectiveness and
Office of Educational Assessment**

Faculty Name(s) and Department(s)

**Grant Project Title: Capstone for Elementary Teacher Education Honors
along with Minor in Educational Studies (EDUC 470)**

1. Did you complete your capstone project as planned? What changes and modification to the original project did you make, if any?

Yes. The experience helped lead to a major modification of the original proposal. It was made more activity-centered, benefiting in part from the ideas presented at the meetings and through our group interactions.

2. Please attach a copy of the final syllabus. See attached.
3. What concrete results have you, your students, and your department seen from your project? Please give specific examples of what has worked well and what needs further refinement.
The first version of the course will take place Spring 2010 so there is no actual student work yet. However, one major concrete benefit to our School of Education has been that the new, improved capstone proposal was approved by Honors this Fall so that we will now be able to proceed with the course. This was one of the major goals of working on the capstone, to gain this approval.
4. How have you assessed student-learning and what did you learn from the assessment? Please address (a) the extent to which students met capstone learning goals; (b) how you might modify the capstone experience based on assessment data; (c) how capstone assessment results aligned with programmatic assessment goals; (d) what impact does the capstone experience have on the overall program curriculum; and (e) how might you modify your program based on assessment data. To be determined Spring 2010.
5. Please attach supporting documentation (e.g. products of student work, writing samples, rubrics). Again: will be available Spring 2010.
6. How will the capstone experience continue beyond the grant phase? If the capstone experience will be taught by multiple instructors, how will transfer of this grant developed capstone experience be ensured?

The capstone will continue in that the course it enabled will now be a continuing course that will finally give ETE Honors majors and Education Studies Minors a proper capstone experience. The School of Education is behind staffing the course into the future and so this process has been entirely successful at an administrative level. It now exists, is approved, and will continue!

7. Complete the budget page for your project expenses.

The budget is simple: Summer salary for the work for the faculty person, plus a supplement for the librarian, Michael Gutierrez, for developing the library instruction component of the course. There were no extra expenses beyond these two items.