

# Rubric to Assess a PBL or Another Rubric

<http://its.monmouth.edu/facultyresourcecenter/rubrics.htm>

	<b>Novice</b>	<b>Apprentice</b>	<b>Practitioner</b>	<b>Expert</b>
<b>Authenticity</b>	<ul style="list-style-type: none"> <li>• Content and skills are connected to later use in school only</li> </ul>	<ul style="list-style-type: none"> <li>• Content or skills are somewhat connected to life outside of school</li> </ul>	<ul style="list-style-type: none"> <li>• Content and skills are clearly connected to life outside of school, such as the work world</li> </ul>	<ul style="list-style-type: none"> <li>• Content and skills of tasks are highly relevant by connecting to students' lives right now</li> </ul>
<b>Open-Ended</b>	<ul style="list-style-type: none"> <li>• Tasks has only one correct response</li> </ul>	<ul style="list-style-type: none"> <li>• Task allows limited room for different approaches</li> </ul>	<ul style="list-style-type: none"> <li>• Tasks allows for different approaches based on the same content/skills base</li> </ul>	<ul style="list-style-type: none"> <li>• Task allows students to choose different assessment measures for the task</li> </ul>
<b>Complexity</b>	<ul style="list-style-type: none"> <li>• Task contains different skills mostly lower order</li> </ul>	<ul style="list-style-type: none"> <li>• Tasks contains many different skills and content</li> </ul>	<ul style="list-style-type: none"> <li>• Tasks contains many different skills and content, including higher level thinking</li> </ul>	<ul style="list-style-type: none"> <li>• Task contains many different skills and content, including higher-level thinking</li> <li>• Task contains opportunities for students to choose some of the skills and content</li> </ul>
<b>Curricular Connection</b>	<ul style="list-style-type: none"> <li>• Task is loosely connected to key skills and content in the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Task is clearly connected to key skills and content in curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Task is clearly connected to key skills and content in curriculum</li> <li>• Time frame and scope of task match time frame and scope in the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• All of Practitioner, plus tasks incorporates the University's GenEd Goals and the program's defined curricular standards</li> </ul>