

Managing the Classroom

“What do I do when . . .”

Session Overview

- Introductions
- Entrance Slips
- Syllabus as contract with students
- 3 concrete techniques for organization
- Small group discussion of scenarios
- Question-Answer
- Exit Slips

Entrance Slips

What specific questions/concerns do you have about classroom management?

Syllabus as Contract

- Importance of syllabus
- What components pertain to classroom management?
- What components are essential now due to technology?
- Particularly good examples from your experience
- Critique example syllabus: EDUC320

3 Concrete Techniques

- 1) Organizing Discussions—Popsicle Sticks
- 2) Organizing In-class Group Work—
Numbered Cards
- 3) Organizing Graded Work and Student
Feedback—Individual Folders

Time for Practice

Form small groups to discuss classroom management scenarios:

How would you address the issue?

What questions do you have
about classroom
management?

Exit Slips

Please help us evaluate this session!

Thank you!