

# CTAL Events Fall 2016

## First Friday Roundtables

### Creating a Classroom Community

Registration: <http://www.udel.edu/003241>

**Friday, September 9th, 3:30pm – 5:00pm**

Location: Gore, Room 208

Identify strategies to establish ground rules, create an open classroom climate, and connect better to your students.

### Designing Presentations for Learning

Registration: <http://www.udel.edu/003242>

**Friday, October 7th, 3:30pm – 5:00pm**

Location: Gore, Room 208

Design presentations that capture students' attention and engage students in visual presentations.

### Context and Feedback

Registration: <http://www.udel.edu/003243>

**Friday, November 4th, 3:30pm – 5:00pm**

Location: Gore, Room 208

Monitor students' progress, employ tools to obtain feedback, collect information that results in better student learning.

### Grading Fairly and Effectively

Registration: <http://www.udel.edu/003244>

**Friday, December 2nd, 3:30pm – 5:00pm**

Location: Gore, Room 208

Create a rubric tied to student learning objectives and apply it to student work quickly and consistently.

## Teaching and Learning Conversations

### Grit in the Classroom

Wednesday, October 11th 12:30pm – 1:30pm

Faculty Commons (Pearson 116)

In association with Angela Duckworth's lecture at the Center for the Study of Diversity, we will discuss her contributions to the science of learning. We will consider how to cultivate passion and perseverance in our students and to support their efforts in learning difficult tasks and concepts.

Registration: <http://www.udel.edu/003239>

### Handling Hot Topics in the Classroom

Wednesday November 1st, 12:30pm-1:30pm

Faculty Commons (Pearson 116)

Current events in the U.S. continue to stir up intense debate in the public sphere, and that intensity can often come into the classroom as well. Many students can feel shut out of the conversation when hurtful remarks, microaggressions and biases are left unaddressed. In this session we will create a proactive plan to deal with sensitive and incendiary issues in order to model a respectful dialogue in the classroom.

Registration: <http://www.udel.edu/003240>