FRIDAY ROUNDTABLES
Held on Fridays of most months during the fall and spring semesters, 3:30–5 p.m., 208 Gore Hall
Monthly discussions about teaching, learning, and assessment practices and issues.
 Designed and sponsored through a collaboration of Faculty Commons partners.
 Registration for these programs is strongly encouraged. Register on the CTAL website.

2019
9/6 Supporting Undergraduate International Learners
10/4 Assignments That Click: Tapping Into Student Creativity With Digital Multimedia Projects
11/8 Getting Started With Case Studies in Your Courses

2020
2/14 Testing Tools and Environments That Foster Integrity
3/20 Infusing Entrepreneurship Outcomes Into Your Courses
5/8 Using Principles of Continuous Improvement in Your Teaching

Keep Calm and Teach On (KCTO)
August 13–20, 2019
A series of just-in-time sessions of more than 30 topics to help you prepare for the upcoming semester. https://sites.udel.edu/kcto/

Summer Institute on Teaching (SIT)
June 3–4, 2020
This two day event brings instructors from across the university together as part of a larger community of educators. Learn about new instructional strategies with and from instructors across our campus. For more details and to register visit: sites.udel.edu/sit

Course Design Institute (CDI)
June 9–11, 2020
This annual institute provides you the opportunity to work with a small group of colleagues for three days in an intensive workshop setting to design a new course or redesign an existing course. Due to limited space, the institute is only open to those who have never participated in this program before.

Winter Institute on Learning (WIL)
January 28–30, 2020
This year’s WIL is by invitation only. By the end of this institute, each participant will have made considerable progress toward the development of an assessment plan for their degree granting program. Utilizing a mix of CTAL guided coaching, individual work-time, and peer feedback, your assessment plan will consist of five parts: 1. Learning goals, 2. Methods, 3. Standards, benchmarks, and tools, 4. Timetable, and 5. “Closing the feedback loop.”

Forum on Learning Assessment (FLA)
March 6, 2020
FLA showcases successful program assessment work across the University, including both graduate and undergraduate programs from a variety of disciplines and stages in the assessment process. University of Delaware faculty, staff, and members of the program learning outcomes assessment community are welcome to attend this annual event.

Note: Dates provided are as of printing. Please check ctal.udel.edu for potential changes and to register for events.