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<th>August</th>
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<tr>
<td><strong>Drop/Add deadlines</strong></td>
<td><strong>Last day to withdraw</strong></td>
<td><strong>Mid-semester grades due for freshmen</strong></td>
<td><strong>Final exams</strong></td>
<td><strong>Grades posted to UDSIS deadline</strong></td>
<td><strong>Summer I (5-week)</strong></td>
<td><strong>Summer II (7 ½-week)</strong></td>
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</tbody>
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Key:
- Drop/Add deadlines
- Last day to withdraw
- Mid-semester grades due for freshmen
- Final exams
- Grades posted to UDSIS deadline

For UD policy on religious observances/excused absences, visit facultyhandbook.udel.edu. A comprehensive list of observances may be found at www.interfaith-calendar.org. Visit www.udel.edu/registrar/cal for UD’s official academic calendar.
### Friday Roundtables

Held on Fridays of most months during the fall and spring semesters, 3:30–5 p.m., location TBA

Monthly discussions about teaching, learning, and assessment practices and issues.

Designed and sponsored through a collaboration of Faculty Commons partners.

For more details and to register, visit https://ctal.udel.edu/programs/ffr/

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### 2019

- **9/6** Supporting Undergraduate International Learners
- **10/4** Assignments That Click: Tapping Into Student Creativity With Digital Multimedia Projects
- **11/8** Getting Started With Case Studies in Your Courses

### 2020

- **2/14** Testing Tools and Environments That Foster Integrity
- **2/28** Documenting Your Teaching for Promotion & Tenure - presented in partnership with the Vice Provost for Faculty Affairs
- **3/20** Infusing Entrepreneurship Outcomes Into Your Courses
- **5/8** Using Principles of Continuous Improvement in Your Teaching

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### Winter Institute on Learning (WIL)

**January 28–30, 2020**

This year’s WIL is by invitation only. By the end of this institute, each participant will have made considerable progress toward the development of an assessment plan for their degree granting program. Utilizing a mix of CTAL guided coaching, individual work-time, and peer feedback, your assessment plan will consist of five parts: 1. Learning goals, 2. Methods, 3. Standards, benchmarks, and tools, 4. Timetable, and 5. “Closing the feedback loop.”

### Forum on Learning Assessment (FLA)

**March 6, 2020**

FLA showcases successful program assessment work across the University, including both graduate and undergraduate programs from a variety of disciplines and stages in the assessment process. University of Delaware faculty, staff, and members of the program learning outcomes assessment community are welcome to attend this annual event.

### Summer Institute on Teaching (SIT)

**June 3–4, 2020**

This two day event brings instructors from across the university together as part of a larger community of educators. Learn about new instructional strategies with and from instructors across our campus. For more details and to register visit: sites.udel.edu/sit

### Course Design Institute (CDI)

**June 9–11, 2020**

This annual institute provides you the opportunity to work with a small group of colleagues for three days in an intensive workshop setting to design a new course or redesign an existing course. Due to limited space, the institute is only open to those who have never participated in this program before.

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**Note:** Dates provided are as of 8/15/19 printing. Please check ctal.udel.edu for potential changes and to register for events.