SUMMER PROGRAM POSITIONS

The University of Delaware’s TRIO Upward Bound Math/Science program is looking for self-motivated, hard-working leaders and role models for our six-week summer residential program. Upward Bound Math and Science provides a project based, intensive academic residential program to low-income, first generation students; providing them a college experience and a step towards college readiness.

There are three positions available: (1) Resident Director, and (7) RA/Tutors. Three days of mandatory training will precede the start of the summer program.

Resident Director
The Resident Director is a six-week position responsible for supervising (7) Residential staff and 44-66 program participants from June 17th – July 25th, 2019.

Desired Skills

- Conflict Resolution & Mediation
- Strong Leadership and problem solving skills
- Comfortable working with a diverse community
- Strong written and verbal communication skills
- Previous Residence Life experience preferred, but not required

Qualifications

- College junior or senior or graduate student with above average academic records
- Experience working with youth through tutoring, community service projects, and/or summer camps and other related activities
- Demonstrated ability to serve as facilitator of positive social interaction and encourage students’ participation in all aspects of the program.
The RA/Tutor positions are six-week positions, which will run from June 17th – July 25th, 2019.

**Minimum Qualifications:**
- Ability to work in a 24/7 environment for the last three weeks that students reside on campus
- Exhibit consistent temperament
- Current university student in good academic standing
- Exceptional communication skills
- A valid driver’s license and good driving record

**Additional Desirable Qualifications:**
- Major in Education and minor in math or science
- Advising or supervisory experience in a residence hall setting
- Lifeguard certification
- CPR, First aid, and/or First Responder certification
- Background similar to that of program participants
- Previous experience working with teens
- Experience with outdoor recreation, fieldwork, and/or research.