Increasing Usage

PEG Writing by Measurement Incorporated is an online formative assessment and instructional solution based on six traits of writing and powered by the nation’s leading automated essay-scoring engine, Project Essay Grade (PEG).

Are You Getting the Most Out of PEG Writing?

The use of PEG Writing is limited only by the imagination of its users. Follow these guidelines to build user capacities at the classroom, school and district levels to receive the maximum benefits from PEG Writing.

In Your Classroom:

- Use PEG Writing regularly to help students establish a habit of submitting their essays for scoring, using feedback on each of the six writing traits, and revising their essays.
- Encourage students to share their PEG Writing experiences with parents.
- Train classroom/school volunteers to assist students with PEG Writing.
- Create a writing wall to display student essays.
In Your School:

- Use the PEG Writing support system (website, webinars, email and phone) for assistance and answers to your questions.
- Inform parents about PEG Writing and share student writing reports.
- Demonstrate PEG Writing at PTA Meetings, Curriculum Night, and similar events.
- Share class reports with colleagues to show overall writing progress and encourage collaboration.
- Share prompts with teachers in other content areas so students have a variety of writing options.
- Link PEG Writing to school website as an available learning resource.
- Provide opportunities for teachers to highlight students’ efforts and improvements. Use media such as bulletin boards, publications, and events to communicate about their work.
- At regular intervals, recognize teachers who are actively guiding students in using PEG Writing. Post these “teacher features” on websites and bulletin boards.
- Identify successful PEG Writing teachers and arrange for them to assist infrequent teacher users.
- Train school administrator account holders to navigate the Courses, Prompts, Users, and Reports features to facilitate best use of PEG Writing within your school.

In Your District:

- Establish clear expectations and accountability measures for using PEG Writing in all schools and classrooms.
- Identify PEG Writing teacher leaders and school/district administration account holders. Allow these leaders to conduct regular training sessions to support new and existing users.
- Schedule times during district meetings for school representatives (principals, department chairs, team leaders, grade level leaders, etc.) to report on how their schools are using PEG Writing.
- District administrator account holders can use the Reports feature to monitor the use of PEG Writing in schools, to keep colleagues informed, and to provide support for schools.

For more information about PEG Writing:

Visit us at www.pegwriting.com
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