

Strengthening Collaboration in Delaware Education

The 11th Annual University of Delaware and Vision Coalition Conference

Idea Exchanges—Complete List of Collaboration Ideas

Thank you for participating in lively, meaningful, and action-oriented conversations at the Idea Exchanges. Listed below are the collaboration ideas that each table developed. These ideas are categorized by the Vision Coalition's six core areas--Early Learning, Personalized Learning, System Governance, Alignment, and Performance, Fair and Efficient Funding, Educator Support and Development, and Postsecondary Success.

Please review these ideas, share your favorites, contact your table members, and bring these collaborations to life!

Early Learning

- Create a formal relationship between Delaware Stars and the Delaware Division of Libraries for information and resource sharing and for cross-promotion of programs
- Promote and market university and community libraries and library resources within a health framework to provide resources for Delaware families
- Encourage use of evidence-based social and emotional learning curricula in early learning programs and elementary education

Personalized Learning

- Bring together all social and emotional learning (SEL) stakeholders addressing SEL issues from birth to adult, including mental health providers, to Institutions of Higher Education (IHE), to out-of-school providers, across the state
- Encouraging non-traditional partners including the business community to be a "home visitor for the day" like the "principal for the day" program to provide context for decision makers
- Create a statewide coalition of education units working on development and implementation of competency-based curricula and programming

System Governance, Alignment, and Performance

- Neutral parties should facilitate the coordination and integration of services for students and families influenced by poverty and trauma
- Use the school restructuring in Christina School District to implement more robust models of educator and administrator support and coordination of student data across health and social services to better support and engage families
- K-12 institutions, IHEs, and P20 members must engage in data sharing to uncover root causes and learning gaps that lead to the need for student remediation

- Create a youth-led collaborative stakeholder initiative to empower and develop youth voice beginning with adding a student to every school board
- Create spaces within each community to engage families with schools and schools with families
- Create a learning community among all schools with dual language programs including the University of Delaware and state agencies with an interest in language education
- Create a coalition of stakeholders to determine best practices and coordination of dual enrollment to best serve the students of Delaware
- Build a collaborative with the Kids Department, Office of the Child Advocate, Delaware State Education Association, and Delaware Department of Education to address social emotional learning and trauma in a systematic way
- Create a collaborative of representatives from all Delaware IHEs and teacher preparation organizations to facilitate and combine efforts around increasing teacher diversity and recruitment
- We need a searchable database so that we can bust out of silos and find folks to collaborate with
- Sharing physical facilities and specialized educators between district and charter schools to better meet children's needs

Fair and Efficient Funding

- Local Education Agencies, Institutes of Higher Education, and all education partners engage with the community to highlight the status of English Language Learners in the state, their needs, and solutions. All education partners present the research, narratives, successes, and key problems
- Collaboration in special education focuses on the partnership between professionals, families and students by providing relevant information, identifying shared goals, and supporting one another to define and create a plan to achieve goals that involves all stakeholders
- Shift mindset of stakeholder groups to allow equal access for all students. Remove the bias of students with disabilities
- Communicate to those making financial decisions, like administrators and legislators, the benefits that the arts provide in all areas of education
- Mobilize around a single model to fund education to meet student needs

Educator Support and Development

- Provide professional learning that meets the needs of in-service teachers, teacher residents, and teacher candidates. Micro credentialing in areas teachers need most such as socioemotional learning, mental health of teachers and students, trauma informed education, and teacher mentoring

- Develop a micro credential in teacher mentoring. Collaborators would include the Delaware Department of Education, school leaders/superintendents, teachers, and teachers eligible to mentor
- Create a clearinghouse of professional development opportunities that currently exist to align future collaborations
- Striving to help educators and providers give their best through "Cultures of Self-Care"
- Working with teacher leaders to develop opportunities for professional learning from the ground up instead of from the top down
- Collaborating with state level and non-state agencies to provide professional development opportunities for teacher preparation candidates in residency and collaborating with state government, districts, and Institutions of Higher Education to identify sustainable models for residency

Postsecondary Success

- Create a culture change in the university, focusing on faculty, staff, and students, to establish clear and concrete entry points for engagement, to increase flexible ongoing experiences year round, and to break transportation barriers
- Feature business leaders in video content that can be used in classroom curricula that demonstrate professional behaviors and workplace readiness skills
- Intentional alignment of in school and out of school programming is critical to assure equitable access to Pathways for all students