

**Wilmington Education Improvement Commission**

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REDISTRICTING IN THE CITY OF WILMINGTON  
AND NEW CASTLE COUNTY  
A TRANSITION, RESOURCE, AND  
IMPLEMENTATION PLAN

EXECUTIVE SUMMARY TO INTERIM PLAN  
November 17, 2015

Submitted to  
**The Delaware State Board of Education**

## Executive Summary

Legislation approved in 2015 authorizes the State Board of Education to change or alter the boundaries of school districts in northern New Castle County in a manner consistent with some or all of the redistricting recommendations made in the final report of the Wilmington Education Advisory Committee, provided that the General Assembly passes, and the Governor signs, a Joint Resolution supporting the proposed changes. In its decision the State Board of Education shall adopt a transition, resource, and implementation plan developed by the Wilmington Education Improvement Commission. This plan fulfills that mandate.

### The Case for Redistricting

- Twenty-three separate governing units, including seventeen located in the City of Wilmington, now are responsible for delivering public education to 11,500 Wilmington children with no unified plan, little collaboration, and no requirements for coordination.
- The district arrangement imposed by court order in 1976 to improve the education of black students in Wilmington has failed to achieve its purpose.
- Every public education system in the world that has accelerated student learning for all of its students has a coherent and responsive governance arrangement.

### The Action Agenda for Improved Wilmington Student Outcomes

Redistricting is part of a multi-part action agenda for improved outcomes depicted on the final page of the Executive Summary.

Three streams of action are required: Creating Responsive Governance, Funding Student Success and Meeting Wilmington Student Needs.

- Progress on all three streams together is needed to improve student outcomes and the Commission's redistricting plan establishes a path for progress along each stream.
- Under the enabling legislation, the State Board must act on the plan in its entirety, recognizing that implementation requires actions by many institutions over four years.
- The implementation of redistricting should be contingent upon the provision of the resources needed to improve student outcomes.

### Redistricting Recommendations

- Effective July 1, 2018, the boundaries of the Christina School District should be altered so that it no longer serves the City of Wilmington, and should focus on serving the students in the western portion of the current district. The Christina Board of Education reviewed and approved by a vote of 5-1-1 the framework for planning developed by the Christina administrative staff in collaboration with the staff of the Red Clay Consolidated School District (Appendix B).

- Effective July 1, 2018, the boundaries of the Red Clay Consolidated School District should be altered to include that portion of the City of Wilmington now served by the Christina School District. The Red Clay Board of Education has voted 7-0 to support this change pending the allocation of resources needed for the effective education of its students, their continued engagement in the process, and an appropriate timeline for implementation. By a vote of 4-1, the Red Clay Board of Education approved the interim framework for planning to be part of the Commission's plan to be submitted to the State Board of Education. That plan and the transmittal letter accompanying it are included as Appendix C.
- Effective July 1, 2018, the schools and students currently served by Christina in the City of Wilmington should be assigned to the Red Clay Consolidated School District.
- All students can choose to remain in their current school as of the end of the 2017–2018 school year until their program is complete.
- The Christina and Red Clay districts will continue to collaborate on the interim frameworks for implementation already approved by each of their Boards of Education. This collaboration will ensure the smooth, minimally disruptive, transition of students, staff, and facilities.
- The Colonial Board of Education and the Brandywine Board of Education both voted to affirm their commitment to continue to serve students in the City of Wilmington within their current boundaries.
- The Colonial School District should consider collaborations and new programs that will strengthen support for its Wilmington students.

## **Funding Student Success**

The enabling legislation stipulates that the Commission's plan will identify the state, district and local resources that will be required to support the redistricting transition and provide for the effective ongoing education of all the affected students, and for the support of schools with high concentrations of low-income students and English language learners.

The recommendations for 2016–2017 include:

- Establish weighted unit funding to address the needs of low-income and English language learners and other students at risk. This funding should begin with districts impacted by redistricting with the long-term goal of expanding statewide.
- Provide a transition fund as well as initial capital funding to support immediate costs of implementation.
- Authorize impacted districts to make limited tax rate adjustments to meet operating expenses related to redistricting.
- Invest to sustain and accelerate improvements in early childhood education.

Longer-term recommendations focus on strengthening the revenue base supporting public education at both the state and local levels, including property reassessment, and

adjustments in the allocation system to fully address the needs of low-income students, ELL and other students at risk.

### **Mobilizing Cross-sector Resources**

Effective implementation of the Commission's plan requires a broad partnership that mobilizes the resources and capacity of institutions from all sectors. The Commission's plan aligns with other education initiatives including Delaware's early childhood education strategic plan, Student Success 2025, the Education Funding Improvement Commission, the Statewide Review of Education Opportunities and Strategic Plan, and the Access to Justice Commission.

The Commission's plan aligns with and is supported by other education initiatives including:

- Delaware's early childhood education strategic plan and strategies
- Student Success 2025
- Education Funding Improvement Commission
- Statewide Review of Education Opportunities and Strategic Plan
- Access to Justice Commission

The Commission will mobilize cross-sector engagement and support including:

- More effective coordination of state programs and services
- Enhanced alignment of nonprofit and community support led by the United Way
- University of Delaware Partnership for Public Education
- Enhanced charter and district collaboration
- Increased parent, educator, and community engagement.

### **Red Clay and Christina Transition, Resource, and Implementation Plan**

The Commission, in collaboration with the districts has developed a transition, resource, and implementation plan that follows a four-year timeline for final implementation:

- January 2016 to June 2016                      Approval and Confirmation
- July 2016 to June 2017                         Detailed Program Planning
- July 2017 to June 2018                         Transition of Responsibilities
- July 2018 to 2019                                 First Year of Full Implementation

The plan addresses the following considerations.

- Orderly and minimally disruptive reassignment of students affected by the boundary change and the reassignment of governance responsibilities
- Implications for educators, administrators, and other personnel that may lead to equitable adjustments to local collective bargaining agreements

- Distribution of capital assets
- Student transportation
- Engagement of educators, staff, parents, district personnel, and community members
- Plans for special schools and programs
- Choice options and policies
- Alignment of technology
- Child nutrition services
- Alignment of curricular materials

### **Confirming District Boundaries**

- The State Board should confirm the existing boundaries of New Castle County school districts as defined in Part VIII of this Plan.
- The State Board should confirm the altered boundaries of New Castle County school districts, effective July 1, 2018, as defined in Part VIII of this Plan.

### **Milestones and Measures of Success**

- The Commission will submit an annual evaluation of progress to the State Board, the Governor and General Assembly that will focus on milestones and measures of success for improved student outcomes.
- Interim outcomes include: increased attendance, persistence and engagement rates; reduced student trauma and disciplinary incident rates; and growing participation in high quality early childhood education programs and other in-school and out- of school programs that support enhanced developmental progress and learning.
- Long-term outcomes include: increased graduation rates; reduced achievement gaps in standardized tests; improved college and workforce readiness; reduced youth incarceration and recidivism rates; and greater access to opportunities that result in productive and rewarding lives.

## An Action Agenda for Improved Wilmington Student Outcomes

