

Wilmington Education Improvement Commission *Guiding Principles*

Adopted from Wilmington Education Advisory Committee's guiding principles

The Commission includes a diverse representation of the Wilmington community, including educators, parents, advocates, and community activists. While diverse, we have approached our work with shared expectations and agreement on guiding principles. While our focus is Wilmington, we believe these principles should apply across Delaware.

- **Delivering high-quality public education to all children, including those who are low income, black or Latino, is not only a Wilmington problem. It is a challenge facing all of Delaware.**
- **All Wilmington schools should meet high and rising standards for student learning in Delaware and across the globe. There should be agreed-upon measures for student success in meeting those standards that apply to all schools.**
- **Parent and family engagement is critical to the effectiveness of public education, and we must establish a strong Wilmington education partnership between schools and the families they serve.**
- **All Wilmington students should have access to high-quality educators who are prepared to meet their diverse needs, and to the human and financial resources needed to support student success.**
- **Wilmington schools should be seen as community assets and must have allies to address the complex challenges of educating the city's children. These allies include engaged families, community and business partners, early childhood educators, mental and physical health providers, institutions of higher education, and social service providers.**
- **Wilmington students should continue to be served by a combination of district, charter, and vo-tech schools. Policies and practices for Wilmington schools should promote collaboration, shared learning, and a mutual commitment to improvements that serve all students.**

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