

**In The Matter Of:**  
*Wilmington Education Improvement Commission*  
*Sarah Pyle Academy*

---

*Hearing*  
*December 15, 2015*

---

*Wilcox & Fetzer, Ltd.*  
*1330 King Street*  
*Wilmington, DE 19801*  
*email: [depos@wilfet.com](mailto:depos@wilfet.com), web: [www.wilfet.com](http://www.wilfet.com)*  
*phone: 302-655-0477, fax: 302-655-0497*



IN THE MATTER OF:

WILMINGTON EDUCATION IMPROVEMENT COMMISSION

Public hearing of the Wilmington Education Improvement Commission, taken pursuant to notice at Sarah Pyle Academy, 501 North Lumbar Street, Wilmington, Delaware, beginning at 5:30 p.m. on Tuesday, December 15, 2015, before Jennifer M. Guy, Registered Professional Reporter and Notary Public.



1 DR. ALLEN: I'd like to call the  
2 meeting to order. As is our normal practice,  
3 I'd like to make sure that the public  
4 introduces themselves, and we'll do that with  
5 permission once more, as well. So we'll start  
6 with Bill.

7 MR. DOOLITTLE: Bill Doolittle.

8 MR. BALDWIN: Kevin Baldwin,  
9 parent.

10 MR. BIFFERATO: Connor Bifferato,  
11 counsel for Wilmington Education Commission.

12 MR. DRISCOLL: Tom Driscoll,  
13 counsel for the Commission.

14 MR. KIRSCHLING: Neil Kirschling,  
15 Rodel Foundation.

16 MS. WALLACE: Megan Wallace, I  
17 was a member of WEAC.

18 MR. BENNETT: David Bennett.

19 MR. SILBER: Bob Silber, chief  
20 financial officer, Christina School District.

21 MR. WOLFMAN-ARENT: Avi  
22 Wolfman-Arent, WHYI News.

23 MR. MATTHEWS: Mike Matthews,  
24 president of the Red Clay Education



1 Association.

2 MS. NOONAN: Julia Noonan,  
3 teacher at Bancroft.

4 DR. ALLEN: Thank you all for  
5 being here. Can we just go around for the  
6 commission, introduce ourselves?

7 MS. SEIFRED: Vicki Seifred,  
8 teacher, Red Clay School District.

9 MR. DAUGHERTY: Merv Daugherty,  
10 superintendent, Red Clay.

11 MR. BLAKEY: Dusty Blakey,  
12 superintendent of Colonial School District.

13 MS. MILLER: Aretha Miller,  
14 Community Education Building.

15 MS. TAYLOR: Michelle Taylor,  
16 United Way of Delaware.

17 MS. ELLER: Karen Eller, fourth  
18 grade teacher, Christina School District.

19 MR. RICH: Dan Rich, Institute  
20 for Public Administration, University of  
21 Delaware.

22 MR. RIVERA: Kenny Rivera, Red  
23 Clay School Board, teacher at Red Clay School  
24 District.



1 MS. LOCKMAN: Elizabeth Lockman,  
2 Red Clay parent, director of parent advocacy.

3 MS. SHERRETZ: Kelly Sherretz,  
4 Institute for Public Administration.

5 REPRESENTATIVE POTTER: State  
6 Representative Charles Potter, Jr.

7 MS. JOHNSON: Yvonne Johnson, Red  
8 Clay parent advocate.

9 MS. MINNEHAN: Harrie Ellen  
10 Minnehan, president of Christina School Board.

11 MS. JENNER: Frederika Jenner,  
12 president of the Delaware State Education  
13 Association.

14 MS. GEHRT: Vicky Gehrt,  
15 superintendent, New Castle County Vo-Tech.

16 MR. LAWS: Ted Laws, board  
17 president, Colonial School Board.

18 MR. ACKERMAN: Ralph Ackerman,  
19 vice president, Brandywine School District  
20 Board of Education.

21 DR. PIKA: Joe Pika, co-chair of  
22 the redistricting committee.

23 MR. HOLODICK: Mark Holodick,  
24 Superintendent for Brandywine.



1 DR. ALLEN: Okay, everybody,  
2 thank you for being here. We expect to be very  
3 direct and intentional.

4 What we have before you is the  
5 agenda; it's outlined as approval of the  
6 minutes. The updates to the redistricting  
7 plans, December 9th, it was emailed to the  
8 commission on Saturday. A vote to submit the  
9 plan to the State Board of Education, I'll say  
10 more about that later. Committee reports.  
11 WEIC next steps, and ask for public comment.

12 Is there a motion to approve the  
13 agenda?

14 MS. MINNEHAN: I move.

15 DR. ALLEN: Is there a second?

16 UNKNOWN: I second.

17 DR. ALLEN: So ordered.

18 Is there a motion to approve the  
19 minutes?

20 MS. TAYLOR: So moved.

21 DR. ALLEN: Is there a second?

22 UNKNOWN: Second.

23 DR. ALLEN: So ordered.

24 As I said, updates to the



1 redistricting plan of December 9th were sent  
2 out on this past Saturday. They included the  
3 conversation from our last commission meeting  
4 with regards to funding and choice. The other  
5 modifications were specifically minor. We've  
6 had the opportunity to review them now. Shall  
7 I say that there will be no changes made to the  
8 document at this time; that's been a part of  
9 our normal process throughout. And what will  
10 happen is you will vote on this document as  
11 it's been presented, either up or down to be  
12 submitted to the State Board of Education on  
13 this Thursday, December 17th.

14 So before I offer a motion to do  
15 that, I'm going to go over the ground rules for  
16 that. First, we will do a roll call vote,  
17 which is to say that each commissioner will be  
18 asked if they have any comments, to offer their  
19 comments before they make their vote, then to  
20 cast their vote. So if you have a comment  
21 before you'd like to cast your vote, please do  
22 so at this time.

23 We do have a court reporter here,  
24 and she is transcribing the entire record,



1 including public comment we'll be having very,  
2 very briefly.

3 I should say relative to the  
4 vote, we will hear a motion, it's to either  
5 submit or to not submit. I'll say it again.  
6 To submit or not to submit the full packet to  
7 the State Board of Education on December 17th.

8 Are there any questions before we  
9 get started? Ralph?

10 MR. ACKERMAN: Will we go over  
11 the updates to the plan of December 9 before we  
12 take a vote?

13 DR. ALLEN: Sure. Sure. Can we  
14 get a mike to Dan?

15 MR. RICH: The conversation  
16 reflected a desire to have clarification on the  
17 elements. None of them were removed, no basic  
18 changes on what's recommended. It was a  
19 clarification on each case, and a stipulation  
20 that would make clear that roll-out was  
21 intended to be incorporated already, and then  
22 we made that more explicit in a number of  
23 places.

24 There was wording with regard to





1 the discussion of a choice structure at the  
2 redistricting, and that was clarified, some of  
3 that wording.

4                   There was one additional change  
5 that was made specifically at the request of  
6 the State Board which literally entailed  
7 removal of a word. It's in the section,  
8 reference section in the executive summary that  
9 you have in front of you. If you go to the  
10 resolution and you look at item 4, it said  
11 previously shall be confirmed by the state  
12 board, and we removed by the state board. It  
13 will still be confirmed, but confirmed by  
14 approval of the plan; that's the understanding.  
15 And by the way, that's the understanding of the  
16 state board.

17                   So they wanted it that way  
18 because of the way in which the mandate is  
19 written where they interpret to mean that they  
20 may not directly affirm. Because there's  
21 nothing changed, this has nothing to do with  
22 any changes of boundaries. They believe they  
23 don't have the responsibility for confirming  
24 except in cases of dispute, and it's not a



1 matter of dispute. But they don't contest of  
2 the confirmation that we're making based on our  
3 review with the district, and that's what we  
4 have in.

5 So anyway, that came down to one  
6 change. That's the only thing that has been  
7 modified since email was sent out.

8 DR. ALLEN: Any other questions?

9 All right, let's vote.

10 MS. LOCKMAN: I make a motion to  
11 submit the Commission's plan, Redistricting in  
12 the City of Wilmington and New Castle County: A  
13 Transition, Resource, and Implementation Plan,  
14 in its entirety to the Delaware State Board of  
15 Education on December 17, 2015.

16 DR. ALLEN: Is there a second to  
17 the motion?

18 MS. TAYLOR: Second.

19 DR. ALLEN: Is there any  
20 discussion? I defer to discussion. Kelly  
21 Sherretz will do the roll call. We'll go in  
22 alphabetical order. When the mike comes to  
23 you, you'll have an opportunity to offer  
24 comment and to finalize your vote.



1 MS. SHERRETZ: Ralph Ackerman.

2 MR. ACKERMAN: Comment first or  
3 vote first? Comment or vote first?

4 DR. ALLEN: Your pleasure.

5 MR. ACKERMAN: I'll do comment  
6 first. I think no plan is perfect. The one  
7 thing I heard repeatedly and at the last  
8 commission meeting at city council is something  
9 I truly believe in is local control, and I  
10 don't see this plan addressing local control  
11 for the City of Wilmington. I think we  
12 short-change the City of Wilmington by not  
13 giving them the opportunity to create a school  
14 district run of, by, and for the City of  
15 Wilmington.

16 However, we have to live with  
17 reality. We have to live with the work that  
18 we've done, and believe that we put together a  
19 plan that will improve education for children  
20 in the City of Wilmington and create a larger  
21 community which may not be just the City of  
22 Wilmington, but will be a larger metropolitan  
23 district that will include a portion of the  
24 City of Wilmington.



1                   So I think the time to look back  
2 is done. We have to look forward, we have to  
3 make sure that we follow through to make sure  
4 that the general assembly comes up with the  
5 money to support this plan and support changes.  
6 And at the same time, we have to hold their  
7 feet to the fire to make sure that that  
8 continues. Because if we're not going to put  
9 the money in now to make sure the children have  
10 the education they need so they can have  
11 employment opportunities, we're going to put  
12 money into the prison system later, and it's  
13 going to cost us more.

14                   So I vote to submit.

15                   DR. ALLEN: You vote is to  
16 submit.

17                   MS. SHERRETZ: Eve Buckley.

18                   MS. BUCKLEY: Thank you. I'll  
19 make brief comments. I'm sure any document at  
20 this point, somebody in this room could find  
21 something better, a better compromise, but I  
22 think it represents very hard, very committed  
23 people who care deeply about Delaware and about  
24 the opportunities to the state and our public



1 school population. We have to figure out some  
2 way to allocate the resources to those children  
3 and service them in the long run so services  
4 stay as a whole.

5 So I vote to support it, and I  
6 hope the legislature as they have a chance to  
7 look at it will take great care of the  
8 education of many aspects of the state. Thank  
9 you.

10 MS. SHERRETZ: Nnamdi Chukwuocha.

11 DR. ALLEN: I have a proxy for  
12 Councilman Chukwuocha. He votes not to support  
13 the plan.

14 MS. SHERRETZ: Rosa  
15 Colon-Kolacko.

16 MS. Colon-Kolacko: I support the  
17 plan.

18 MS. SHERRETZ: Karen Eller.

19 MS. ELLER: I vote to submit the  
20 plan.

21 MS. SHERRETZ: Meredith Griffin.

22 DR. ALLEN: Meredith Griffin I  
23 have a proxy for, he votes to support  
24 submitting the plan.



1 MS. SHERRETZ: Frederika Jenner.

2 MS. JENNER: I vote to submit.

3 MS. SHERRETZ: Yvonne Johnson.

4 MS. JOHNSON: I'd like to make a  
5 comment before I vote. Like some of the  
6 previous speakers, a plan has a lot of  
7 different parts and is not perfect. But I  
8 think this is an opportunity for us to really  
9 make a difference for these children in the  
10 City of Wilmington, and that's our hope for  
11 government. At least \$6 million annually in  
12 the budget every year for the next five to ten  
13 years, whatever the number is, for the next  
14 eight years after that, because that's the way  
15 it's going to work. Not that I think money is  
16 the answer, but it's our resources.

17 I also want to make a comment  
18 that I want to be very happy about that we have  
19 done. It's for something that I've always  
20 believed in, and I'm hoping that if nothing  
21 else comes out of this, so I vote to submit.

22 MS. SHERRETZ: Joseph Laws.

23 MR. LAWS: We need to serve the  
24 students and the work of the districts in the



1 City of Wilmington. I vote in support.

2 MS. SHERRETZ: Elizabeth Lockman.

3 MS. LOCKMAN: I vote to submit.

4 MS. SHERRETZ: Margie Lopez

5 Waite.

6 DR. ALLEN: I have a proxy from

7 Margie Lopez Waite to vote to support

8 submitting the plan.

9 MS. SHERRETZ: Johnny Means.

10 MR. MEANS: I have a comment

11 before I vote on it. I heard about two

12 meetings ago that I think either four or five

13 these boards have failed in getting a plan

14 submitted and in action. So I'm voting to

15 submit just for a chance. The more trying, the

16 more chances. So I vote to submit.

17 MS. SHERRETZ: Aretha Miller.

18 MS. MILLER: I vote to submit the

19 plan.

20 MS. SHERRETZ: Harrie Ellen

21 Minnehan.

22 MS. MINNEHAN: I taught in a

23 school for 18 years at Bancroft. Bancroft is a

24 school that has always been somewhat shunted



**WILCOX & FETZER LTD**

Registered Professional Reporters

(302) 655-0477

www.wilfet.com

1 off from mainstream. It's full of children who  
2 are from homes that have no support for them,  
3 probably for various types of reasons. We have  
4 never had the support that we needed to do the  
5 job that needs to be done. And by that, I mean  
6 class sizes are too large; there needs to be  
7 more professional people working in the  
8 buildings, not just teachers, guidance  
9 counselors, there need to be psychologists,  
10 there need to be people to directly work with  
11 those children and their families. All those  
12 cost money. Right now, the state does not have  
13 a lot of money, but they're going to have to  
14 find a way to help these children, because if  
15 we don't, you're losing an entire generation.  
16 Bancroft is one school that represents many  
17 schools. For that reason, I vote to submit.

18 MS. SHERRETZ: Joseph Pika.

19 DR. PIKA: I vote yes to submit  
20 the plan. I believe this is the best  
21 opportunity of the last 30 years that I've been  
22 involved in education to rectify what I believe  
23 is an unacceptable and frankly unconscienable  
24 situation. So I vote yes.





1 MS. SHERRETZ: Chandra Pitts.

2 MS. PITTS: Good evening. I have  
3 a comment first. I just want to acknowledge  
4 the work everybody has put into this plan. But  
5 I also want to say it is not who is educating  
6 our children, it's how. And the plan can't  
7 stop here. As a resident of the Red Clay  
8 Consolidated School District, I raised my son,  
9 which was a fight to try to get excellent  
10 education for him in the Red Clay School  
11 District. That fight took me to charter  
12 school, and ultimately out of the public school  
13 system altogether.

14 I do believe that different  
15 doesn't mean better. There are a lot of really  
16 good parts to this plan, and some things that,  
17 you know, despite the comments, things haven't  
18 been implemented. However, I do think this is  
19 a good start, and I just am really strong in  
20 the fact that we can't stop here. This is only  
21 the beginning, and it won't work until it  
22 totally includes the plan that really focuses  
23 on not who is educating our children, but how  
24 are we educating them, from classroom to



1 curriculum to community.

2 So to that, I look forward to  
3 supporting the submission of this part of the  
4 plan and moving beyond it.

5 MS. SHERRETZ: Honorable Charles  
6 Potter, Jr.

7 REPRESENTATIVE POTTER: I was one  
8 of the sponsors of the bill in the legislation,  
9 SB122, and this legislation put students in the  
10 City of Wilmington in a better situation. As  
11 you all know, desegregation 37 years ago was  
12 very impactful on the City of Wilmington. We  
13 didn't get the support we needed, not only in  
14 America but in the community. As you know, the  
15 City of Wilmington and city council are in  
16 support of this legislation, as well. And now  
17 is the time to make the change for the better  
18 education of the City of Wilmington. I  
19 remember the quote from Martin Luther King  
20 saying, "Let our people go." We in the city  
21 have fought for better schools for a long, long  
22 time. Colonial School District is really the  
23 peg in this whole experience. There is no way  
24 Colonial School District should have been able



1 to change their mind at the board meeting.  
2 Colonial School District has 178 students; they  
3 get about \$3 million. They have no schools in  
4 the City of Wilmington for the past 30-some  
5 years, and all of a sudden now they want to act  
6 like they want to step up to the plate. It's  
7 unconscienable, and those justifications to  
8 allow the school district to stay in the City  
9 of Wilmington busing our city children out of  
10 our community with no control. And at some  
11 point, the City of Wilmington has to have  
12 justice.

13 The formula for changing funding,  
14 there are a lot of good things, but I cannot  
15 support this tonight based on the Colonial  
16 School Board staying, and I will do everything  
17 in my power to see that Colonial School  
18 District will not stay in the City of  
19 Wilmington. My vote is no.

20 MS. SHERRETZ: Kenny Rivera.

21 MR. RIVERA: I want to thank  
22 everyone for all the time we have given and  
23 what we'll continue to give over the next  
24 number of years. I vote to submit the plan.



1 MS. SHERRETZ: Vicki Seifred.

2 MS. SEIFRED: I vote to submit.

3 MS. SHERRETZ: The Honorable  
4 David Sokola.

5 DR. ALLEN: I have a proxy for  
6 Senator Sokola. He votes to support the plan.

7 MS. SHERRETZ: Michelle Taylor.

8 MS. TAYLOR: I vote to support to  
9 submit the plan.

10 MS. SHERRETZ: Breyonna Williams,  
11 absent.

12 Tony Allen.

13 DR. ALLEN: I vote to support  
14 submitting the plan.

15 So 20, two no, and one absence;  
16 motion passes. Thank you, everybody.

17 Back to our agenda. We have  
18 committee reports at this time, and instead of  
19 going through every committee, we're just going  
20 to ask that anybody that has an update, please  
21 do so now. Any committee updates?

22 MS. TAYLOR: I just have one  
23 question.

24 DR. ALLEN: Somebody give her a



1 mike.

2 MS. TAYLOR: I just have one  
3 question for clarification. At our last  
4 meeting, we talked about the difference between  
5 poverty and low income. And I just wanted to  
6 know, were we changing the name of our  
7 subcommittee to meet the needs of low income  
8 kids, or were we leaving it poverty? Because I  
9 think I saw something today low income. I just  
10 want a point of clarification.

11 MR. RICH: So what we did is we  
12 did put an additional explanation in the plan  
13 which is actually consistent with an  
14 explanation we've used in the WEAC report, but  
15 it hadn't been the plan, about poverty is a  
16 societal condition with many dimensions, low  
17 income as a specific dimension of that  
18 condition. But we didn't, we haven't made any  
19 change in the names of the committees.

20 But the commission has the  
21 authority to define committees and certainly  
22 to change the names of committees. So my  
23 thought would be that your committee should  
24 have this conversation about what you believe



1 is the most effective name going forward given  
2 all factors.

3 MS. TAYLOR: Thank you.

4 MR. RICH: The footnote is  
5 actually in the executive summary. Thank you.

6 DR. ALLEN: Are there any other  
7 questions? The next step, so everybody knows,  
8 and a few others will be going to the State  
9 Board of Education --

10 MS. PITTS: Excuse me, I had a  
11 question when you said are there any other  
12 questions. The public comment doesn't close  
13 until January 14th. So will any edits be made  
14 as a result of public comment, or is that just  
15 for the record?

16 DR. ALLEN: That's for the  
17 record.

18 MS. PITTS: So no further edits.

19 MR. RICH: We're not allowed to  
20 do that.

21 DR. ALLEN: As I started to say,  
22 Dr. Harper, the co-chair of the committee, and  
23 Dr. Pika will all be going down to the State  
24 Board of Education on Thursday, December 17th



1 to formally submit the plan. We have a  
2 15-minute presentation before so doing, then it  
3 will be in the hands of the State Board of  
4 Education. I think you all know the timeframe.

5 What we have done in regard  
6 with continuing is develop a series of opinion  
7 editorials, the first of which was published  
8 yesterday with Tizzy Lockman and Kenny Rivera;  
9 the second one published this afternoon with  
10 Karen Eller; tomorrow will be a redistricting  
11 piece from Drs. Pika and Harper; that will  
12 be followed by one from Michelle Taylor,  
13 Judge Kuhn, and Jackie Jenkins on meeting  
14 the needs of students; that will be followed by  
15 another group of Chandra Pitts and Yvonne  
16 Johnson on parent and family engagement; and  
17 Sunday's editorial will be from Dan and  
18 myself.

19 So hopefully we'll be sharing all  
20 that with the various social media, and email  
21 conversations will certainly happen at  
22 solutionsfordelawareschools.

23 With respect to meetings, this is  
24 the last meeting of the year, so happy



1 Hanukkah, merry Christmas, happy Kwanzaa, and  
2 if I missed anything, I mean that, too. So we  
3 will reconvene at the new year. But before so  
4 doing, as a practice, we have public comment.  
5 Is there any public comment?

6 MR. OHLANDT: Thank you. Good  
7 evening. My name is Kevin Ohlandt. I just  
8 want to say I hope you people know what the  
9 hell you're doing. This is a big, huge,  
10 gigantic step, and if special-needs children  
11 suffer because of this, you will be hearing  
12 from me, have no doubt. Red Clay has problems  
13 right now. So you're putting a ton more kids  
14 in that potential environment, it's very  
15 dangerous. So I really hope you know what  
16 you're doing.

17 At this point, you know, I'm just  
18 going to lift it up to a higher power and hope  
19 that that higher power is looking out for the  
20 best interest of the kids. Thank you.

21 DR. ALLEN: Thank you, Kevin.  
22 Any additional comments?

23 Is there a motion to adjourn  
24 the meeting? A second? This meeting is





1 adjourned; thank you very much, and happy  
2 holidays.

3 (Meeting adjourned at 6:01 p.m.)  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24



## 1 CERTIFICATE OF REPORTER

2  
3 I, Jennifer M. Guy, RPR, do hereby certify  
4 that the foregoing record, pages 1 to 25  
5 inclusive, is a true and accurate transcript of  
6 my stenographic notes taken on December 15,  
7 2015, in the above-captioned matter.

8  
9 

10 Jennifer M. Guy, RPR  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24



<b>\$</b>	4:8	22:15	<b>basic (1)</b>
	<b>affirm (1)</b>	<b>answer (1)</b>	7:17
<b>\$3 (1)</b>	8:20	13:16	<b>before (10)</b>
18:3	<b>after (1)</b>	<b>anybody (1)</b>	5:4 6:14,19,21 7:8,
<b>\$6 (1)</b>	13:14	19:20	11 13:5 14:11 22:2
13:11	<b>afternoon (1)</b>	<b>anything (1)</b>	23:3
	22:9	23:2	<b>beginning (1)</b>
<b>A</b>	<b>again (1)</b>	<b>anyway (1)</b>	16:21
	7:5	9:5	<b>being (2)</b>
<b>able (1)</b>	<b>agenda (3)</b>	<b>approval (2)</b>	3:5 5:2
17:24	5:5,13 19:17	5:5 8:14	<b>believe (7)</b>
<b>absence (1)</b>	<b>ago (2)</b>	<b>approve (2)</b>	8:22 10:9,18 15:20,
19:15	14:12 17:11	5:12,18	22 16:14 20:24
<b>absent (1)</b>	<b>ALLEN (24)</b>	<b>Aretha (2)</b>	<b>believed (1)</b>
19:11	2:1 3:4 5:1,15,17,	3:13 14:17	13:20
<b>ACKERMAN (6)</b>	21,23 7:13 9:8,16,19	<b>around (1)</b>	<b>BENNETT (2)</b>
4:18,18 7:10 10:1,2,	10:4 11:15 12:11,22	3:5	2:18,18
5	14:6 19:5,12,13,24	<b>asked (1)</b>	<b>best (2)</b>
<b>acknowledge (1)</b>	21:6,16,21 23:21	6:18	15:20 23:20
16:3	<b>allocate (1)</b>	<b>aspects (1)</b>	<b>better (6)</b>
<b>act (1)</b>	12:2	12:8	11:21,21 16:15
18:5	<b>allow (1)</b>	<b>assembly (1)</b>	17:10,17,21
<b>action (1)</b>	18:8	11:4	<b>between (1)</b>
14:14	<b>allowed (1)</b>	<b>Association (2)</b>	20:4
<b>actually (2)</b>	21:19	3:1 4:13	<b>beyond (1)</b>
20:13 21:5	<b>alphabetical (1)</b>	<b>authority (1)</b>	17:4
<b>additional (3)</b>	9:22	20:21	<b>Bifferato (2)</b>
8:4 20:12 23:22	<b>already (1)</b>	<b>Avi (1)</b>	2:10,10
<b>addressing (1)</b>	7:21	2:21	<b>big (1)</b>
10:10	<b>also (2)</b>	<b>B</b>	23:9
<b>adjourn (1)</b>	13:17 16:5	<b>back (2)</b>	<b>Bill (3)</b>
23:23	<b>altogether (1)</b>	11:1 19:17	2:6,7 17:8
<b>adjourned (2)</b>	16:13	<b>BALDWIN (2)</b>	<b>BLAKEY (2)</b>
24:1,3	<b>always (2)</b>	2:8,8	3:11,11
<b>Administration (2)</b>	13:19 14:24	<b>Bancroft (4)</b>	<b>Board (18)</b>
3:20 4:4	<b>America (1)</b>	3:3 14:23,23 15:16	3:23 4:10,16,17,20
<b>advocacy (1)</b>	17:14	<b>based (2)</b>	5:9 6:12 7:7 8:6,12,12,
4:2	<b>annually (1)</b>	9:2 18:15	16 9:14 18:1,16 21:9,
<b>advocate (1)</b>	13:11		24 22:3
	<b>another (1)</b>		<b>boards (1)</b>

14:13	<b>Castle (2)</b>	17:10,12,15,15,18,20	9:11
<b>Bob (1)</b>	4:15 9:12	18:4,8,9,11,18	<b>committed (1)</b>
2:19	<b>certainly (2)</b>	<b>clarification (4)</b>	11:22
<b>boundaries (1)</b>	20:21 22:21	7:16,19 20:3,10	<b>committee (7)</b>
8:22	<b>chance (2)</b>	<b>clarified (1)</b>	4:22 5:10 19:18,19,
<b>Brandywine (2)</b>	12:6 14:15	8:2	21 20:23 21:22
4:19,24	<b>chances (1)</b>	<b>class (1)</b>	<b>committees (3)</b>
<b>Breyonna (1)</b>	14:16	15:6	20:19,21,22
19:10	<b>Chandra (2)</b>	<b>classroom (1)</b>	<b>Community (5)</b>
<b>brief (1)</b>	16:1 22:15	16:24	3:14 10:21 17:1,14
11:19	<b>change (6)</b>	<b>Clay (10)</b>	18:10
<b>briefly (1)</b>	8:4 9:6 17:17 18:1	2:24 3:8,10,23,23	<b>compromise (1)</b>
7:2	20:19,22	4:2,8 16:7,10 23:12	11:21
<b>Buckley (2)</b>	<b>changed (1)</b>	<b>clear (1)</b>	<b>condition (2)</b>
11:17,18	8:21	7:20	20:16,18
<b>budget (1)</b>	<b>changes (4)</b>	<b>close (1)</b>	<b>confirmation (1)</b>
13:12	6:7 7:18 8:22 11:5	21:12	9:2
<b>Building (1)</b>	<b>changing (2)</b>	<b>co-chair (2)</b>	<b>confirmed (3)</b>
3:14	18:13 20:6	4:21 21:22	8:11,13,13
<b>buildings (1)</b>	<b>Charles (2)</b>	<b>Colonial (7)</b>	<b>confirming (1)</b>
15:8	4:6 17:5	3:12 4:17 17:22,24	8:23
<b>busing (1)</b>	<b>charter (1)</b>	18:2,15,17	<b>Connor (1)</b>
18:9	16:11	<b>Colon-Kolacko (2)</b>	2:10
<b>C</b>	<b>chief (1)</b>	12:15,16	<b>consistent (1)</b>
	2:19	<b>comes (3)</b>	20:13
	<b>children (11)</b>	9:22 11:4 13:21	<b>Consolidated (1)</b>
<b>call (3)</b>	10:19 11:9 12:2	<b>comment (15)</b>	16:8
2:1 6:16 9:21	13:9 15:1,11,14 16:6,	5:11 6:20 7:1 9:24	<b>contest (1)</b>
<b>came (1)</b>	23 18:9 23:10	10:2,3,5 13:5,17	9:1
9:5	<b>choice (2)</b>	14:10 16:3 21:12,14	<b>continue (1)</b>
<b>cannot (1)</b>	6:4 8:1	23:4,5	18:23
18:14	<b>Christina (3)</b>	<b>comments (5)</b>	<b>continues (1)</b>
<b>care (2)</b>	2:20 3:18 4:10	6:18,19 11:19	11:8
11:23 12:7	<b>Christmas (1)</b>	16:17 23:22	<b>continuing (1)</b>
<b>case (1)</b>	23:1	<b>Commission (7)</b>	22:6
7:19	<b>Chukwuocha (2)</b>	2:11,13 3:6 5:8 6:3	<b>control (3)</b>
<b>cases (1)</b>	12:10,12	10:8 20:20	10:9,10 18:10
8:24	<b>City (21)</b>	<b>commissioner (1)</b>	<b>conversation (3)</b>
<b>cast (2)</b>	9:12 10:8,11,12,14,	6:17	6:3 7:15 20:24
6:20,21	20,21,24 13:10 14:1	<b>Commission's (1)</b>	<b>conversations (1)</b>

22:21	20:21	10:18 11:2 13:19	<b>effective (1)</b>
<b>cost (2)</b>	<b>Delaware (5)</b>	15:5 22:5	21:1
11:13 15:12	3:16,21 4:12 9:14	<b>Doolittle (2)</b>	<b>eight (1)</b>
<b>could (1)</b>	11:23	2:7,7	13:14
11:20	<b>desegregation (1)</b>	<b>doubt (1)</b>	<b>either (3)</b>
<b>council (2)</b>	17:11	23:12	6:11 7:4 14:12
10:8 17:15	<b>desire (1)</b>	<b>down (3)</b>	<b>elements (1)</b>
<b>Councilman (1)</b>	7:16	6:11 9:5 21:23	7:17
12:12	<b>despite (1)</b>	<b>DR (27)</b>	<b>Elizabeth (2)</b>
<b>counsel (2)</b>	16:17	2:1 3:4 4:21 5:1,15,	4:1 14:2
2:11,13	<b>develop (1)</b>	17,21,23 7:13 9:8,16,	<b>Ellen (2)</b>
<b>counselors (1)</b>	22:6	19 10:4 11:15 12:11,	4:9 14:20
15:9	<b>difference (2)</b>	22 14:6 15:19 19:5,13,	<b>ELLER (5)</b>
<b>County (2)</b>	13:9 20:4	24 21:6,16,21,22,23	3:17,17 12:18,19
4:15 9:12	<b>different (2)</b>	23:21	22:10
<b>court (1)</b>	13:7 16:14	<b>DRISCOLL (2)</b>	<b>else (1)</b>
6:23	<b>dimension (1)</b>	2:12,12	13:21
<b>create (2)</b>	20:17	<b>Drs (1)</b>	<b>email (2)</b>
10:13,20	<b>dimensions (1)</b>	22:11	9:7 22:20
<b>curriculum (1)</b>	20:16	<b>Dusty (1)</b>	<b>emailed (1)</b>
17:1	<b>direct (1)</b>	3:11	5:7
<b>D</b>	5:3	<b>E</b>	<b>employment (1)</b>
	<b>directly (2)</b>		11:11
<b>Dan (3)</b>	8:20 15:10	<b>each (2)</b>	<b>engagement (1)</b>
3:19 7:14 22:17	<b>director (1)</b>	6:17 7:19	22:16
<b>dangerous (1)</b>	4:2	<b>editorial (1)</b>	<b>entailed (1)</b>
23:15	<b>discussion (3)</b>	22:17	8:6
<b>Daugherty (2)</b>	8:1 9:20,20	<b>editorials (1)</b>	<b>entire (2)</b>
3:9,9	<b>dispute (2)</b>	22:7	6:24 15:15
<b>David (2)</b>	8:24 9:1	<b>edits (2)</b>	<b>entirety (1)</b>
2:18 19:4	<b>District (16)</b>	21:13,18	9:14
<b>December (7)</b>	2:20 3:8,12,18,24	<b>educating (3)</b>	<b>environment (1)</b>
5:7 6:1,13 7:7,11	4:19 9:3 10:14,23	16:5,23,24	23:14
9:15 21:24	16:8,11 17:22,24 18:2,	<b>Education (18)</b>	<b>Eve (1)</b>
<b>deeply (1)</b>	8,18	2:11,24 3:14 4:12,	11:17
11:23	<b>districts (1)</b>	20 5:9 6:12 7:7 9:15	<b>evening (2)</b>
<b>defer (1)</b>	13:24	10:19 11:10 12:8	16:2 23:7
9:20	<b>document (3)</b>	15:22 16:10 17:18	<b>every (2)</b>
<b>define (1)</b>	6:8,10 11:19	21:9,24 22:4	13:12 19:19
	<b>done (5)</b>		<b>everybody (4)</b>

5:1 16:4 19:16 21:7	<b>figure (1)</b>	4:11 13:1	12:7
<b>everyone (1)</b>	12:1	<b>front (1)</b>	<b>Griffin (2)</b>
18:22	<b>finalize (1)</b>	8:9	12:21,22
<b>everything (1)</b>	9:24	<b>full (2)</b>	<b>ground (1)</b>
18:16	<b>financial (1)</b>	7:6 15:1	6:15
<b>excellent (1)</b>	2:20	<b>funding (2)</b>	<b>group (1)</b>
16:9	<b>find (2)</b>	6:4 18:13	22:15
<b>except (1)</b>	11:20 15:14	<b>further (1)</b>	<b>guidance (1)</b>
8:24	<b>fire (1)</b>	21:18	15:8
<b>Excuse (1)</b>	11:7		
21:10	<b>First (7)</b>	<b>G</b>	<b>H</b>
<b>executive (2)</b>	6:16 10:2,3,3,6	<b>GEHRT (2)</b>	<b>hands (1)</b>
8:8 21:5	16:3 22:7	4:14,14	22:3
<b>expect (1)</b>	<b>five (2)</b>	<b>general (1)</b>	<b>Hanukkah (1)</b>
5:2	13:12 14:12	11:4	23:1
<b>experience (1)</b>	<b>focuses (1)</b>	<b>generation (1)</b>	<b>happen (2)</b>
17:23	16:22	15:15	6:10 22:21
<b>explanation (2)</b>	<b>follow (1)</b>	<b>getting (1)</b>	<b>happy (4)</b>
20:12,14	11:3	14:13	13:18 22:24 23:1
<b>explicit (1)</b>	<b>followed (2)</b>	<b>gigantic (1)</b>	24:1
7:22	22:12,14	23:10	<b>hard (1)</b>
<b>F</b>	<b>footnote (1)</b>	<b>give (2)</b>	11:22
	21:4	18:23 19:24	<b>Harper (2)</b>
	<b>formally (1)</b>	<b>given (2)</b>	21:22 22:11
<b>fact (1)</b>	22:1	18:22 21:1	<b>Harrie (2)</b>
16:20	<b>formula (1)</b>	<b>giving (1)</b>	4:9 14:20
<b>factors (1)</b>	18:13	10:13	<b>hear (1)</b>
21:2	<b>forward (3)</b>	<b>going (12)</b>	7:4
<b>failed (1)</b>	11:2 17:2 21:1	6:15 11:8,11,13	<b>heard (2)</b>
14:13	<b>fought (1)</b>	13:15 15:13 19:19,19	10:7 14:11
<b>families (1)</b>	17:21	21:1,8,23 23:18	<b>hearing (1)</b>
15:11	<b>Foundation (1)</b>	<b>Good (5)</b>	23:11
<b>family (1)</b>	2:15	16:2,16,19 18:14	<b>hell (1)</b>
22:16	<b>four (1)</b>	23:6	23:9
<b>feet (1)</b>	14:12	<b>government (1)</b>	<b>help (1)</b>
11:7	<b>fourth (1)</b>	13:11	15:14
<b>few (1)</b>	3:17	<b>grade (1)</b>	<b>higher (2)</b>
21:8	<b>frankly (1)</b>	3:18	23:18,19
<b>fight (2)</b>	15:23	<b>great (1)</b>	<b>hold (1)</b>
16:9,11	<b>Frederika (2)</b>		

11:6	20:5,7,9,17	<b>JOHNSON (5)</b>	<b>large (1)</b>
<b>holidays (1)</b>	<b>incorporated (1)</b>	4:7,7 13:3,4 22:16	15:6
24:2	7:21	<b>Joseph (2)</b>	<b>larger (2)</b>
<b>HOLODICK (2)</b>	<b>instead (1)</b>	13:22 15:18	10:20,22
4:23,23	19:18	<b>Jr (2)</b>	<b>last (5)</b>
<b>homes (1)</b>	<b>Institute (2)</b>	4:6 17:6	6:3 10:7 15:21 20:3
15:2	3:19 4:4	<b>Judge (1)</b>	22:24
<b>Honorable (2)</b>	<b>intended (1)</b>	22:13	<b>later (2)</b>
17:5 19:3	7:21	<b>Julia (1)</b>	5:10 11:12
<b>hope (5)</b>	<b>intentional (1)</b>	3:2	<b>LAWS (4)</b>
12:6 13:10 23:8,15,	5:3	<b>justice (1)</b>	4:16,16 13:22,23
18	<b>interest (1)</b>	18:12	<b>least (1)</b>
<b>hopefully (1)</b>	23:20	<b>justifications (1)</b>	13:11
22:19	<b>interpret (1)</b>	18:7	<b>leaving (1)</b>
<b>hoping (1)</b>	8:19		20:8
13:20	<b>introduce (1)</b>	<b>K</b>	<b>legislation (3)</b>
<b>However (2)</b>	3:6		17:8,9,16
10:16 16:18	<b>introduces (1)</b>	<b>Karen (3)</b>	<b>legislature (1)</b>
<b>huge (1)</b>	2:4	3:17 12:18 22:10	12:6
23:9	<b>involved (1)</b>	<b>Kelly (2)</b>	<b>lift (1)</b>
	15:22	4:3 9:20	23:18
<b>I</b>	<b>item (1)</b>	<b>Kenny (3)</b>	<b>literally (1)</b>
	8:10	3:22 18:20 22:8	8:6
<b>impactful (1)</b>		<b>Kevin (3)</b>	<b>live (2)</b>
17:12	<b>J</b>	2:8 23:7,21	10:16,17
<b>Implementation (1)</b>		<b>kids (3)</b>	<b>local (2)</b>
9:13	<b>Jackie (1)</b>	20:8 23:13,20	10:9,10
<b>implemented (1)</b>	22:13	<b>King (1)</b>	<b>Lockman (6)</b>
16:18	<b>January (1)</b>	17:19	4:1,1 9:10 14:2,3
<b>improve (1)</b>	21:13	<b>KIRSCHLING (2)</b>	22:8
10:19	<b>Jenkins (1)</b>	2:14,14	<b>long (3)</b>
<b>include (1)</b>	22:13	<b>knows (1)</b>	12:3 17:21,21
10:23	<b>JENNER (4)</b>	21:7	<b>look (5)</b>
<b>included (1)</b>	4:11,11 13:1,2	<b>Kuhn (1)</b>	8:10 11:1,2 12:7
6:2	<b>job (1)</b>	22:13	17:2
<b>includes (1)</b>	15:5	<b>Kwanzaa (1)</b>	<b>looking (1)</b>
16:22	<b>Joe (1)</b>	23:1	23:19
<b>including (1)</b>	4:21		<b>Lopez (2)</b>
7:1	<b>Johnny (1)</b>	<b>L</b>	14:4,7
<b>income (4)</b>	14:9		<b>losing (1)</b>

15:15 <b>lot (4)</b> 13:6 15:13 16:15 18:14 <b>low (4)</b> 20:5,7,9,16 <b>Luther (1)</b> 17:19	23:2 <b>Means (2)</b> 14:9,10 <b>media (1)</b> 22:20 <b>meet (1)</b> 20:7 <b>meeting (10)</b>	<b>minutes (2)</b> 5:6,19 <b>missed (1)</b> 23:2 <b>modifications (1)</b> 6:5 <b>modified (1)</b> 9:7 <b>money (6)</b> 11:5,9,12 13:15 15:12,13 <b>more (8)</b> 2:5 5:10 7:22 11:13 14:15,16 15:7 23:13 <b>most (1)</b> 21:1 <b>motion (8)</b> 5:12,18 6:14 7:4 9:10,17 19:16 23:23 <b>move (1)</b> 5:14 <b>moved (1)</b> 5:20 <b>moving (1)</b> 17:4 <b>much (1)</b> 24:1 <b>myself (1)</b> 22:18	<b>needs (4)</b> 15:5,6 20:7 22:14 <b>Neil (1)</b> 2:14 <b>never (1)</b> 15:4 <b>New (3)</b> 4:15 9:12 23:3 <b>News (1)</b> 2:22 <b>next (5)</b> 5:11 13:12,13 18:23 21:7 <b>Nnamdi (1)</b> 12:10 <b>None (1)</b> 7:17 <b>NOONAN (2)</b> 3:2,2 <b>normal (2)</b> 2:2 6:9 <b>nothing (3)</b> 8:21,21 13:20 <b>number (3)</b> 7:22 13:13 18:24
<b>M</b>	2:2 6:3 10:8 18:1 20:4 22:13,24 23:24, 24 24:3 <b>meetings (2)</b> 14:12 22:23 <b>Megan (1)</b> 2:16 <b>member (1)</b> 2:17 <b>Meredith (2)</b> 12:21,22 <b>merry (1)</b> 23:1 <b>Merv (1)</b> 3:9 <b>metropolitan (1)</b> 10:22 <b>Michelle (3)</b> 3:15 19:7 22:12 <b>Mike (4)</b> 2:23 7:14 9:22 20:1 <b>MILLER (4)</b> 3:13,13 14:17,18 <b>million (2)</b> 13:11 18:3 <b>mind (1)</b> 18:1 <b>MINNEHAN (5)</b> 4:9,10 5:14 14:21, 22 <b>minor (1)</b> 6:5	<b>N</b>	<b>O</b>
<b>made (5)</b> 6:7 7:22 8:5 20:18 21:13 <b>mainstream (1)</b> 15:1 <b>make (13)</b> 2:3 6:19 7:20 9:10 11:3,3,7,9,19 13:4,9, 17 17:17 <b>making (1)</b> 9:2 <b>mandate (1)</b> 8:18 <b>many (3)</b> 12:8 15:16 20:16 <b>Margie (2)</b> 14:4,7 <b>Mark (1)</b> 4:23 <b>Martin (1)</b> 17:19 <b>matter (1)</b> 9:1 <b>MATTHEWS (2)</b> 2:23,23 <b>may (2)</b> 8:20 10:21 <b>mean (4)</b> 8:19 15:5 16:15		<b>name (3)</b> 20:6 21:1 23:7 <b>names (2)</b> 20:19,22 <b>need (4)</b> 11:10 13:23 15:9,10 <b>needed (2)</b> 15:4 17:13	<b>off (1)</b> 15:1 <b>offer (3)</b> 6:14,18 9:23 <b>officer (1)</b> 2:20 <b>OHLANDT (2)</b> 23:6,7 <b>once (1)</b> 2:5 <b>one (10)</b> 8:4 9:5 10:6 15:16



17:7 19:15,22 20:2 22:9,12 <b>only (3)</b> 9:6 16:20 17:13 <b>opinion (1)</b> 22:6 <b>opportunities (2)</b> 11:11,24 <b>opportunity (5)</b> 6:6 9:23 10:13 13:8 15:21 <b>order (2)</b> 2:2 9:22 <b>ordered (2)</b> 5:17,23 <b>other (4)</b> 6:4 9:8 21:6,11 <b>others (1)</b> 21:8 <b>ourselves (1)</b> 3:6 <b>out (7)</b> 6:2 9:7 12:1 13:21 16:12 18:9 23:19 <b>outlined (1)</b> 5:5 <b>over (3)</b> 6:15 7:10 18:23	19:16 <b>past (2)</b> 6:2 18:4 <b>peg (1)</b> 17:23 <b>people (5)</b> 11:23 15:7,10 17:20 23:8 <b>perfect (2)</b> 10:6 13:7 <b>permission (1)</b> 2:5 <b>piece (1)</b> 22:11 <b>PIKA (6)</b> 4:21,21 15:18,19 21:23 22:11 <b>Pitts (5)</b> 16:1,2 21:10,18 22:15 <b>places (1)</b> 7:23 <b>plan (31)</b> 5:9 6:1 7:11 8:14 9:11,13 10:6,10,19 11:5 12:13,17,20,24 13:6 14:8,13,19 15:20 16:4,6,16,22 17:4 18:24 19:6,9,14 20:12, 15 22:1 <b>plans (1)</b> 5:7 <b>plate (1)</b> 18:6 <b>please (2)</b> 6:21 19:20 <b>pleasure (1)</b> 10:4 <b>pm (1)</b> 24:3	<b>point (4)</b> 11:20 18:11 20:10 23:17 <b>population (1)</b> 12:1 <b>portion (1)</b> 10:23 <b>potential (1)</b> 23:14 <b>POTTER (4)</b> 4:5,6 17:6,7 <b>poverty (3)</b> 20:5,8,15 <b>power (3)</b> 18:17 23:18,19 <b>practice (2)</b> 2:2 23:4 <b>presentation (1)</b> 22:2 <b>presented (1)</b> 6:11 <b>president (5)</b> 2:24 4:10,12,17,19 <b>previous (1)</b> 13:6 <b>previously (1)</b> 8:11 <b>prison (1)</b> 11:12 <b>probably (1)</b> 15:3 <b>problems (1)</b> 23:12 <b>process (1)</b> 6:9 <b>professional (1)</b> 15:7 <b>proxy (4)</b> 12:11,23 14:6 19:5 <b>psychologists (1)</b>	15:9 <b>public (11)</b> 2:3 3:20 4:4 5:11 7:1 11:24 16:12 21:12, 14 23:4,5 <b>published (2)</b> 22:7,9 <b>put (6)</b> 10:18 11:8,11 16:4 17:9 20:12 <b>putting (1)</b> 23:13
<b>Q</b>			
<b>question (3)</b> 19:23 20:3 21:11			
<b>questions (4)</b> 7:8 9:8 21:7,12			
<b>quote (1)</b> 17:19			
<b>R</b>			
<b>raised (1)</b> 16:8			
<b>Ralph (3)</b> 4:18 7:9 10:1			
<b>reality (1)</b> 10:17			
<b>really (6)</b> 13:8 16:15,19,22 17:22 23:15			
<b>reason (1)</b> 15:17			
<b>reasons (1)</b> 15:3			
<b>recommended (1)</b> 7:18			
<b>reconvene (1)</b>			
<b>P</b>			
<b>packet (1)</b> 7:6 <b>parent (5)</b> 2:9 4:2,2,8 22:16 <b>part (2)</b> 6:8 17:3 <b>parts (2)</b> 13:7 16:16 <b>passes (1)</b>			

23:3	8:5	<b>S</b>	<b>services (1)</b>
<b>record (3)</b>	<b>resident (1)</b>		12:3
6:24 21:15,17	16:7	<b>said (3)</b>	<b>Shall (2)</b>
<b>rectify (1)</b>	<b>resolution (1)</b>		6:6 8:11
15:22	8:10	5:24 8:10 21:11	<b>sharing (1)</b>
<b>Red (10)</b>	<b>Resource (1)</b>	<b>same (1)</b>	22:19
2:24 3:8,10,22,23	9:13	11:6	<b>SHERRETZ (25)</b>
4:2,7 16:7,10 23:12	<b>resources (2)</b>	<b>Saturday (2)</b>	4:3,3 9:21 10:1
<b>redistricting (6)</b>	12:2 13:16	5:8 6:2	11:17 12:10,14,18,21
4:22 5:6 6:1 8:2	<b>respect (1)</b>	<b>saw (1)</b>	13:1,3,22 14:2,4,9,17,
9:11 22:10	22:23	20:9	20 15:18 16:1 17:5
<b>reference (1)</b>	<b>responsibility (1)</b>	<b>saying (1)</b>	18:20 19:1,3,7,10
8:8	8:23	17:20	<b>short-change (1)</b>
<b>reflected (1)</b>	<b>result (1)</b>	<b>SB122 (1)</b>	10:12
7:16	21:14	17:9	<b>shunted (1)</b>
<b>regard (2)</b>	<b>review (2)</b>	<b>School (24)</b>	14:24
7:24 22:5	6:6 9:3	2:20 3:8,12,18,23,	<b>SILBER (2)</b>
<b>regards (1)</b>	<b>Rich (6)</b>	23 4:10,17,19 10:13	2:19,19
6:4	3:19,19 7:15 20:11	12:1 14:23,24 15:16	<b>situation (2)</b>
<b>relative (1)</b>	21:4,19	16:8,10,12,12 17:22,	15:24 17:10
7:3	<b>right (3)</b>	24 18:2,8,16,17	<b>sizes (1)</b>
<b>remember (1)</b>	9:9 15:12 23:13	<b>schools (3)</b>	15:6
17:19	<b>RIVERA (5)</b>	15:17 17:21 18:3	<b>social (1)</b>
<b>removal (1)</b>	3:22,22 18:20,21	<b>second (8)</b>	22:20
8:7	22:8	5:15,16,21,22 9:16,	<b>societal (1)</b>
<b>removed (2)</b>	<b>Rodel (1)</b>	18 22:9 23:24	20:16
7:17 8:12	2:15	<b>section (2)</b>	<b>Sokola (2)</b>
<b>repeatedly (1)</b>	<b>roll (2)</b>	8:7,8	19:4,6
10:7	6:16 9:21	<b>SEIFRED (4)</b>	<b>solutionsfordelawareschools (1)</b>
<b>report (1)</b>	<b>roll-out (1)</b>	3:7,7 19:1,2	22:22
20:14	7:20	<b>Senator (1)</b>	<b>somebody (2)</b>
<b>reporter (1)</b>	<b>room (1)</b>	19:6	11:20 19:24
6:23	11:20	<b>sent (2)</b>	<b>something (4)</b>
<b>reports (2)</b>	<b>Rosa (1)</b>	6:1 9:7	10:8 11:21 13:19
5:10 19:18	12:14	<b>series (1)</b>	20:9
<b>REPRESENTATIVE (3)</b>	<b>rules (1)</b>	22:6	<b>somewhat (1)</b>
4:5,6 17:7	6:15	<b>serve (1)</b>	14:24
<b>represents (2)</b>	<b>run (2)</b>	13:23	<b>son (1)</b>
11:22 15:16	10:14 12:3	<b>service (1)</b>	16:8
<b>request (1)</b>		12:3	<b>speakers (1)</b>

13:6	20:7	<b>taught (1)</b>	<b>Thursday (2)</b>
<b>special-needs (1)</b>	<b>submission (1)</b>	14:22	6:13 21:24
23:10	17:3	<b>TAYLOR (10)</b>	<b>timeframe (1)</b>
<b>specific (1)</b>	<b>submit (21)</b>	3:15,15 5:20 9:18	22:4
20:17	5:8 7:5,5,6,6 9:11	19:7,8,22 20:2 21:3	<b>Tizzy (1)</b>
<b>specifically (2)</b>	11:14,16 12:19 13:2,	22:12	22:8
6:5 8:5	21 14:3,15,16,18	<b>teacher (4)</b>	<b>today (1)</b>
<b>sponsors (1)</b>	15:17,19 18:24 19:2,9	3:3,8,18,23	20:9
17:8	22:1	<b>teachers (1)</b>	<b>together (1)</b>
<b>start (2)</b>	<b>submitted (2)</b>	15:8	10:18
2:5 16:19	6:12 14:14	<b>Ted (1)</b>	<b>Tom (1)</b>
<b>started (2)</b>	<b>submitting (3)</b>	4:16	2:12
7:9 21:21	12:24 14:8 19:14	<b>ten (1)</b>	<b>tomorrow (1)</b>
<b>State (16)</b>	<b>sudden (1)</b>	13:12	22:10
4:5,12 5:9 6:12 7:7	18:5	<b>their (6)</b>	<b>ton (1)</b>
8:6,11,12,16 9:14	<b>suffer (1)</b>	6:18,19,20 11:6	23:13
11:24 12:8 15:12 21:8,	23:11	15:11 18:1	<b>tonight (1)</b>
23 22:3	<b>summary (2)</b>	<b>themselves (1)</b>	18:15
<b>stay (3)</b>	8:8 21:5	2:4	<b>Tony (1)</b>
12:4 18:8,18	<b>Sunday's (1)</b>	<b>there (20)</b>	19:12
<b>staying (1)</b>	22:17	5:12,15,18,21 6:7	<b>took (1)</b>
18:16	<b>superintendent (4)</b>	7:8,24 8:4 9:16,19	16:11
<b>step (3)</b>	3:10,12 4:15,24	15:6,9,10 16:15 17:23	<b>totally (1)</b>
18:6 21:7 23:10	<b>support (16)</b>	18:14 21:6,11 23:5,23	16:22
<b>steps (1)</b>	11:5,5 12:5,12,16,	<b>They (16)</b>	<b>transcribing (1)</b>
5:11	23 14:1,7 15:2,4	6:2,18,19 8:17,19,	6:24
<b>still (1)</b>	17:13,16 18:15 19:6,8,	19,22,22 9:1 11:10,10	<b>Transition (1)</b>
8:13	13	12:6 18:2,3,5,6	9:13
<b>stipulation (1)</b>	<b>supporting (1)</b>	<b>thing (2)</b>	<b>truly (1)</b>
7:19	17:3	9:6 10:7	10:9
<b>stop (2)</b>	<b>sure (8)</b>	<b>things (3)</b>	<b>try (1)</b>
16:7,20	2:3 7:13,13 11:3,3,	16:16,17 18:14	16:9
<b>strong (1)</b>	7,9,19	<b>think (10)</b>	<b>trying (1)</b>
16:19	<b>system (2)</b>	10:6,11 11:1,22	14:15
<b>structure (1)</b>	11:12 16:13	13:8,15 14:12 16:18	<b>two (2)</b>
8:1		20:9 22:4	14:11 19:15
<b>students (4)</b>	<b>T</b>	<b>thought (1)</b>	<b>types (1)</b>
13:24 17:9 18:2		20:23	15:3
22:14	<b>talked (1)</b>	<b>throughout (1)</b>	
<b>subcommittee (1)</b>	20:4	6:9	

<b>U</b>	5:8 6:10,16,19,20, 21 7:4,12 9:9,24 10:3, 3 11:14,15 12:5,19 13:2,5,21 14:1,3,7,11, 16,18 15:17,19,24 18:19,24 19:2,8,13	2:11 9:12 10:11,12, 15,20,22,24 13:10 14:1 17:10,12,15,18 18:4,9,11,19	<b>17th (3)</b> 6:13 7:7 21:24
<b>ultimately (1)</b> 16:12			<b>18 (1)</b> 14:23
<b>unacceptable (1)</b> 15:23		<b>WOLFMAN-ARENT (2)</b> 2:21,22	<b>2</b>
<b>unconscienable (2)</b> 15:23 18:7	<b>Vo-Tech (1)</b> 4:15	<b>word (1)</b> 8:7	<b>20 (1)</b> 19:15
<b>understanding (2)</b> 8:14,15	<b>votes (3)</b> 12:12,23 19:6	<b>wording (2)</b> 7:24 8:3	<b>2015 (1)</b> 9:15
<b>United (1)</b> 3:16	<b>voting (1)</b> 14:14	<b>work (6)</b> 10:17 13:15,24 15:10 16:4,21	<b>3</b>
<b>University (1)</b> 3:20	<b>W</b>	<b>working (1)</b> 15:7	<b>30 (1)</b> 15:21
<b>UNKNOWN (2)</b> 5:16,22	<b>Waite (2)</b> 14:5,7	<b>written (1)</b> 8:19	<b>30-some (1)</b> 18:4
<b>until (2)</b> 16:21 21:13	<b>WALLACE (2)</b> 2:16,16	<b>Y</b>	<b>37 (1)</b> 17:11
<b>up (4)</b> 6:11 11:4 18:6 23:18	<b>wanted (2)</b> 8:17 20:5	<b>year (3)</b> 13:12 22:24 23:3	<b>4</b>
<b>update (1)</b> 19:20	<b>Way (8)</b> 3:16 8:15,17,18 12:2 13:14 15:14	<b>years (7)</b> 13:13,14 14:23 15:21 17:11 18:5,24	<b>4 (1)</b> 8:10
<b>updates (4)</b> 5:6,24 7:11 19:21	<b>WEAC (2)</b> 2:17 20:14	<b>yesterday (1)</b> 22:8	<b>6</b>
<b>used (1)</b> 20:14	<b>WEIC (1)</b> 5:11	<b>Yvonne (3)</b> 4:7 13:3 22:15	<b>6:01 (1)</b> 24:3
<b>V</b>	<b>whatever (1)</b> 13:13	<b>1</b>	<b>9</b>
<b>various (2)</b> 15:3 22:20	<b>what's (1)</b> 7:18	<b>14th (1)</b> 21:13	<b>9 (1)</b> 7:11
<b>vice (1)</b> 4:19	<b>whole (2)</b> 12:4 17:23	<b>15-minute (1)</b> 22:2	<b>9th (2)</b> 5:7 6:1
<b>Vicki (2)</b> 3:7 19:1	<b>WHYY (1)</b> 2:22	<b>17 (1)</b> 9:15	
<b>Vicky (1)</b> 4:14	<b>Williams (1)</b> 19:10	<b>178 (1)</b> 18:2	
<b>vote (33)</b>	<b>Wilmington (18)</b>		