

# STATUS UPDATE

---

## Wilmington Education Improvement Commission

P-20 Council  
January 9, 2016

# Overview

- Outcomes of Legislative Session
- Action Agenda for Improved Student Outcomes
- Status Report Highlights
- Commission Path Forward

# OUTCOMES OF LEGISLATIVE SESSION

---

June 30, 2016

# Legislative Update

- Senate Joint Resolution 17
  - Affirmed the decision of the State Board of Education to approve the Commission's Plan for redistricting
  - Supports the continued work of the Commission in developing details of implementation of the Plan.
  - Recognized that the Plan would require necessary and sufficient funding to achieve the goals laid out in Redistricting plan
- **Outcome: Passed the General Assembly**

# Legislative Update

- Senate Bill 300 (with House Amendment 1)
  - Clarified that a vote by the General Assembly confirmed support for the State Board's approval of redistricting. However, ***it requires the Commission to return to the legislature for final approval of the redistricting plan***
  - Action by the General Assembly did not constitute approval of any particular revenue or spending measure
  - Provided a \$200,000 supplemental appropriation to establish the Wilmington Redistricting Transition Fund, which can be used by the Commission to assess the fiscal impact of redistricting
- **Outcome: Passed the General Assembly**

# STATUS REPORT

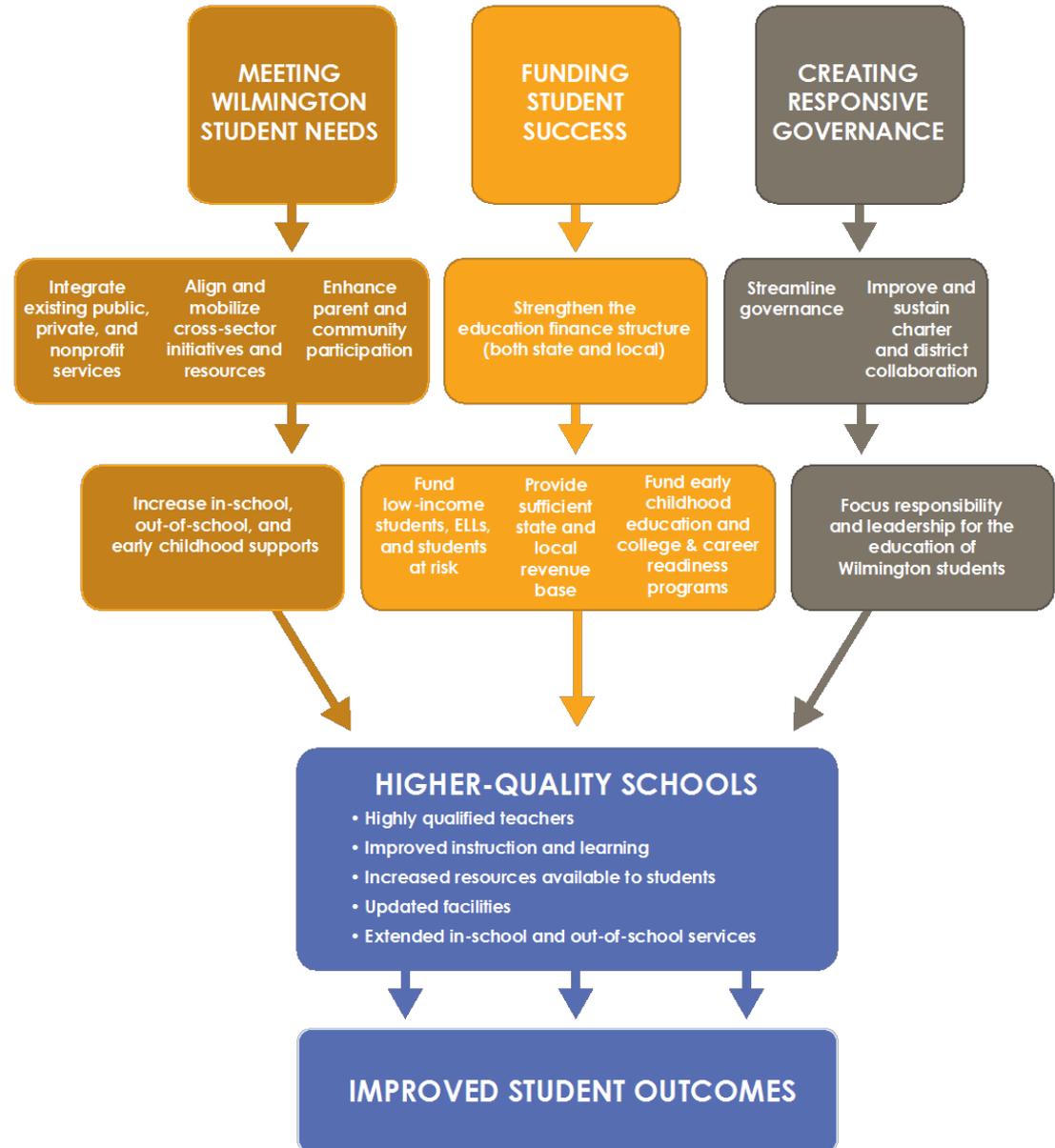
---

Commission Work

July 1, 2015 through June 30, 2016

# Framework

## Action Agenda for Improved Student Outcomes



# Status Report Key

Symbol	Status	Definition
	<b><i>Completed</i></b>	Action has been taken and wholly completed by the Commission.
	<b><i>In Progress</i></b>	Action has been taken to propose and partially complete the item, but it has not been fully finished.
	<b><i>In Planning</i></b>	Action discussed and in early planning stages.
	<b><i>No Action</i></b>	Action has not been taken.

# Highlights for P-20 Council

## Creating Responsive Governance

Priorities	Status	Action Taken	Responsibility
<b>The General Assembly should confirm the State Board's approval of Commission's redistricting plan.</b>		SB 17 provides conditional approval, with requirement for return to legislature for final approval. SB 300 creates Wilmington Redistricting Transition Fund and mandates a fiscal impact analysis.	General Assembly
<b>Complete fiscal impact analysis of redistricting for 2017 legislative session.</b>		The Commission created an ad hoc committee to assess the fiscal impact of redistricting and provide a report to the General Assembly by March 2017.	Ad Hoc Committee and Commission

# Highlights for P-20 Council

<b>Creating Responsive Governance</b>			
<b>Priorities</b>	<b>Status</b>	<b>Action Taken</b>	<b>Responsibility</b>
<b>New charter approvals and expansions should be deferred pending a statewide needs assessment and a comprehensive plan for the desired number and mix of charter, district, and vo-tech schools.</b>		HB 56 puts a moratorium on charter approval in Wilmington until July 2018 or pending a state plan. Governor Markell initiated the State Review of Education Opportunities to serve as the basis for a state plan on the desired configuration of schools. Delaware Department of Education (DDOE) has initiated a needs assessment prior to completion of state plan targeted for December 2016.	Department of Education and General Assembly
<b>Charter schools should develop in accordance with a new vision that promotes shared capacity, collaboration, and best practices among charters and between charter and traditional schools.</b>		The Charter and District Collaboration committee has considered barriers to collaboration and national best practices.	Charter and District Collaboration Committee

# Highlights for P-20 Council

Funding Student Success			
Priorities	Status	Action Taken	Responsibility
<p><b>State funding should be allocated statewide for low-income students, English language learners, and basic special education students K–3.</b></p>		<p>The Commission has proposed legislation to change the State’s unit count allocation to include this funding.</p> <p>Governor Markell recommended a pilot program but funding was not allocated by the General Assembly.</p> <p>No action taken by the Delaware General Assembly on Commission proposal.</p>	<p>Commission working with the Governor, General Assembly, and community partners</p>
<p><b>Additional funding for early childhood education programs should be provided to meet the needs of students in poverty in Wilmington and statewide.</b></p>		<p>Governor Markell recommended and the General Assembly provided most of the additional funding requested by the Delaware Office of Early Learning and the Delaware Early Childhood Council.</p>	<p>Commission, Delaware Office of Early Learning, Delaware Early Childhood Council</p>

# Highlights for P-20 Council

## Funding Student Success

Priorities	Status	Action Taken	Responsibility
Existing state funding for low-income children and families should be redirected by a comprehensive state plan to more effectively address the needs of students in poverty.		No action taken.	Governor and State Agencies with Commission
The State should increase funding for extended in-school and out-of-school services and supports, including after-school programs.		Meeting the Needs of Students in Poverty Committee has made this a priority and is identifying best practices for improving state and community services.  United Way of Delaware to take on the “My Very Own Library” early literacy initiative.  Legislation proposed but not enacted in the last session on after-school programs.	Meeting the Needs of Students in Poverty Committee, Governor, and General Assembly, United Way of Delaware of Delaware

# Highlights for P-20 Council

Meeting the Needs of Wilmington Students			
Priorities	Status	Action Taken	Responsibility
<b>A comprehensive early childhood education plan for high-quality programs and services for all children in Wilmington.</b>		No action taken on a Wilmington plan. State investments have increased access of low-income children to high-quality programs.	Delaware Office of Early Learning, Delaware Early Childhood Council, Wilmington Early Childhood Council, Commission
<b>A comprehensive plan for improving state and local services for low-income children and their families and for schools with high low-income student enrollment, including the integration of services and partnerships with private and nonprofit institutions.</b>		Commission conducting Wilmington asset mapping, inventory of state policies, and mapping of finances.	Meeting the Needs of Students in Poverty Committee, Commission, Governor, and prospective the Interagency Resource Management Committee
<b>Delaware P-20 Council should be mandated to recommend improved alignment of resources and programs to support student learning and development from birth through college and workforce.</b>		No action has been taken by the P-20 council.	Governor, Secretary of Education, and P-20 Council

# Highlights for P-20 Council

<b>Meeting the Needs of Wilmington Students</b>			
<b>Priorities</b>	<b>Status</b>	<b>Action Taken</b>	<b>Responsibility</b>
<b>Mobilize and coordinate community (nonprofit and private) programs in support of schools with high concentrations of students in poverty.</b>		United Way of Delaware leading plan to coordinate efforts in Wilmington and statewide.  Wilmington Alliance proposed but not implemented by city government.	United Way of Delaware, Meeting the Needs of Students in Poverty Committee, community partners, Wilmington city government, and state agencies
<b>Governor should convene higher education partnership to strengthen Delaware education including coordinated programs of professional development, school improvement, and adoption of national best practices.</b>		No State action taken.  University of Delaware established the Partnership for Public Education.	Governor and Higher Education Institutions
<b>Governor and business community should launch a business sponsorship program focused on Delaware schools with high percentages of low-income students.</b>		No action taken.	Governor and Business Leaders with State and County Chambers.

# COMMISSION PATH FORWARD

---

School Year 2016-17

# Path Forward

Our *top priority* remains:

**Statewide, equitable funding for low-income students, English language learners, and basic special education students K–3.**

# Path Forward

## **Additional priorities include:**

- Request final approval from the legislature for the Commission's redistricting plan
- Improve alignment of resources and programs to support student learning and development from birth through college and workforce.
- Strengthen parent, educator, and community engagement and support with schools as community assets.
- Improve and sustain collaboration among all schools that serve Wilmington students.

# Resources

To keep informed, monitor progress,  
please visit our website:

***[SolutionsforDelawareSchools.com](http://SolutionsforDelawareSchools.com)***