

Redding Consortium Priorities to Action Framework

Priority 1: Create resourced talent pipeline for recruitment, development, and retention of educators, including health & human services professionals.

Priority	Data Sources Available	Research Available	Stakeholder Engagement
Recruitment of diverse, high-quality educators	<ul style="list-style-type: none"> ● Teach DE ● DOE Open Data Portal 	<ul style="list-style-type: none"> ● Teach DE Report ● The Future of Delaware’s Teacher Workforce: A Focus on Teacher-Preparation Programs 	
Retention of diverse, high-quality educators	<ul style="list-style-type: none"> ● Teach DE ● DOE Open Data Portal 	<ul style="list-style-type: none"> ● Teach DE Final Report and Recommendations ● Coteaching in Delaware ● Fostering Equity Literacy with In-Service Teachers ● Coteacher Huddles ● Delaware’s Early Childhood System & the Economy Benefits & Barriers to High-Quality Early Childhood Education and Childcare ● The Future of Delaware’s Teacher Workforce: A Focus on Teacher-Preparation Programs 	<ul style="list-style-type: none"> ● Educators ● Teach DE Advisory ● Administrators ● Higher Education
Equitable allocation of high-quality educators	<ul style="list-style-type: none"> ● Teach DE ● DEO Open Data Portal 	<ul style="list-style-type: none"> ● Teach DE Report ● The Future of Delaware’s Teacher Workforce: A Focus on Teacher-Preparation Programs: Policy Brief 	

Redding Consortium Priorities to Action Framework

Priority 2: Revisit the funding formula (consider the impact of the Opportunity Funding Initiative).

Priority	Data Sources Available	Research Available	Stakeholder Engagement
<p>Propose plan/ recommendations for funding after the pilot of the Opportunity Funds (i.e., weighted funding, unit count).</p>	<ul style="list-style-type: none"> • Current Delaware funding formula 	<ul style="list-style-type: none"> • Opportunity Funding Initiative • Delaware School Administrator Funding Analysis • Delaware Education Funding: A Summary of the Current System and Recommended Changes • EdBuild: Delaware Report A Detailed Look at Delaware's Funding Policies • Why DE Needs State Funding Targeted for Low-Income Students, ELLs, and SWD K-3 • Report on Education Funding in Delaware • Edunomics Delaware Student Based Allocation Recommendations • Delaware’s Early Childhood System & the Economy Benefits & Barriers to High-Quality Early Childhood Education and Childcare 	<ul style="list-style-type: none"> • Office of Management and Budget • Governor’s Office • Chief Financial Officers
<p>Determine resources that will be required, from state, district, and local sources, to support a redistricting transition (HB222)</p>	<ul style="list-style-type: none"> • WEIC analysis of redistricting costs 	<ul style="list-style-type: none"> • Delaware Department of Education Facilities Condition Evaluation • Strengthening Wilmington Education: An Action Agenda • Solutions for Delaware Schools Vol 1. • Redistricting in the City of Wilmington and New Castle County: A Transition, Resource, and Implementation Plan • Redistricting in the City of Wilmington and New Castle County: A Transition, Resource, and Implementation Plan: Executive Summary 	
<p>Research the viability of the New Castle County Tax District and Tax Pool (SB 148)</p>	<ul style="list-style-type: none"> • Teach DE • DOE Open Data Portal 	<ul style="list-style-type: none"> • Fiscal Impact Analysis of Redistricting • New Castle County Tax District Summary 	

Redding Consortium Priorities to Action Framework

Priority 3: Systematic coordination of governmental entities (city, county, and state) that breaks down silos and results in more efficient effective delivery of services that changes the lived conditions in traumatized communities.

Priority	Data Sources Available	Research Available	Stakeholder Engagement
<p>Propose plan/recommendation for addressing social impacts on education</p>	<ul style="list-style-type: none"> Delaware child poverty rates by State and County 	<ul style="list-style-type: none"> Child Poverty Policy in Delaware: A Focus on Health and Education Child Poverty Policy in Delaware: A Focus on Education Forthcoming School Based Health Center Brief Purchase of Care 101 	
<p>Explore how to initiate and adequately support schools as community hubs</p>	<ul style="list-style-type: none"> Asset mapping data 	<ul style="list-style-type: none"> Wilmington Community Asset and Resource Mapping: An Analysis of the Resources Available to Residents in Wilmington, Delaware 	
<p>Develop a proposal for redistricting in the City of Wilmington and northern New Castle County (SB148)</p>	<ul style="list-style-type: none"> District boundaries History of changing number/ boundaries of districts in Wilmington and NCC 	<ul style="list-style-type: none"> Children Matter Most: Investing in Wilmington's Children and Delaware's Future Wilmington Education Task Force: Final Report Delaware Department of Education Facilities Condition Evaluation Strengthening Wilmington Education: An Action Agenda Solutions for Delaware Schools Vol. 1 Redistricting in the City of Wilmington and New Castle County: A Transition, Resource, and Implementation Plan & Executive Summary 	
<p>Propose plan/recommendations for facilitating collaboration on implementation of best practices among school districts and charter schools (SB148)</p>		<ul style="list-style-type: none"> Charter-District Collaboration: An Overview of National Best Practices and Options for Schools Serving Wilmington Students 	

Redding Consortium Priorities to Action Framework

Priority 4: Increase use of social-emotional programs (i.e., trauma informed, conscious discipline, restorative justice practices, etc.)

Priority	Data Sources Available	Research Available	Stakeholder Engagement
<p>Propose plan/ recommendations for addressing disproportionality in discipline (racial, et al.)</p>	<ul style="list-style-type: none"> • Senate Substitute 1 for Senate Bill 85 • DOE Report Card • DOE Student Conduct & Discipline Reports/Forms • DOE Historical Profiles • Delaware Positive Behavior Support Project • Christina School District Disciplinary Dashboard 	<ul style="list-style-type: none"> • School Offense Diversion Program Advocacy Brief • Delaware Positive Behavior Support Project • School Discipline Task Force Final Report 	<ul style="list-style-type: none"> • Students Educators • Administrators • Parents/Guardians/ Family
<p>Examine impacts of structural racism and discrimination</p>	<ul style="list-style-type: none"> • Teach DE • DOE Open Data Portal 	<ul style="list-style-type: none"> • The People's Report: The Link Between Structural Violence and Crime in Wilmington, Delaware 	
<p>Propose plan/ recommendations for improving school climate for educators and students</p>		<ul style="list-style-type: none"> • A Broader Vision of Student Success: Insights and Opportunities for Social and Emotional Learning in Delaware 	

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Priority 1: Create resourced talent pipeline for recruitment, development, and retention of educators, including health & human services professionals.

Priority	Data Sources Needed	Research Needed	Stakeholder Engagement
Recruitment of diverse, high-quality educators			
Retention of diverse, high-quality educators			
Equitable allocation of high-quality educators			

Redding Consortium Priorities to Action Framework

Questions

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Redding Consortium Priorities to Action Framework

Priority 2: Revisit the funding formula (consider the impact of the Opportunity Funding Initiative).

Priority	Data Sources Needed	Research Needed	Stakeholder Engagement
Propose plan/recommendations for funding after the pilot of the Opportunity Funds (i.e., weighted funding, unit count)			
Determine resources that will be required, from state, district, and local sources, to support a redistricting transition (HB222)			
Research the viability of the New Castle County Tax District and Tax Pool (SB 148)			

Redding Consortium Priorities to Action Framework

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Redding Consortium Priorities to Action Framework

Priority 3: Systematic coordination of governmental entities (city, county, and state) that breaks down silos and results in more efficient effective delivery of services that changes the lived conditions in traumatized communities.

Priority	Data Sources Needed	Research Needed	Stakeholder Engagement
Propose plan/recommendation for addressing social impacts on education			
Explore how to initiate and adequately support schools as community hubs			
Develop a proposal for redistricting in the City of Wilmington and northern New Castle County (SB148)			
Propose plan/recommendations for facilitating collaboration on implementation of best practices among school districts and charter schools (SB148)			

Redding Consortium Priorities to Action Framework

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Redding Consortium Priorities to Action Framework

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Propose plan/recommendations for addressing disproportionality in discipline (racial, et al.)			
Examine impacts of structural racism and discrimination			
Propose plan/recommendations for improving school climate for educators and students			

Redding Consortium Priorities to Action Framework

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