

What is the Redding Consortium for Educational Equity? How Will it Get Work Done?

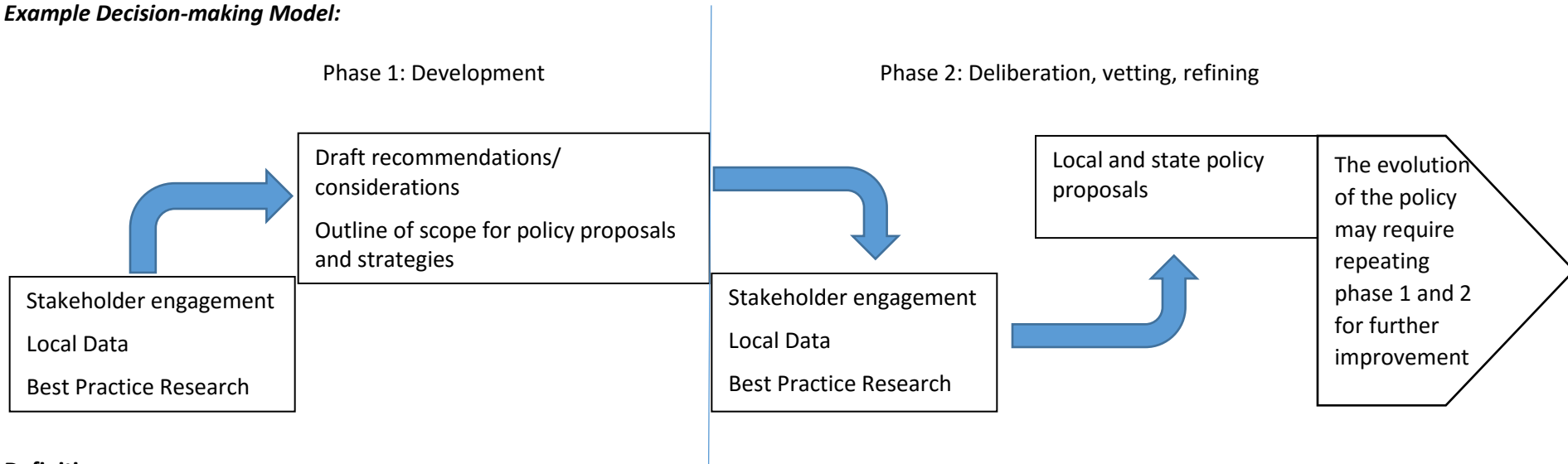
Purpose: The Redding Consortium for Educational Equity convenes education and community stakeholders and examines local data and best practice research to inform the creation of policy recommendations and local and state policy proposals. The Consortium is a body that intends to be community, research, and data driven.

How is Consortium Work Organized?

The work of the Consortium is organized by priority areas, which include both the mandates and responsibilities from authorizing legislation (SB 148 and HB 222) and the evolving priorities identified by Consortium members. These priorities broadly include teaching and learning, funding, services coordination & redistricting, and social and emotional learning.

In priority-specific work groups, Consortium members will use the decision-making model (below) to gather and analyze data. Consortium members will then deliberate and develop policy recommendations and policy proposals. The work groups include Consortium members, as well as representatives of key stakeholder groups from outside the Consortium.

Example Decision-making Model:



Definitions:

- Stakeholder engagement includes educators, parents, students, community members and organizations, to ensure their perspectives and involvement are included in the process
- Local data consists of gathering Delaware-specific data on each topic is used to assess magnitude and scope of educational equity concerns
- Best practice research consists of gathering research from other districts and states to deliberate and create best-practice recommendations