

# Redding Consortium for Educational Equity

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REDISTRICTING WORK GROUP MEETING

FEBRUARY 19, 2020

# Welcome

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# Meeting Minutes

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# Review Draft Case for Change

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# The Case for Change

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Despite two decades of reform proposals, the efforts of many dedicated educators, and the energy of highly motivated community advocates, the needle has not moved in Wilmington.

# The Case for Change

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- The urgency of this situation is made abundantly clear from the data reported by the Redding Consortium on Educational Equity, the newest of six groups appointed to study this problem.
- In its January 2020 report on the *Status of Public Education for City of Wilmington Students*, the report evaluates conditions based on 2017-2018 data: **Wilmington students were behind their peers on virtually every indicator of student success.**

# The Case for Change

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- Wilmington public schools are now more segregated by race and income than was the case in the aftermath of the federal desegregation court-order in 1974.
- The concentration of low-income students and students experiencing acute poverty in Wilmington schools has increased over recent decades and in many schools approaches 90-100%.
- Residents of Wilmington have lost the bond between public education and the community as a whole.

# The Case for Change

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Building on the analysis of five previous commissions, it is well documented that the delivery of public education does not meet the needs of Wilmington students.



# The Case for Change

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The current public education system:

1. Does not address the challenges of concentrated poverty
2. Lacks coherent governance
3. Struggles with inadequate school resources to enable educators to meet student needs
4. Fails to provide and coordinate in- and out-of-school services and community resources needed to address the needs of the large number of students in poverty
5. Lacks coherent and coordinated approaches to teaching and learning, professional development for educators or consistent organization and management of school operations and schedules
6. Fails to scale even successful initiatives in a particular school to the Wilmington public education system as a whole.

# The Case for Change

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A comprehensive, city-wide, coordinated approach supported by all sectors and segments of the community.

The time for a new, bold approach is now, and the Redding Consortium's broad mandate provides the opportunity.

# The Case for Change

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The Redding Consortium plan should have five major and interlinked components, all of which are focused on meeting the needs of Wilmington students and all of which must be pursued in order to achieve sustained student success.

# The Case for Change

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- Create a system that puts Wilmington students at the core of all decision-making.
- Streamline the governance of Wilmington public education to ensure that it is responsive to the needs of the students and the community it serves.
- Provide all schools with sufficient and appropriate resources to address the needs of low-income students, English learners and other students at-risk, including educators and support personnel as well as necessary services.
- Align in-school and out- of-school community services, partnerships, family supports, starting with early childhood education programs and extending to entry into a career or higher education.
- Employ consistent and coordinated research-based teaching and learning approaches, sustained by focused and consistent professional development, with documented effectiveness for schools with high concentrations of low-income students, English learners and other students at risk.

# Feedback?

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# What Should a Redistricting Plan Address?

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WHAT ARE THE MAIN EQUITY CHALLENGES?

# How Can We Better Engage the Public/Community?

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- Town Halls sooner rather than later
- Use social media to be more transparent about meeting dates/times
  - Currently creating a Redding Facebook page
- Create a survey to get community member feedback around redistricting and post it on our website:

**[solutionsfordelawareschools.com](http://solutionsfordelawareschools.com)**

# Upcoming Meeting Schedule

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- **March 2, 6:00-8:00 p.m.**—Redistricting Work Group meeting, location TBD
- **March 16, 6:00-8:00 p.m. at CEB**—Redistricting Work Group meeting
- **We are working to plan a half-day retreat on March 30**
  - The day, time, and location are still TBD
- **April 6, 6:00-8:00 p.m., at CEB**—Redistricting Work Group meeting
- **April 23, 5:30-7:30 p.m.,**—Full Consortium meeting, location TBD
- Over the next six weeks, Nnamdi's office will schedule town halls



# Public Comment

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