



### Redding Consortium Purpose and Mandate



The Redding Consortium for Educational Equity (Redding Consortium) was created in 2019 to recommend policies and practices to the Governor and Delaware General Assembly that will achieve educational equity and improve educational outcomes for all Pre-K to grade twelve students in the City of Wilmington and northern New Castle County Delaware (NCC). To achieve this goal, the Consortium is a body that intends to be community stakeholder-engaged, research-based, and data-informed.

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### How Does the Redding Consortium Define Educational Equity?



To guide its work, the Redding Consortium collectively generated a broad definition for educational equity:

**"Educational equity requires safe, secure, and student focused learning environments where every student is intentionally provided access to the support, resources, and opportunities they need to reach their full academic and social potential, in and out of the classroom."**

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### How Does the Redding Consortium Measure and Monitor Educational Equity and Student Outcomes?



As part of its mandate outlined in Senate Bill 148, the Redding Consortium will monitor the educational progress and outcomes of students in the City of Wilmington as well as all low-income, English learners and other students at risk in northern NCC and across Delaware. To monitor progress and outcomes, the Consortium will develop and publish data reports that spotlight how these groups of students are performing academically compared to Delaware students as a whole and students in each county. While doing research, the Consortium will also refer to Delaware's ESSA equity measurements and national best practice recommendations.



By tracking the progress and outcomes of students, the Redding Consortium is able to illuminate, understand, and address the inequities that exist in our educational system and communities.