

Social Determinants of Health and Education Work Group

HOW MIGHT WE BETTER SUPPORT STUDENTS' IN AND OUT OF
SCHOOL NEEDS SO THEY CAN REACH THEIR FULL POTENTIAL?

Meeting Norms and Orientation to Zoom

- Please mute yourself when not talking
- You can use the chat function to ask questions or you can unmute yourself
- When speaking please start by identifying yourself
- Quick introduction to the different areas of Zoom

- Please note this meeting is being recorded and may be posted for the public

Introductions

Step 1: Add a statement to the chat about why you agreed to join this work group.

Step 2: Be prepared to report out:

What is one word that best describes a strength you bring to this work group?

The Redding Consortium

SENATOR LOCKMAN

Our Focus

Visioning Activity

Brainstorming Task: Imagine you could have everything necessary to build a 21st century model that encompasses a range of in-school and out of school supports students need to reach their full potential. Tonight we are going to gather creative ideas from each of you.

In your breakout group, identify a Note Taker and a Spokesperson.

Norms:

- Agreement is not the goal at this stage.
- Resist focusing on problems, impediments, barriers.
- Focus on possibilities. Imagine the possible.
- Make certain all voices are heard.
- Non-negotiable: The model must be built from an equity lens with components that are accessible, affordable and culturally relevant to a diverse student body.

Group Time

Reporting Out

Spokesperson: Please provide a 2 to 3 minute overview of your group's conversation.

Homework and Next Steps

Please come up with 2 or 3 action items that would get us closer to the vision you have identified in your breakout group.

In your action steps, please incorporate stakeholder engagement, and research and data.

Your findings will become part of our next discussion.

Public Comment

Thank You
