



Delaware Department of Education

- **Implementing developmental screening at all licensed child cares.**
- July 1, 2023
- **Part C transition to DOE**
- July 1, 2023 (with caveats)

**Implementing
developmental screening at
all licensed child cares.**



Phase I : July 1, 2021- June 30, 2022

DETERMINE PROFESSIONAL DEVELOPMENT PLAN

1. ASQ Technical Assistant to create recorded webinars on using the Brookes Publishing Company Online Data System.
2. Technical manuals to be distributed to all licensed childcare providers with multiple blasts in the six months prior to full implementation via email.

DETERMINE INCREASED CAPACITY NEEDED AT LEA LEVEL:

LEAs to determine funding sources/plans

- Increase in number of providers in the data system in order to assure timely review of screens and follow up activities, including referrals for special education eligibility evaluations
- Staffing pattern to be in place to implement on effective date of legislation.
- DOE will engage with all district Special Education Directors.



DETERMINE INCREASED CAPACITY NEEDED AT PART C/EARLY INTERVENTION LEVEL:

- DPH to determine funding sources/plans for accommodating the increase in number of providers in the data system in order to assure timely review of screens and follow up activities, including referrals for special education eligibility evaluations.
- Staffing pattern to be in place to implement on effective date of legislation.





Phase II – July 1, 2022- June 30, 2022

- Calculate the number of screens needed and identify sustainable funding stream.
- Office of child care licensing: Change to Delacare regulations needed
- All new providers will need to be set up in the system

OCCL Responsibility

Legislation states that:

“The Department” (OCCL) will *examine each child’s file* AND confirm that the necessary referral was made.”.

Three-step process

1. confirm the screening was completed for each child by examining each child’s file

2. determine if a referral is necessary based on the results

3. confirm the referral was made to the appropriate agency based on the age of the child

CENTERS: LICENSED CAPCITY	NCC	KENT	SUSSEX	TOTAL
300 +	6	0	0	6
200 -299	24	2	4	30
150-199	38	7	5	50
100-149	65	17	19	101
61-99	81	21	12	114
60 -	84	37	22	142
TOTAL	298	74	72	444

Q&A



Part C transition to DOE



Considerations

- OSEP's Differentiated Monitoring
- American Rescue Plan Act \$666k for 619
- \$1m for Part C
- Infrastructure
- Staffing
- Regulations

Senator Sturgeon pending legislation will provide the staffing necessary to DDOE to complete the transfer

Governor designation

The governor must:

1. Designate a lead agency to receive grant
2. Administer the program, and
3. Appoint an Interagency Coordinating Council (ICC), who will
 - be inclusive of parents' young children with disabilities,
 - advise and assist Lead Agency

Minimum Components Required under Part C of IDEA

- 16 Minimum components that must be planned for and documented
- Must work with USDOE throughout the process
- Final approval from USDOE

DDOE WILL:

Promulgate regulations including, when appropriate revise and update existing regulations, policies and procedures and requirements and align to DDOE regulations

- Address OSEP findings
- Implement Monitoring, data collection and reporting,
- Cross department Finance team involvement/coordination
- Award notice pending for new data system
- Appointment of ICC members

Minimum Components Required under Part C of IDEA

1. A rigorous definition of the term 'developmental delay
2. Appropriate early intervention services based on scientifically based research, to the extent practicable, are available to all infants and toddlers with disabilities and their families, including Indian and homeless infants and toddlers.
3. Timely and comprehensive multidisciplinary evaluation of needs of children and family-directed identification of the needs of each family.
4. Individualized family service plan and service coordination (IFSP)
5. Comprehensive child find and referral system

Minimum Requirements cont.

6. Public awareness program

7. Central directory of public and private EI services, resources, and research and demonstration projects

8. Comprehensive system of personnel development, including the training of paraprofessionals and the training of primary referral sources

9. Policies and procedures: to ensure that personnel are appropriately and adequately prepared and trained; qualification standards; paraprofessionals and assistants; address personnel shortages

Minimum Requirements cont.

10. Development of procedures to ensure that services are provided in a timely manner pending resolution of any disputes.
11. Policy pertaining to contracting or otherwise arranging for services
12. Procedure for securing timely reimbursement of funds
13. Procedural safeguards



Minimum Requirements cont.

14. System for compiling data on the early intervention system
15. State interagency coordinating council
16. Policies and procedures to ensure that to the maximum extent appropriate, early intervention services are provided in natural environments

Transfer Procedures for IDEA Part C Grant Funds

- Under section 635(a)(10) of the Individuals with Disabilities Education Act (IDEA), a **State's Governor designates the lead agency that receives funds under IDEA section 643 and administers the State's IDEA Part C program (Part C).** In the

The transfer of IDEA Part C grant(s)

- Governor's order, directive, or State legislation necessitating the transfer
- The amount(s) of funds that will transfer for each grant
- Indirect costs
- Former lead agency releases and discharges the U.S. Department of Education
- Nothing in this agreement shall be construed as a waiver of any rights of the U.S. Department of Education against the former lead agency, including the recovery of funds.

Transfer cont.

- The new lead agency agrees to administer each of these Part C grant(s) consistent with the terms and conditions of the grant(s)
- The former lead agency will assist the new lead agency in gathering any required data and information
- Compile a list of the equipment and other pertinent assets
- Agree on policies to ensure that requirements for closeout and continuing responsibilities
- Agree to cooperate with the U.S. Department of Education in resolving any outstanding programmatic and fiscal matters

Q&A

