

# Settlement Work Group Meeting

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May 24, 2021

Redding Consortium for Educational Equity

# Welcome & Roll Call



Roll Call— **Work group members—please type your name in the Chat**



Please mute yourself when not talking



Use the chat function to ask questions



Please note this meeting is being recorded and may be posted for the public

# Approval of Minutes

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# Meeting Goals

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- Legislative Update
- Discuss Path Forward
- DDOE Presentation

# Legislation Introduced - Status Update

Bill	Status
Senate Bill 56: Opportunity Funding	Passed by House and Senate; Ready for Governor Action
House Bill 86: K-3 Basic Special Education Unit	Assigned to House Appropriations Committee
House Bill 100: Mental Health Services Unit for Elementary Schools	Assigned to House Appropriations Committee
House Concurrent Resolution 24: Modernizing Delaware's Education Funding System	Assigned to House Education Committee

# House Concurrent Resolution 24:

## Modernizing Delaware's Education Funding System

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The Department of Education, with input from the Office of Management and Budget and other relevant agencies, shall produce a report with the following information by **September 1, 2021**.

1. Information about district access to local revenue, including the amount of revenue per pupil by each form of school tax and the estimated value of the millage rate.
2. Descriptions of existing flexibility for LEA decision-making in spending
3. Information about the per-pupil funding formula, including:
  - a. Average value of a Division I unit
  - b. Average per pupil amount of regular education unit funding, and average amount for low-income, English Learners, Special Education, and CTE students
4. Information about equity in school level per-pupil spending as required by SB 172 of the 148th General Assembly

# Recap from last meeting

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- Began discussion on the path forward for the Work Group based upon the requirements for the settlement for FY 2023
- Robust discussion about teacher recruitment and retention strategies:
  - Examine what other states have successfully implemented for retention
  - Understand which strategies work in the Delaware context and why educators choose to leave their schools
  - Target resources towards recruiting educators of color and building cultural competency among current educators
  - Understand the intersection of the issue with greater systemic funding reforms

# Path Forward Discussion

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# Path Forward Discussion

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## **Opportunity Funding (5:10-5:35)**

Questions:

- What information do we need?
- Strategy for ensuring we are heard and making sure we hear from the right people?

## **Independent Funding Assessment (5:35-6:00)**

Questions:

- What information do we need?
- Strategy for ensuring we are heard and making sure we hear from the right people?

# DDOE Presentation

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Jon Neubauer, Associate Secretary, Educator Support, DDOE

# Questions and Discussion

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# Next Steps

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- Co-Chairs will plan over the summer and share updates
- Plan for group to reconvene end of summer/early fall

# Future Meetings & Contact Info

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→ Stay tuned for follow-up over the summer!

Contact Information:

Kelly Sherretz, [kscollon@udel.edu](mailto:kscollon@udel.edu)

Consortium website: <https://www.solutionsfordelawareschools.com/>

Consortium Facebook: <https://www.facebook.com/ReddingConsortium>

Consortium YouTube: [https://www.youtube.com/channel/UCi1pEH8Uq0SG6chLY-KpCjA?view\\_as=subscriber](https://www.youtube.com/channel/UCi1pEH8Uq0SG6chLY-KpCjA?view_as=subscriber)

# Public Comment

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2-minutes per comment

# Approved Consortium Recs & Settlement Alignment

	Educator Work Group Recommendations	Social Determinants Work Group	Governance and Funding Work Group
<b>Opportunity Funding</b>			
<b>K-3 Special Education</b>		<ul style="list-style-type: none"> <li>Recommended K-3 Special Education funding for FY22</li> </ul>	
<b>Early Education</b>		<ul style="list-style-type: none"> <li>Proposed enhanced ECAP funding</li> </ul>	
<b>Teacher Recruitment and Retention</b>	<ul style="list-style-type: none"> <li>Grow Our Own Program</li> <li>Whole School Professional Learning</li> </ul>		
<b>Ombudsperson</b>			
<b>Capital Projects</b>			
<b>Independent Assessment</b>			

# Delaware Lawsuit Settlement: Minimum Actions Needed for Compliance

	Current Fiscal Year 2021 (School Year 2020-21)	Fiscal Year 2022 (School Yr 2021-22)	Fiscal Year 2023 (School Yr 2022-23)	Fiscal Year 2024 (School Yr 2023-24)	Fiscal Year 2025 (School Yr 2024-25)	Future Years
<b>Opportunity Funding</b>	\$75M over 3 years	Increase to not less than \$35 million and shall provide \$5M of this for mental health or reading supports to schools with high concentrations of low-income and English Learners students.  Legislation to make permanent & require LEAs to provide annual report in FY 23	Funding not less than \$35 million and shall provide \$5M of this for mental health and reading supports.	Funding not less than \$50 million and shall provide \$5M of this for mental health and reading supports.	Funding not less than \$60 M and shall provide \$5M of this for mental health and reading supports.	Grows in accordance with Low Income and English Learner student growth
<b>K-3 Basic Special Education</b>	None			Propose legislation via budget epilogue to change funding structure to be the same as the funding structure for basic special education students in grades 4-12		



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<b>Early Education: Early Childhood Assistance Program (ECAP)</b>	\$6.1 million			ECAP double to \$12.2 million	Keep at \$12.2 million	
<b>Teacher Recruitment and Retention</b>	Loan Forgiveness and Scholarships/Grants		\$4 million commitment in addition to FY21 allocations	\$4 million commitment in addition to FY21 allocations	\$4 million commitment in addition to FY21 allocations	
<b>Ombudsperson</b>	None in place	Create and fund one group in each county				
<b>Equity Statement for Capital Projects</b>	Not in place	No date specified				
<b>Independent Funding Assessment</b>		Include sufficient funding	Include sufficient funding	Complete by January 2024		