

# Settlement Work Group Meeting

---

September 16, 2021

Redding Consortium for Educational Equity

A solid blue horizontal bar at the bottom of the slide.

# Welcome & Roll Call



Roll Call— **Work group members—please type your name in the Chat**



Please mute yourself when not talking



Use the chat function to ask questions



Please note this meeting is being recorded and may be posted for the public

# Welcome and Introductions

---

# Meeting Minutes

---

# Meeting Goals

---

- Path Forward
- Legislative Update
- Discuss Independent Assessment RFP Timeline
- Delaware Funding System Issues
- Public Comment

# Legislation Introduced - Status Update

---

| Bill  | Status                                    |
|---|---|
| Senate Bill 56: Opportunity Funding   | Signed by Governor 6/30/21                |
| House Bill 86: K-3 Basic Special Education Unit                                 | Signed by Governor 7/30/21                |
| House Bill 100: Mental Health Services Unit for Elementary Schools              | Signed by Governor 8/19/21                |
| House Concurrent Resolution 24: Modernizing Delaware's Education Funding System | Passed 6/30/21 (no further action needed) |

# Ombudsperson Update

---

DDOE original RFP issued on April 15, 2021

DDOE reissued RFP on September 10, 2021

Additions to the Scope of Services:

- Specifies disciplinary matters as “including but not limited to suspensions, expulsions, and school related arrests.”
- Clarifies role in facilitating the resolution of parent and student concerns “regarding discriminatory acts, policies, and practices”
- Adds: “Providing ongoing support and mentorship to students after the resolution of disputes or complaints to ensure that resolutions adequately address students’ needs.”
- Adds: “Evaluating program satisfaction by parents, guardians, and students who are recipients of the program’s services.”

FY 22 Budget: \$1 million

# Delaware Lawsuit Settlement: Minimum Actions Needed for Compliance

|                                    | Fiscal Year 2021<br>(School Year 2020-21) | Fiscal Year 2022<br>(School Yr 2021-22)  | Fiscal Year 2023<br>(School Yr 2022-23)   | Fiscal Year 2024<br>(School Yr 2023-24)   | Fiscal Year 2025<br>(School Yr 2024-25)   | Future Years   |
|------------------------------------|---|--|---|---|---|--|
| <b>Opportunity Funding</b>         | \$75M over 3 years                        | Increase to not less than \$35 million and shall provide \$5M of this for mental health or reading supports to schools with high concentrations of low-income and English Learners students.<br><br>Legislation to make permanent & require LEAs to provide annual report in FY 23 | Funding not less than \$35 million and shall provide \$5M of this for mental health and reading supports. | Funding not less than \$50 million and shall provide \$5M of this for mental health and reading supports.   | Funding not less than \$60 M and shall provide \$5M of this for mental health and reading supports. | Grows in accordance with Low Income and English Learner student growth |
| <b>K-3 Basic Special Education</b> | None                                      |  |   | Propose legislation via budget epilogue to change funding structure to be the same as the funding structure for basic special education students in grades 4-12 |   |  |



# Delaware Lawsuit Settlement: Minimum Actions Needed for Compliance

|   | Fiscal Year 2021<br>(School Year 2020-21) | Fiscal Year 2022<br>(School Yr 2021-22)  | Fiscal Year 2023<br>(School Yr 2022-23)                | Fiscal Year 2024<br>(School Yr 2023-24)                | Fiscal Year 2025<br>(School Yr 2024-25)                | Future<br>Years |
|---|---|--|--|--|--|-----------------|
| <b>Early Education: Early Childhood Assistance Program (ECAP)</b> | \$6.1 million                             |  |  | ECAP double to \$12.2 million                          | Keep at \$12.2 million                                 |                 |
| <b>Teacher Recruitment and Retention</b>                          | Loan Forgiveness and Scholarships/Grants  |  | \$4 million commitment in addition to FY21 allocations | \$4 million commitment in addition to FY21 allocations | \$4 million commitment in addition to FY21 allocations |                 |
| <b>Ombudsperson</b>   | None in place                             | Create and fund one group in each county |  |  |  |                 |
| <b>Equity Statement for Capital Projects</b>                      | Not in place                              | No date specified                        |  |  |  |                 |
| <b>Independent Funding Assessment</b>                             |   | Include sufficient funding               | Include sufficient funding                             | Complete by January 2024                               |  |                 |

# Path Forward Overview

---

Proposed focus areas for 2021-22:

- Review Independent Funding Assessment RFP
  - [Review draft](#)
  - Work group provides input
- Review Delaware funding structure
  - Make recommendations
- Monitor settlement areas
  - Ombudsperson

# Discussion:

## Independent Funding Assessment RFP

---

- Review RFP timeline
  - Need to have influence as of Dec. 2021
  - Framework by Sept/October 2021?
- Review RFP draft input
- Discuss path forward on providing input to DOE

# Future Discussion: Delaware Funding System

---

- Discuss the current issues with the DE funding system
- Work group provides input by late winter/early spring

# Public Comment

---

3-minutes per comment

# Future Meetings & Contact Info

---

- Monday, October 25
- Monday, November 22

## Contact Information:

Kelly Sherretz, [kscollon@udel.edu](mailto:kscollon@udel.edu)

Consortium website: <https://www.solutionsfordelawareschools.com/>

Consortium Facebook: <https://www.facebook.com/ReddingConsortium>

Consortium YouTube: [https://www.youtube.com/channel/UCi1pEH8Uq0SG6chLY-KpCjA?view\\_as=subscriber](https://www.youtube.com/channel/UCi1pEH8Uq0SG6chLY-KpCjA?view_as=subscriber)