

**Redding Consortium for Educational Equity  
Social Determinants Work Group  
February 15, 2022, 4:30-6:00 p.m.  
Meeting Minutes**

The virtual meeting was convened at 4:30 p.m. Jeff Menzer, Co-Chair of the Social Determinants Work Group, welcomed all in attendance.

Menzer gave an overview of the agenda and explained the goal of the meeting was to listen to a presentation from Representative Krista Griffith and have a brainstorm session on the development of the equity data dashboard. Menzer introduced Representative Krista Griffith.

**Legislation Related to the Suppression of Explanation of Benefits**

Representative Griffith explained that the goal of the bill, House Bill 261, is to eliminate barriers individuals have in seeking health care especially for confidential or sensitive reasons. The explanation of benefits form may specify a number of health issues that individuals are not comfortable sharing. The purpose of the bill is to create privacy protections for those who may not seek healthcare due to policy holders gaining sensitive information. Some of the sensitive services that the bill would protect from sharing include: reproductive health, contraception, pregnancy, abortion, testing or prevention treatment, fertility, sexual violence, and pregnancy coercion. Representative Griffith stated this bill removes complications to access to care, especially for minors and adults 18-26 that are still under their parent's health insurance.

Alexa Scoglietti added that Massachusetts and Washington developed similar legislation. The main concern Scoglietti worked to address was minors accessing confidential services, domestic abuse victims having their abusers as subscribers to policy, and 18-26 adults on their parent's health insurance. They highlighted that they are entitled to privacy particularly when there is no cost liability. This is one avenue to start furthering protections for these groups while encouraging them to see a doctor or mental health professional. Some of the bill supporters include wellness centers, reproductive centers, health advocates, advocates of domestic abuse victims, and the advocates of the LGBTQ+ community.

Work Group member Yvette Santiago shared how it was important for school-based wellness centers to come up with a common summary of payment that does not violate confidentiality. She stated that centers operate in the red and need to have a more sustainable model and this common summary could be one avenue to collect payments more regularly. She also stated that this bill supports the State's strategic plan.

A Work Group member asked what kind of pushback might be anticipated. Representative Griffith shared they will see how significant of pushback there is in a few weeks. They hope for a neutral position rather than opposition. Representative Griffith shared that they are working on another bill that focuses on getting medical insurance for undocumented children. She would be happy to talk about that bill at a future meeting.

**Motion to Approve Minutes**

Menzer requested a motion to approve January and December minutes. The minutes were approved.

### **Brainstorming Session on the Equity Data Dashboard**

Menzer introduced Dr. Adrian Peoples from the Delaware Department of Education and Katie Semmel from the Data Service Center (DSC) to lead a discussion on creating an equity data dashboard. Co-Chair of the Social Determinants Work Group, Raye Jones Avery reminded everyone that the data equity dashboard is a recommendation that is approved by the Redding Consortium. She said it is essential that we drive equity to measure progress.

Dr. Peoples encouraged workgroup committee members to share all thoughts and ideas for each question, nothing is off the table. Dr. Peoples asked four questions and allotted 10 minutes for each. Community members were also invited to share their thoughts in the chat.

#### **Question 1: Who is the audience for the dashboard?**

**Responses:** Responses covered a wide range of audiences, in summary the answers ranged from community organizations, parents, educators, students, administrators, racial justice advocates, government officials, school board leaders, business leaders, Institutes of Higher Education, etc. See [recording](#) for full details.

Katey Semmel mentioned that it was a long list and asked who would be the priority? Dr. Peoples answered that right now they were not looking for priority answers but really just having a brainstorming session.

#### **Question 2: What information should the dashboard show?**

What should audience members see when they come to the site, what information can they get?

**Responses:** Responses covered a wide range of topics, in summary the answers ranged from academic achievement data, demographics, input data, retention, school discipline, transience, etc. See [recording](#) for full details.

#### **Question 3: What metrics should we use? What are we measuring?**

**Responses:** Responses covered a wide range of topics, in summary the answers ranged from absences, discipline referrals, end-of-year grade, educator turnover/retention rates, proficiency, etc. See [recording](#) for full details.

#### **Question 4: What is the lowest level of data we want/need?**

**Responses:** Responses covered a wide range of topics, in summary the answers ranged from county, zip code, census tract, school and grade level, gender, race, etc. See [recording](#) for full details.

A member of the audience commented that using the Stanford (University) Data Archive (SEDA) may be a good framework and example to organize data.

Dr. Peoples ended the question-and-answer portion of the session. He shared that moving ahead the group must further define the audience, determine what the dashboard will show them and what level of data is best to meet their needs. The group may develop a dream version of the dashboard and then contend with reality as privacy concerns, timing, and other issues are determined.

## **Path Forward**

The Co-chairs thanked Adrian for his extremely helpful presentation. Menzer also and discussed how data sharing for the Boost 22 project has been working very well. At the next meeting Menzer would like Katie Semmel from DSC to discuss the data she is captured for the Boost 22 project.

Roger Harrison, Work Group member, stated the next step is to visualize what this dashboard will look like and determine the core set of data to start with. Dr. Peoples suggests determining “What are you doing with the system” in a conversational exercise. Dr. Peoples also recommends creating a steering committee for creating the dashboard. He suggests dreaming big and let the limitations of what is available now trim down what is realistic for phase one of the dashboard.

Menzer stated that the next meeting will continue the conversation on the data dashboard. Avery added that an additional next step is to have DDOE share updates about the LEA’s and ECAP programs that were funded from Redding recommendations in FY 22. She also shared that Governor Carney has added an additional \$14 million to his FY 23 budget which will add \$7 million for one-time Redding recommendations to become part of the operating budget and \$7 million to support the Wilmington Learning Collaborative.

## **Public Comment**

Julie Bieber, Representative from Kingswood Community Center, stated her program was fortunate to receive funding from the Consortium recommendation to fund early childhood programming. They appreciated the funding, which allowed them to have more deliverables including providing a pay raise to their staff. Her concerns stem from the sustainability of the Redding funding. She hopes the funding is part of ECAP and part of the budget next year so she can count on it moving forward.

Menzer responded that sustainability for those funds is front and center for the workgroup.

The meeting adjourned at 6:00 p.m.

## Attendance

### **Work Group Members**

Jeffrey Menzer, Co-chair  
Raye Jones Avery, Co-chair  
Teri Lawler  
Roger Harrison  
Delayne Johnson  
Dawn Alexander  
Yvette Santiago  
Mark Pruitt Jr.  
Evelyn Edney  
Cora Scott  
Tamara Smith

### **IPA/DSU Staff**

Haley Qaissaunee  
Kelly Sherretz  
Tillie Jonas

### **Members of the Public**

Matt Denn, Redding Consortium Co-Chair  
Lynne Howard  
Adrian Peoples  
Katey Semmel  
Deborah Stevens  
Krista Griffith, State Representative  
Alexa Scoglietti  
Jon Sheehan  
Julie Bieber  
Theodore Davis Jr.