

**Redding Consortium for Educational Equity
Social Determinants Work Group
January 10, 2022, 4:30-6:00 p.m.
DRAFT Meeting Minutes**

The virtual meeting was convened at 4:30 p.m. Jeff Menzer, Co-Chair of the Social Determinants Work Group, welcomed all in attendance.

Menzer gave an overview of the agenda and explained the goal of the meeting was to continue to educate and inform work group members and focus on the recommendations from fiscal year 2022 (FY 22).

Raye Jones Avery, Co-Chair of the Social Determinants Work Group, introduced Dr. Teri Lawler, a member of the Social Determinants Work Group and Delaware Department of Education (DDOE) employee.

Building a Statewide Culture of Care: Bridging Hope and Opportunity

Dr. Lawler's presentation focused on creating a statewide culture of care. She shared that trauma and toxic stress are at health crisis levels and the pandemic has exacerbated the situation for students. She explained that stress also impacts teacher turnover and an educator's ability to be effective. To create a statewide plan that addresses trauma, toxic stress, social emotional learning, etc., Dr. Lawler created a three-pronged approach that focused internally on DDOE, externally on schools and districts, and thirdly how these areas must integrate to be effective. The internal work focused on folks addressing their own biases, becoming more compassionate, and understanding the brain science behind trauma. For the work inside schools, they are meeting districts where they are and guiding them through levels 1-3, which are exploration, installation, and implementation of trauma-informed programming and professional development. Integration focuses on using community resilience models and ensuring there is cross-sector engagement. The entire approach focuses on brain science and ensuring that the system works for all involved.

Avery asked if elected school board members and school resource officers have access to or are taking part in these types of training and Dr. Lawler said yes. Dr. Lawler explained that it is extremely important for educators or community members who need to use de-escalation skills are regulated themselves and aware of their emotions and responses.

Menzer explained that due to the pandemic he sees students in Colonial school district struggling, and it is important for everyone in an organization or school to understand trauma-informed practices. Dorrell Green, Superintendent of Red Clay School District, agreed and stated we need to be trauma-invested. Red Clay is meeting people where they are by trying to take undue burdens off educators and ensuring that students have opportunities to engage inside and outside schools to provide support in the pandemic.

Data Dashboard

Dr. Adrian Peoples addressed the Work Group's idea for creating a publicly accessible data dashboard that focuses on equity metrics. Adrian focused his responses on three questions posed to him:

Questions:

1. What are the necessary start-up steps to generate a public facing equity dashboard focused on Wilmington students?

Answer:

- To start, you need to answer what information your dashboard will show. He also explained you need to translate anecdotal things into quantitative data points. You will need to determine what metrics you want to use and narrow your focus. For example, you may produce 50 metrics, but you should start with 10.
- You need to determine what the lowest level data points will be and be mindful of FERPA considerations and privacy concerns. One suggestion is focusing on communities, zip codes, and census tracts.
- Determine how many audiences you will have, and that complexity equals cost.
- It is helpful to see the potential system before investing in that system. White board sessions with a potential vendor are helpful and you can visualize what you are building before investing.
- The later in your development process that you produce a new idea, the more costly your system will be. If you markup ideas at the beginning, it is easier to redraw things than reprogram them.
- There are numerous groups interested in and affected by education who want to do community-focused work. For example, the United Way of Delaware is working on the My Healthy Communities site and wants to expand it into education. The opportunity for a conversation or partnership is worthwhile. If there is a partnership or conversation between two similar efforts, there could be ways to reduce duplications and sending multiple similar data requests to DDOE.

2. What information is currently being collected or what data collection is planned that is new since the presentation made by Dr. Peoples last year?

Answer: The Delaware Department of Education has not started any new data collection since the pandemic started; the focus has been student support.

3. Based on Dr. Peoples' expertise, what data points should be analyzed to track equitable outcomes for Wilmington students?

Answer: Data points that could be collected are inputs, for example, items like Dr. Lawler mentioned in her presentation as well as food insecurity. Inputs have been a largely untapped data collection source, primarily because a large amount of that data is qualitative.

Path Forward

Menzer thanked Peoples for his extremely helpful presentation and discussed how data sharing for the Boost 22 project has been working very well. At the next meeting Menzer would like Katie Semmel from DSC to discuss the data she is captured for the Boost 22 project.

Roger Harrison, Work Group member, stated the next step is to visualize what this dashboard will look like and determine the core set of data to start with. Dr. Peoples suggests determining “What are you doing with the system” in a conversational exercise. Dr. Peoples also recommends creating a steering committee for creating the dashboard. He suggests dreaming big and let the limitations of what is available now trim down what is realistic for phase one of the dashboard.

Menzer stated that the next meeting will continue the conversation on the data dashboard, and we will hear a presentation from Yvette Santiago about a healthcare bill. Avery added that an additional next step is to have DDOE share updates about the LEA’s and ECAP programs that were funded because of Redding recommendations in FY 22. She also shared that Governor Carney has added an additional \$14 million to his FY 23 budget which will add \$7 million for one-time Redding recommendations to become part of the operating budget and \$7 million to support the Wilmington Learning Collaborative. She also added that if anyone is interested in serving on the Steering committee for the equity dashboard to let Jeff and her know.

Public Comment

There was no public comment. The meeting adjourned at 6:00 p.m.

Attendance

Work Group Members

Jeffrey Menzer, Co-chair

Raye Jones Avery, Co-chair

Teri Lawler

Kristin Dwyer

Roger Harrison

Delayne Johnson

Dawn Alexander

Kim Williams, State Representative

Yvette Santiago

Mark Pruitt Jr.

IPA/DSU Staff

Haley Qaissaunee

Members of the Public

Lynne Howard

Adrian Peoples

Dorrell Green, Redding Consortium member

VJ Leonard

Kim Klein

Deborah Stevens