

# Roni Fraser

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## Education

<b>University of Delaware</b> <i>Newark, Delaware</i>	<b>Ph.D. in Sociology</b> <ul style="list-style-type: none"><li>Affiliate of the Disaster Research Center (DRC), the first research center in the world devoted to the social scientific study of disasters. Today, the multi-disciplinary research center continues to be a leader in the field as both producers of basic knowledge on disasters and disseminators of information to develop better plans and policies within the emergency management community.</li><li><i>Research Interests:</i> disaster response and recovery; nonprofits and emergency management; health and disasters; qualitative methods.</li></ul>	Expected Graduation: May 2023
<b>University of Delaware</b> <i>Newark, Delaware</i>	<b>M.A. in Sociology</b> <ul style="list-style-type: none"><li><i>Master's Thesis-</i> Mission First, Greyshirts Always: An Exploration into the Reintegration Experiences of Short-Term Volunteers Following Disaster Response Operations.</li></ul>	August 2020
<b>University of North Texas</b> <i>Denton, Texas</i>	<b>B.S. in Emergency Administration and Disaster Planning</b> <ul style="list-style-type: none"><li>Double Minor in International Studies and Leadership of Community and Nonprofit Studies.</li></ul>	August 2018

## Professional Experience

<b>National Highway and Traffic Safety Administration (NHTSA)- Region II</b> <i>White Plains, New York</i>	<b>Graduate Data Analysis Intern- Department of Transportation (DOT) Summer Internship for Diverse Groups (STIPDG)</b> <ul style="list-style-type: none"><li>40 hours/week; 400 hours of experience (*virtual due to the COVID-19 Pandemic)</li><li>Conducted a literature review of pedestrian fatality and injury studies that targeted driver behavior and pedestrian behavior.</li><li>Compiled and analyzed pedestrian fatality crash data through NHTSA Fatality Analysis Reporting System (FARS) online query tool.</li><li>Presented final research project results to the DOT vulnerable road user work group.</li><li>Networked with NHTSA Region II staff, other NHTSA regions and STIPDG interns, DOT administrators, and state/local partner organizations.</li></ul>	June 2020- August 2020
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**University of Delaware**  
*Newark, Delaware*

## **Graduate Teaching Assistant**

August 2018-  
Present

- 20 hours/week; 300 hours of experience per semester.
- Create weekly discussion class activities, monitor participation & attendance, grade papers, and in-class activities, and work with students one-on-one during office hours.
- Assist professors in large course preparation, including the creation of syllabi, assignment rubrics, and exam materials.
- Spring 2019- Lead three *SOCI 201: Introduction to Sociology* discussion sections with 75 students in total.

**Team Rubicon**  
*Northeast Territory*

## **Volunteer Leadership- Instructor**

December  
2019- Present

- Instruct Core Operations I: Debris Management and Muck-Outs (6-hour course) for the Northeast Territory, including Region I (C.T., ME, MA, NH, RI, VT, Region II (N.J., NY, PR, USVI), and Region III (D.C., DE, MD, PA, VA, WV).
- Develop new volunteers' awareness of the operational hazards and possible dangers of a Team Rubicon operation worksite.
- Instruct hands-on activities, including a Tyvek donning and doffing exercise and flooded drywall removal exercise.
- Work with a co-instructor to teach an average of 10-20 students at least twice a year.
- Previous Classes Taught: Philadelphia, PA (2020).

**Federal Emergency Management Agency (FEMA)- Region VI**  
*Denton, Texas*

## **Environmental and Historic Preservation (EHP) Intern**

June 2019-  
August 2019

- 40 hours/week; 340 hours of experience.
- Conducted Public Assistance (P.A.) project and scope of work reviews to ensure compliance with Federal EHP laws related to a disaster recovery environment.
- Gathered, documented, and reported out for routine and episodic requirements utilizing project-level status trackers.
- Utilized existing operations platforms (EMIS and P.A. Grants Manager) to document NEPA determinations to support the P.A. program and the EHP Administrative Record.

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<b>South Central Climate Adaptation Science Center (SCCASC)</b> <i>Louisiana State University; Oklahoma State University; Texas Tech University; The University of Oklahoma</i>	<b>Undergraduate Research Intern</b> <ul style="list-style-type: none"><li>• 40 hours/week; 120 hours of experience.</li><li>• Modeled current and projected climate forecasts for southern Alaska under Texas Tech climatologists.</li><li>• Assisted with oceanographic field research at a coastal barrier island, Atchafalaya Basin, and Louisiana Universities Marine Consortium (LUMCON).</li><li>• Performed field water quality tests and data collection in Oklahoma and Texas to assess the environmental and water health of local streams and lakes.</li><li>• Collected and analyzed atmospheric and climatological factors impacting climate change with the National Oceanic and Atmospheric Administration (NOAA), National Weather Service (NWS), U.S. Department of Agriculture (USDA), SCCASC affiliated climatologists, and public stakeholders.</li></ul>	July 2018
<b>City of Coppel Fire Department</b> <i>Coppel, Texas</i>	<b>Life Safety Park Education Intern</b> <ul style="list-style-type: none"><li>• 20 hours/ week; 480 hours of experience.</li><li>• Educated children and youth about life safety, fire protection, and emergency preparedness.</li><li>• Edited, wrote, and maintained social media accounts, including Twitter and Instagram.</li><li>• Created marketing materials for educational events to increase community engagement at Life Safety Park.</li></ul>	January 2018- June 2018
<b>Executive Office of the President</b> <i>Washington, D.C.</i>	<b>Emergency Preparedness Intern</b> Office of Administration: Office of Security and Emergency Preparedness <ul style="list-style-type: none"><li>• 24 hours week/ 240 hours of experience.</li><li>• Edited emergency occupant guides and other emergency materials that were distributed to 7,000 employees across the White House Complex (WHC).</li><li>• Researched decontamination and floor safety team best practices across the country for future WHC usage.</li><li>• Assisted in the implementation of safety/security training for WHC employees.</li><li>• Attended meetings to discuss emergency response protocols with WHC emergency response professionals.</li></ul>	June 2017- August 2017

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## Student Organizations

International Association of Emergency Managers	<b>Member</b> <ul style="list-style-type: none"><li>Professional student organization to advance the field of emergency management through education, training, guest speakers, site visits, and networking opportunities.</li><li>Secretary: January 2019- May 2020</li></ul>	February 2016- Present
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## Professional and Academic Memberships

- Alpha Kappa Delta International Honor Society of Sociology (AKD)
- American Sociological Society (ASA)
- Golden Key International Honor Society
- International Association of Emergency Managers (IAEM)
- Order of the Sword and Shield National Honor Society for Homeland Security, Intelligence, and Emergency Management
- The National Safety Council (NSC)

## Research Activities and Fieldwork

- Master's Degree Research Project: Spring & Summer 2020
  - Primary investigator for my self-funded qualitative master's degree research project exploring the experiences of 25 disaster response volunteers with Team Rubicon and their reintegration experience following an operational deployment.
- COVID-19 and Community Impacts and Adaptation: Spring 2020
  - Interviewer for the qualitative Disaster Research Center-wide study related to the coronavirus pandemic with a focus on community members in Delaware.
- Hurricane Harvey and Cultural Institutions Fieldwork: July 29-31, 2019.
  - Conducted qualitative field research on the long-term impacts of Hurricane Harvey (2017) and the recovery of cultural institutions within the city. Funding from the Disaster Research Center & the University of Delaware.

## Conference Presentations

- Fraser, R. "*Haunted by Ike: Severe Trauma, Damage to Sentimental Possessions, Collective Efficacy, and Gender as Predictors of Post-Traumatic Stress Disorder (PTSD) following Hurricane Ike.*" Presentation and Poster for the International Association of Emergency Managers 67<sup>th</sup> Annual Conference, Savannah, GA. November 2019.
- Fraser, R. "*Demons of Disaster: Predictors of Post-Traumatic Stress Disorder Following Hurricane Ike.*" Presentation and Poster for the 33<sup>rd</sup> Annual Governor's Hurricane Conference, West Palm Beach, FL. May 2019.

## Volunteer Work: Disaster Response and Recovery

- Team Rubicon
  - February 2019-Present
  - Previous Deployments- Operation Otra Vez, Rio Grande Valley, TX: August 2019
- New Castle County Community Emergency Response Team (CERT) Member: March 2019- Present
- SBP (Formerly the St. Bernard Project)- New Orleans, Louisiana
  - Participated in home rebuild activities in the Lower Ninth Ward with SBP through the University of North Texas Alternative Break experience program: March 2016; March 2017; January 2018

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## Awards

- 2020: IAEM Graduate Student Scholarship Award Recipient
- 2020: Acceptance to the Department of Transportation (DOT) Summer Transportation Internship Program for Diverse Groups (STIPDG)
- 2020: Acceptance as a Student Ambassador for the 34<sup>th</sup> Annual Governor's Hurricane Conference (Cancelled due to COVID-19)
- 2019: Gold Medal Distinction- IAEM 67<sup>th</sup> Annual Conference Poster Presentation Competition
- 2018: John Maxwell Award for the Most Outstanding Emergency Administration and Planning Student
- 2018: University of North Texas Golden Eagle Award for Outstanding Student Leadership
- 2017: University of North Texas Outstanding Student Volunteer of the Year
- 2015: Girl Scout Gold Award

## Training and Certifications\*

- ATLAS.ti Qualitative Software Certified Student Trainer
- American Heart Association Heartsaver Adult & Pediatric CPR/AED Certification: Expires (March 2021)
- Team Rubicon: Core Operations I: Debris Management and Muck-Outs Train-the-Trainer
- Team Rubicon: Core Operations I: Debris Management and Muck-Outs
- Team Rubicon: Instructor I
- Team Rubicon: Chainsaw Operator I
- Team Rubicon: Advanced Damage Assessment & Field Technology
- National Weather Service Storm Spotter Training
- Basic Community Emergency Response Team (CERT) Training
- FEMA E/L/K 146: Homeland Security Exercise and Evaluation Program (HSEEP)
- FEMA IS 100: Introduction to the Incident Command System
- FEMA IS 120: An Introduction to Exercises
- FEMA IS 200: Incident Command System for Single Resources and Initial Action Incidents
- FEMA IS 230: Fundamentals of Emergency Management
- FEMA IS 235: Emergency Planning
- FEMA IS 240: Leadership and Influence
- FEMA IS 241: Decision Making and Problem Solving
- FEMA IS 242: Effective Communication
- FEMA IS 244: Developing and Managing Volunteers
- FEMA IS 253: Overview of FEMA Environmental and Historic Preservation Review Responsibilities
- FEMA IS 271: Anticipating Hazardous Weather and Community Risk, 2<sup>nd</sup> edition
- FEMA IS 288: The Role of Voluntary Organizations in Emergency Management
- FEMA IS 300: Intermediate Incident Command System for Expanding Incidents
- FEMA IS 405: Mass Care/ Emergency Assistance Overview
- FEMA IS 505: Cultural Literacy and Competency in Disaster
- FEMA IS 700: An Introduction to the National Incident Management System
- FEMA IS 703: National Incident Management System Resource Management
- FEMA IS 727: Floodplain Management and Protection of Wetlands
- FEMA IS 800: National Response Framework, An Introduction
- FEMA Professional Development Series Certificate (June 2019)
- G272: Warning Coordination
- G557: Rapid Needs Assessment

*\*Certificates Available Upon Request\**