The University of Delaware Partnership for Public Education (PPE) invites members of the UD community to become a PPE Fellow and join a committed team of leaders seeking to strengthen public education in Delaware. PPE aims to develop and support partnerships between the University and P-12 community which increase educational opportunities, improve outcomes, and strive to advance excellence, equity, and opportunity in Delaware schools. To help us achieve these goals and build capacity to positively impact education, PPE has established a fellows program. Fellows are supported for up to one year with funds to support either partnership or capacity building projects and will have the opportunity to participate, contribute to, and lead PPE initiatives in the future.

**Partnership projects** are those which bring together UD community members and P-12 partners to work on a particular issue or problem of importance to Delaware public education. The goal of partnership funds are to help get important work off the ground or complete a project, rather than to sustain work that may already be supported by other funding sources.¹

**Capacity building projects** are those which allow UD community members to develop the new skills and knowledge necessary to support underserved communities and populations. Capacity building funds are intended to create learning opportunities for UD faculty, staff, and students. Examples of capacity building projects include: working in/with high needs schools to gain experience in those contexts; participation/hosting conferences, workshops, or speakers; or other types of experiences/resources that build capacity for partnerships with high needs schools.

We welcome applications during Fall 2018 for projects beginning as early as January 2019. **Applicants seeking support for either of these purposes should complete the application by DECEMBER 1, 2018.** Prior to full consideration by the PPE Steering Committee, applications will be reviewed by the PPE staff and additional information may be requested. Applicants will be notified of the Committee’s decision by December 15, 2018. Any questions about the program or application should be directed to Ariana Minella at ppe-info@udel.edu.

Applications will be evaluated based upon the following criteria:

1. The extent to which the proposed project strives to advance equity among Delaware communities. We will reflect critically on the project’s contribution to underserved communities and attention to marginalized populations.
2. The extent to which the proposed project will increase educational opportunities and improve outcomes in Delaware schools.
3. Efforts are consistent with PPE’s definition of partnership:
   - Long-term, mutually beneficial collaborations (with potential for scale)
   - Designed to leverage collective resources toward a shared goal
   - Guided by jointly defined vision, roles, and strategies for achieving that goal

¹ While this fellowship is not intended for sustaining long-term initiatives and ongoing projects, PPE may be able to help you identify additional funding opportunities for educational partnerships. Please contact us at ppe-info@udel.edu
4. The extent to which the proposed project will benefit the University of Delaware community of researchers and students through the development of capacity, the creation of new knowledge, and/or the increased opportunities for UD students.

5. Preference will be given to faculty-led proposals. Faculty with all appointment types are encouraged to apply.

Due to limited resources, PPE may not be able to fund all requests or be able to fund applications to the full amount requested. (Note: Maximum possible award amount is $10,000.) Applicants are encouraged to seek matching support from their own departments or other organizations.

Applications may be submitted until December 1, 2018 at https://delaware.ca1.qualtrics.com/jfe/form/SV_d0bF1wdNAHzVylZ2

The following information is requested:

Name, Title, Unit and contact information for applicant(s) and contact information.

Please select one: Partnership Project OR Capacity Building Project

Total amount requested and a brief description of the project budget.

Letter of support from administrator (Dean, Department Chair).

Description of project or initiative.
Please address the a) specific educational issue or need being addressed, b) the goals of the project, c) a plan for implementation, d) the explicit contributions to the advancement of equity, and e) anticipated plans for follow-up or future work, if applicable.

Description of partnership.
Please indicate how the proposed work is best accomplished through partnership OR how the capacity building project will subsequently develop/support a partnership between UD and the P-12 community. The description should include the names/organizations of the partnership and the roles assumed by each partner.

Impact of the work.
Please describe the specific ways your project will advance educational opportunities or improve outcomes for Delaware students and enhance the University of Delaware community. Potential impacts for Delaware communities include demonstrable benefits to students and/or schools, as well as plans for disseminating strategies and knowledge, scaling-up projects, etc. Proposals should explicate the benefit to the UD community – e.g. new opportunities for student learning, new avenues for further research, building capacity among university staff and students, etc. Additionally, please state how you will continue to sustain this work past completion of this project and use of the given funds.