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STRENGTHENING THE QUALITY AND QUANTITY OF DELAWARE'S TEACHER PIPELINE

A successful K-12 educational system requires a complementary system of teacher preparation that is aligned with the needs of the K-12 community and provides a high-quality, diverse teacher workforce in numbers matching the current and future demands of the K-12 educational system. TeachDE will propose recommendations to the state, districts, and preparation programs to address the areas of recruitment, alignment, and retention.

Retention
The focus is on the final phase of a teacher's preparation and early workforce issues—such as professional development—which occur within the first three years of teacher placement.

Alignment
Support teacher preparation programs that are flexible and sensitive to student, teacher, and school needs.

Recruitment
The focus is on the first phase of a teacher’s career—middle, high school, and college pathways into the profession, alternative programs for certification, and the overall attractiveness of the profession.