



**UNIVERSITY OF DELAWARE
OFFICE OF ACADEMIC ENRICHMENT**

Interview date ___/___/___
Interviewer _____

ACADEMIC INTAKE FORM

Please print clearly

Name	Student ID	
Local address	Cellphone	
City/state/zip	Email	
Do you have a job while you're taking classes? <input type="checkbox"/> yes <input type="checkbox"/> no If yes, hours worked per week: _____		
Your current academic year: <input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior <input type="checkbox"/> Continuing Ed <input type="checkbox"/> Grad		
Major(s)/minor(s): _____		
Advisor: _____ Career goal? _____		
Were you referred to our office? <input type="checkbox"/> yes <input type="checkbox"/> no If yes, by whom? _____		
Briefly describe your reason for coming to our office: _____ _____		
	YES	NO
My professor/advisor thinks I may have a learning problem.		
I think I may have a learning problem.		
I have a problem managing my time.		
I have trouble organizing.		
I am easily distracted.		
I find it difficult to keep my mind on lectures, even when I'm interested.		
I have a hard time understanding new material.		
I have a hard time remembering information.		
I have difficulty taking/working with my notes.		
I read my textbook 2 or 3 times, but I can't tell you what I've read.		
I have problems completing my reading/writing assignments.		
To prepare for exams, I (check all that apply): <input type="checkbox"/> Reread text <input type="checkbox"/> Review text material <input type="checkbox"/> Review notes <input type="checkbox"/> Verbally rehearse <input type="checkbox"/> Make study guides <input type="checkbox"/> Study with others <input type="checkbox"/> Review old test(s) <input type="checkbox"/> Make up practice questions		
I begin studying 2 days or less before a test.		
Before a test, I have physical symptoms of anxiety (nausea, racing heart, perspiration, etc.).		
I can explain the material well to others, but my performance on tests doesn't reflect this.		
My personal problems affect my study (check one): <input type="checkbox"/> Not at all <input type="checkbox"/> Not very much <input type="checkbox"/> Often <input type="checkbox"/> All the time		
I feel as if I'm under a great deal of pressure.		
I don't find my social life at the University pleasant or supportive.		

Please use other side to add additional information/points you would like to discuss.