Dear Colleagues,

I ask that you share this message with faculty members within your respective colleges as they plan for the fall semester. The staff in the Library, Museums and Press remain available to provide teaching and learning assistance for the UD Community.

Never has the ability to critically examine the structures of power surrounding information creation and consumption seemed more urgent than now. To encourage UD students to critically engage with information resources, I’m calling on you, in your role as dean, to ask your faculty to reach out early to Library, Museums and Press staff about incorporating our robust teaching and learning services into their curriculum.

Last year, more than 15,000 students, faculty and staff benefited from our teaching and learning services through workshop programs, orientations, object-based learning experiences in our galleries, and collaborations with faculty who bring us into their classroom.

At this time, we cannot predict when access to physical spaces and resources in the Library may be restored. To provide equally excellent service and a consistent learning experience for students who are able to attend in-person classes and especially for those who are not able to be on campus, our teaching and learning services will continue in Fall 2020 in an entirely virtual medium.

Based upon the course goals and unique needs of your faculty and their students, our teaching staff are available to:

- Design digital materials, such as videos, worksheets and research guides, to support students’ engagement with their research and multimedia projects asynchronously.
- Moderate discussions in Canvas courses to support students’ success in research and multimedia assignments.
- Meet synchronously with students via Zoom for full class sessions or small group consultations.
- Consult with your faculty about including digital facsimiles of materials from our collections, exhibitions and elsewhere into their courses.

In order for our staff to create virtual learning experiences that are relevant, meaningful and effective, please encourage your faculty colleagues to reach out to their liaison librarian or to a member of the Library, Museums and Press teaching team as early as possible.

Cheers,

Trevor A. Dawes
Vice Provost for Libraries and Museums and May Morris University Librarian / University of Delaware