

NOTE: AFTER MAY 1, 2022 NO NEW STUDENTS WILL BE ADMITTED UNDER THIS AGREEMENT. A NEW REVISED ARTICULATION AGREEMENT IS FORTHCOMING.



**Articulation Agreement
Accelerated Dual Degree Program (OTD 3+3)
Bachelor of Science or Bachelor of Arts and Doctorate in Occupational Therapy
Between the University of Delaware and Jefferson College of Rehabilitation Sciences of
Thomas Jefferson University**

I. Purpose of Agreement

This Articulation Agreement (“Agreement”) is entered into as of July 31, 2019 (the “Effective Date”) by and between the University of Delaware (“the Undergraduate Institution”) and Thomas Jefferson University (“Jefferson”), on behalf of its Jefferson College of Rehabilitation Sciences (“JCRS”), for the purpose of establishing and maintaining an accelerated dual admission program (“the Accelerated Dual Degree Program”) between the Undergraduate Institution and JCRS and facilitating the advanced acceptance of students from the Undergraduate Institution to JCRS for the purpose of completing the Accelerated Dual Degree Program. This Agreement shall apply to students who apply and are accepted into the Undergraduate Institution for the 2020 academic year, such that students proceeding through the Accelerated Dual Degree Program would transfer to Jefferson beginning with the 2023 academic year. Students accepted into the Undergraduate Institution for years prior will continue to be governed by the MSOT 3+2 Agreement dated February 15, 2018.

Students in the Accelerated Dual Degree Program can earn both a Bachelor of Science (B.S.) and a Doctorate in Occupational Therapy (“OTD”) degree in 6 years. Students will spend the first three years of the Accelerated Dual Degree Program at the Undergraduate Institution and then proceed to JCRS’s OTD program (Addendum A) at the East Falls Campus for the final three years of the Accelerated Dual Degree Program. The bachelor’s degree from the Undergraduate Institution will be awarded after successful completion of the first year at JCRS. Academic credits earned during the first year in the OTD program at JCRS (i.e., the fourth overall year in the Program) will be counted toward the completion of the Undergraduate Institution bachelor’s degree in Health Sciences. The OTD degree will be awarded after successful completion of the remainder of the OTD Program.

All advanced acceptance students from the Undergraduate Institution to JCRS in connection with the Accelerated Dual Degree Program are on a contingent basis and will occur only at JCRS’s sole discretion. Spaces in the JCRS portion of the Accelerated Dual Degree Program are limited and competitive, and acceptance into or participation in the Accelerated Dual Degree Program at the Undergraduate Institution does not guarantee that the student will be accepted for transfer to JCRS. Students must complete all of the requirements as listed in section V of this agreement to successfully transfer to JCRS.

Qualified Candidates (those meeting the minimum eligibility criteria stated in section III) will submit the following additional requirements:

1. A supplemental Jefferson application with applicable application fee, distributed by Jefferson to qualified applicants, including:
 - a. An essay describing their experiences in Occupational Therapy along with their desire for the profession;
 - b. A resume that includes proof of leadership, teamwork and/or community service experiences, along with documented occupational therapy experiences, if applicable.

V. Program Admissions Decisions

Accelerated Dual Degree Program admissions decisions are made by the Admissions Committee of JCRS. The Admissions Committee is made up of admissions personnel and faculty or advisors from both JCRS and the Undergraduate Institution. Up to fifteen candidates will be selected for admission to the Accelerated Dual Degree Program per year. Candidates will be selected in the following manner:

1. The Undergraduate Institution will review application materials from candidates meeting listed criteria and send qualified candidates application materials to Jefferson;
 - a. A list of qualified candidates, in an excel document format, including the following data points, as applicable:
 - i. First name
 - ii. Middle name
 - iii. Last name
 - iv. Gender
 - v. Date of birth
 - vi. Race
 - vii. Ethnicity
 - viii. Email address
 - ix. Mailing address
 - x. Phone number
 - xi. High School Name
 - xii. High School CEEB Code
 - xiii. High School GPA (calculated for Admissions decision)
 - xiv. SAT EBRW+ M scores or ACT composite score, including dates of exam scores
 - b. Copy of official high school transcript
2. Qualified students will be sent a supplemental application, by Jefferson, for the student to complete;
3. JCRS' Admissions Committee will select candidates to interview from the candidate pool who submitted a timely and complete supplemental application;
4. JCRS' admissions committee will interview final candidates in a group interview setting on Jefferson's campus (unless a Skype interview will suffice);

OT Shadowing Criteria

1. The student must have documented proof of at least 30 hours of required occupational therapy volunteer or shadowing hours spread evenly between at least two different occupational therapy settings over the student's career at the Undergraduate Institution;
2. The shadowing hours are required to be completed by the end of the last term of enrollment at the Undergraduate institution;

Advising Sessions

1. The student must attend mandatory summer advising sessions either on Jefferson's Campus or by way of Skype each year prior to enrollment at JCRS. These advising sessions will review the requirements for both JCRS enrollment and Undergraduate Institution graduation;

Program Performance Requirements and Technical Standards

1. The student must confirm they understand the Prerequisite Requirements and the Performance Requirements and Technical Standards required for being an OT student at Jefferson. This information will be presented in their initial acceptance email and each student must acknowledge their understanding of the requirements at the time of acceptance and at the time of transfer;

JCRS' OTD Program New Student Clinical Clearance Requirements

1. Students who are offered admission to JCRS are required to complete clinical clearance requirements in JCRS's discretion as part of the new student requirements and annually while enrolled in coursework in JCRS;
2. The clinical clearance requirements will be communicated to students the spring semester prior to transferring;
3. Please see section VIII for more information on clinical clearance requirements.

Jefferson's New Student Requirements

1. Jefferson has mandatory requirements of all full-time, new students that students in the Accelerated Dual Degree Program will need to complete as part of their requirements to transfer. The new student requirements will be communicated to students the spring semester prior to transferring. These may include; University Orientation and Health Insurance Verification.

VII. Final Decision

All decisions on admission to the Accelerated Dual Degree Program, transfer to JCRS, or on any of the individual requirements of the application process, are within the exclusive discretion of JCRS.

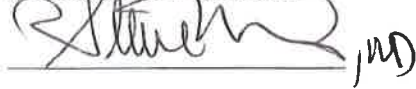
- advise students and to educate faculty, advisors and administrators about the Program;
- e) Ensure that entering JCRS students have fulfilled all degree requirements prior to enrollment at JCRS;
 - f) Be responsible for communicating to JCRS any changes to the titles or identification numbers of any Undergraduate Institution courses included in the Accelerated Dual Degree Program's articulated curriculum as listed on the Undergraduate Institution Transfer Equivalency Guide, and for communicating to JCRS each June 1 either that no such changes have been made or the substance of any changes made.
2. JCRS shall designate a person(s) who will serve as coordinator of the Accelerated Dual Degree Program and as advisor of students who plan to enroll in JCRS. The coordinator will:
 - a. Provide a copy of each student's acceptance letter and signed agreement at point of initial acceptance;
 - b. Provide annual updates to the Undergraduate Institution regarding accepted students status in the program, after their summer advising appointments;
 - c. Notify the Undergraduate Institution of JCRS curriculum changes.
 3. Both the Undergraduate Institution and JCRS will assure that appropriate personnel in their respective colleges are made aware of the existence of this Agreement and are encouraged to support it. Such persons at the Undergraduate Institution and JCRS will include, at a minimum, the offices of the deans, admissions staff, career planning and placement officers, transfer coordinators, and faculty.
 4. Personnel from JCRS will visit the Undergraduate Institution on a regular basis to meet with the coordinator and other appropriate faculty and administrators. Meetings with students will also be arranged, including potential candidates who intend to enroll in JCRS as well as other students who may simply wish to seek general information.
 5. The faculty, staff, and administration of the Undergraduate Institution are encouraged to visit Jefferson's campus.
 6. JCRS will supply the Undergraduate Institution with promotional literature. Promotional literature created by JCRS or the Undergraduate Institution must be reviewed by both parties prior to the Undergraduate Institution's distribution of the promotional literature to appropriate student groups. Neither party may use the name, trademark, logo, symbol, or other image or trade name of the other party or its employees and agents in any advertisement, promotion, or other form of publicity or news release, or for any other reason without the prior written consent of an authorized representative of the party whose name is being used.

XV. General Provisions

1. JCRS shall have the right, upon notice to the Undergraduate Institution, to alter or amend this agreement as necessary.
2. Neither party shall assign, sell or otherwise transfer this Agreement without the express written consent of the other. Any such purported assignment, sale or transfer shall be void.
3. This Agreement shall be governed by the laws of the Commonwealth of Pennsylvania, without regard to its principles of conflicts of law or choice of laws. The parties agree that disputes arising from or related to this Agreement or the Program will be litigated in the federal or state courts located in Philadelphia, Pennsylvania.
4. This Agreement may be executed in any number of counterparts, each of which shall be an original and all of which together shall constitute one and the same document, which shall be binding on the parties notwithstanding that each of the parties may have signed different counterparts. Facsimiles or scanned copies of signatures or electronic images of signatures shall be considered original signatures unless prohibited by applicable law.
5. It is mutually understood and agreed that the relationship between the parties is that of independent contractors. Neither party is the agent, employee, partner, joint venturer, or servant of the other. Except as specifically set forth herein, neither party shall have nor exercise any control or direction over the methods by which the other party performs obligations under this Agreement. Further, nothing in this Agreement is intended to create any partnership, joint ventures, lease, or equity relationship, expressly or by implication, between the parties.
6. This Agreement constitutes the entire agreement between the parties concerning the subject matter, and supersedes all other or prior agreements or understandings, whether written or oral, with respect to that subject matter. The invalidity or unenforceability of any term or provision of this Agreement shall not affect the validity or enforceability of any other term or provision hereof.

IN WITNESS WHEREOF, the authorized representatives of the parties, *intending to be legally bound*, have signed this Agreement as of the Effective Date:

For Jefferson College of
Rehabilitation Sciences:



Steve Williams, MD, Dean
Jefferson College of
Rehabilitation Sciences
Thomas Jefferson University
Philadelphia, Pennsylvania

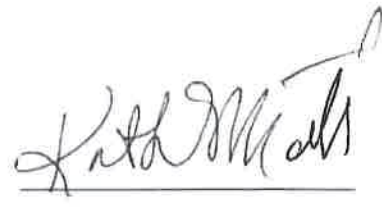
11/19/19
Date

For University of Delaware:



Robin W. Morgan,
Provost
University of Delaware
Newark, Delaware

8/9/2019
Date



Kathleen Matt,
Dean
College of Health Sciences
University of Delaware
Newark, Delaware

8/6/2019
Date

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Addendum A: JCRS OTD Curriculum
Prepared on 5.28.19

JEFFERSON COLLEGE OF REHABILITATION SCIENCES

OCCUPATIONAL THERAPY DOCTORATE PROGRAM (OTD)

Year 1

FALL SEMESTER		Credits
OT 302	Applied Anatomy and Kinesiology (Lecture/Laboratory)	4
OT 311	Health and Health Conditions	4
OT 321	Foundations of Occupation-Centered Practice Laboratory I	2
OT 336	Occupation Through the Life Span	5
OT 340	Domains of Occupational Therapy Practice – Fieldwork Level I	2
OT 700	Developing Your OTD Practice Toolkit	1
Total		18
SPRING SEMESTER		
OT 322	Foundations of Occupation-Centered Practice Laboratory II	2
OT 357	Evaluation Process	4
OT 577	Historical Perspectives on Theory-Based Practice	3
OT 560	Interventions: Environmental Competence	3
OT 561	Environmental Competence Lab	1
OT 562	Environmental Competence in Action	1
OT 701	Exploration of Doctoral Level OT Practice: The Faculty-Mentored Experience	1
OT 780	Neuroscience Foundations of Occupational Therapy (Lecture)	4
Total		19
SUMMER SEMESTER		
OT 341	Occupational Analysis and Evaluation – Fieldwork Level I	2
OT 467	Health Services Administration and Professional Development	2
OT 603	Research Mentorship and Methods	4
OT 702	OTD Leadership: National and Global Perspectives	1
Total		9

Year 2

FALL SEMESTER		Credits
OT 440	Interventions: Enhancing Human Performance – Fieldwork Level I	2
OT 441	Interventions: Enhancing Social Participation – Fieldwork Level I	2
OT 552	Interventions: Enhancing Human Performance (Lecture/Laboratory)	5
OT 558	Interventions: Enhancing Social Participation (Lecture/Laboratory)	3
OT 703	Professional Practice & Inquiry in Occupational Therapy	6
Total		18

SPRING SEMESTER (January to June)		
OT 480	Fieldwork Level II A (January through March)	6
OT 482	Fieldwork Level II B (April through June)	6
OT 704 A	Evidence-Based Practice I (January through March)	3
OT 704 B	Evidence-Based Practice II (April through June)	3
	Total	18
SUMMER SEMESTER (July to August)		
OT 705	Advanced Evidence –Based Practice for the OTD Student	4
OT 706	Visionary Practice: Creating & Measuring Outcomes of Therapeutic Programs	3
OT 707	The Doctoral Residency Plan: Preparing for the OTD Residency	2
	Total	9

OCCUPATIONAL THERAPY DOCTORATE PROGRAM [CONT.]

Year 3

FALL SEMESTER (September to December)		Credits
OT 708 A	Doctoral Residency (September-December)	6
OT 709 A	Collaborating for Success: The Mentored OTD Process	2
OT 710 A	Reflection and Plans for the Future: Outcomes of the Doctoral Residency-A	1
	Total	9
SPRING SEMESTER (January to May)		
OT 708 B	Doctoral Residency	6
OT 709 B	Collaborating for Success: The Mentored OTD Process-B	2
OT 710 B	Reflection and Plans for the Future: Outcomes of the Doctoral Residency-	2
OT 711	The OTD Portfolio: Planning & Presentation	6
	Total	16
	Total Curriculum Credits	116

Addendum Item B

Health Sciences – Occupational Therapy Track Concentration BS

Courses highlighted are TJU prerequisites

FALL	SPRING
First Year	
BHAN 155 - Personal Health Management: An Approach for a Lifetime (3cr.)	BISC 207 - Introductory Biology I (4cr.)
CHEM 103 - General Chemistry (4cr.)	CHEM 104 - General Chemistry (4cr.)
MATH 115 – PreCalculus (3cr.) <u>or</u> MATH 221 - Calculus I (3cr.)	ENGL 110 - Seminar in Composition (3cr.)
NTDT 200 - Nutrition Concepts (3cr.)	SOCI 201 - Introduction to Sociology (3cr.)
UNIV 101 - First Year Experience (1cr.)	
Credits: 15	Credits: 14
Second Year	
ANTH101 - Multicultural /History Breadth (3cr.)	BHAN 332 - Health Behavior Theory and Models (3cr.)
BHAN 311 - Issues in Health Behavior Science (3cr.)	KAAP 309 - Human Anatomy and Physiology I (4cr.)
BHAN 342 - Introduction to Adapted Physical Activity (3cr.)	PSYC 100 - General Psychology (3cr.)
BISC 208 - Introductory Biology II (4cr.)	PHYS 201 - Introductory Physics I (4cr.)
STAT 200 - Basic Statistical Practice (3cr.)	Creative Arts Breadth Requirement
Credits: 16	Credits: 16
Third Year	
HDFS 201 – Life Span Development (3cr.)	BHAN 334 - Health Behavior Assessment (3cr.)
HLPR 222 - Introduction to Epidemiology (3cr.)	BHAN 435 - Physical Activity Behavior (3cr.)
KAAP 310 - Human Anatomy & Physiology II (4cr.)	NTDT 305 - Nutrition in the Lifespan (3cr.) <u>or</u> NTDT 310 - Nutrition and Activity (3cr.)
KAAP 400 - Research Methods (3cr.) (DLE & Capstone)	PSYC 334 – Abnormal Psychology (3cr.)
Free elective (2cr.)	2nd Writing Requirement (3cr.)
Credits: 15	Credits: 15
Fourth Year	
Students in 3+3 Go to TJU to complete their remaining credits towards graduation	
UD Credits = 91 & TJU Transfer Credits = 29 (minimum)	
Total Credits: 120	



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Addendum C: JCRS Prerequisite Coursework Fulfillment Policy
Prepared on November 18, 2019

Coursework Fulfillment Policy

Students who have received college credits, for non-science prerequisite courses required in the articulated curriculum, as a result of College Board Advanced Placement (AP) Examinations, International Baccalaureate (IB) Programs, or Dual Enrollment College Credit, may transfer these credits to JCRS.

JCRS requires that these credits are listed specifically on the University of Delaware's transcript specifically as AP, IB, or Dual enrollment credit OR the student can send Jefferson official score reports for their AP or IB exams or official transcripts from the college they had dual enrollment credit at.

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 Addendum D: Prerequisite Coursework Equivalency Guide
 Prepared on March 20, 2019

Prerequisite Coursework Requirements/ Course Code at U Del	Semester Credits
Anatomy & Physiology I w/ lab- KAAP 309	4
Anatomy & Physiology II w/ lab- KAAP 310	4
Physics w/ lab - PHYS 201/202	4
Developmental or Lifespan Psychology- PSYC 350 or HDFS 201	3
Abnormal Psychology- PSYC 334	3
Sociology (Any Sociology) OR Cultural Anthropology- Any SOCI course or ANTH 101 or ANTH 230	3
English or Writing Intensive- Any ENGL courses or Writing Intensive courses	6
Statistics- APEC 408, MATH 205, MATH 450, PSYC 209, STAT 200, STAT 408	3
Total Credits	30

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 Addendum E: JCRS OTD Prerequisite Coursework
 Prepared on March 20, 2019
 REVISED May 28, 2019

Doctorate in Occupational Therapy (OTD)
 Prerequisite Coursework

Prerequisite Courses	Semester Credits Required
Anatomy & Physiology I w/Lab*	4
Anatomy & Physiology II w/Lab*	4
Physics w/Lab**	4
Statistics	3
Abnormal Psychology	3
Developmental or Lifespan Psychology	3
Cultural Anthropology*** OR Any Sociology Course	3
English/Writing****	3
English/Writing****	3
Total	30

* 8 credits of A&P I and II or 4 credits of Human Anatomy and 4 credits of Human Physiology required. Labs must be included.

**Algebra or Calculus based

***Any sociology course will meet this prerequisite or cultural anthropology. If a student's institution does not offer cultural anthropology, a course that covers multiple cultures and/or ethnicities from a broad perspective based in anthropology or the social sciences will be accepted.

****Any English course or officially designated writing intensive course will meet the prerequisite.