



# Treatment Efficacy & Language Learning Lab

COMMUNICATION SCIENCES & DISORDERS

STAR Tower  
100 Discovery Blvd, Rm 623  
Newark, DE 19713  
(302)831-7121  
tell-lab@udel.edu  
udel.edu/tell-lab

## Undergraduate Research Assistant Application

Name: \_\_\_\_\_ Pronouns: \_\_\_\_\_

UD Email: \_\_\_\_\_ UDID: \_\_\_\_\_

Preferred Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Major/Minor: \_\_\_\_\_ GPA: \_\_\_\_\_

Current Class (circle one): So Jr Sr Current Term (circle one): Fa Wi Sp Su

Do you have your own car? Yes No Do you have access to a shared car? Yes No

**Current Term:** What is your expected availability?

	Available	Unavailable
Mon		
Tues		
Wed		
Thurs		
Fri		
Sat		
Sun		

Estimate the number of hours/week you can commit to lab work: \_\_\_\_\_

Will you be traveling at any time during the current term? Yes No

If yes, list travel dates: \_\_\_\_\_

**Next Term** (circle one): Fa Wi Sp Su

Estimate the number of hours/week you can commit to lab work: \_\_\_\_\_

Will you be traveling at any time during the next term? Yes No

If yes, list travel dates: \_\_\_\_\_

**Term After Next** (circle one): Fa Wi Sp Su

Estimate the number of hours/week you can commit to lab work: \_\_\_\_\_

What classes related to linguistics, child language, and/or child development have you taken?  
Please list course numbers **and** course titles (e.g., LING 101: Intro to Linguistics).

What experiences working with children do you have? (Include ages, types of activities, settings, etc.)

Give an example of a time you made a mistake and how you fixed it.

If you were working with a child to get them to repeat sentences and they were bored, list some strategies you might use to encourage full participation.

Imagine working with a child who doesn't like to sit in his/her chair to finish a puzzle or a worksheet. What might you do to still finish the task and keep the child happy?

Complete the following exercises, to the best of your ability. We don't expect you to be perfect at these, but they help us to know what areas we might want to focus on in training.

1. Circle the lexical/main verb(s) in the following sentences:

He jumped up and down.

He was going to the store but couldn't get there.

The girl liked to be the one in charge.

The tired boy ate all the soup and then went to sleep.

Eating cookies is fun sometimes.

He is happy that she remembered his birthday.

2. Match the term to the example (one has been done for you).

Answer	Term	Example
	irregular past tense	1. The birds fly.
	regular past tense	2. They are excited.
	copula (main verb) <i>be</i>	3. Mommy's hat
	auxiliary (helping verb) <i>be</i>	4. He forgot his shoe.
1	plural noun	5. She is standing on one foot.
	possessive	6. He remembered his hat.
	third person singular -s	7. He got kicked by a cow.
	passive	8. She had eaten the sandwich.
	past participle	9. She sneezes all the time.

3. Correct the grammar of the following sentences.

Me jumping.

Yesterday she go to the store eat ice cream at bench.

What you like eat?

I forget umbrella yesterday it rain alots.

He always swim the pond without asking.

He see hissself in the mirror in the store.