VOCABULARY INSTRUCTION FOR YOUNG CHILDREN

WHICH WORDS DO WE CHOOSE?

WORDS THAT ARE USEFUL OR RELATED TO THEIR ENVIRONMENT

SOUNDS AND SYLLABLES THAT ARE IN THEIR PHONOLICAL INVENTORY

BABA MAMA

UNFAMILIAR WORDS THAT ARE EASY TO DISTINGUISH

HOW DO WE TEACH THEM?

High variability—multiple examples for 1 word

"Car"

40 presentations to learn a word

Semantic cues help comprehend /s/

Phonemic cues help produce

Provide multimodal learning

Provide multimodal learning

