Where to intervene

Interventions can be effectively administered in:
- whole classrooms
- small group
- individual sessions

When to intervene

- Effective interventions have been delivered to children from ages 7-17.
- No school age child is "too old" to benefit from explicit vocabulary instruction.

How to intervene

- Provide multiple examples
- Explain the multiple meanings
- Ask "What other words sound similar to it?"
- Drawing attention to both roots and any derivation affixes like un-, re-, or -ism?

What words to target?

- Tier-Two academic vocabulary are the best targets for increasing broad comprehension goals.
- For interventions delivered in whole class settings, tier-three vocabulary specific to the subject (math, astronomy) are appropriate.

References

