Vocabulary Intervention for Preschool-Aged Children with Developmental Language Delay (DLD)

What words should speech-language pathologists (SLPs) select and what strategies should be used?

**Word Learning**

**Mutual Exclusivity**

- New words ≠ new objects

**Shape Bias**

- Same name ≠ same shape

**Word Selection**

Use words that are IN the child’s phonological inventory

**Unique to Child**

**In > Out**

- Include verbs & nouns equally

**Word Cuing & Intensity**

- Phonomological
- Semantic
- Production
- Comprehension

Higher # of exposures needed to promote acquisition

**Word Teaching**

- Teach target words before reading a book together

- Include vocabulary teaching in everyday activities

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BY: VERONICA DEJSUS, SARAH DOMBROSKI, AND SIERRAH HARRIS AS PART OF CS CD 713

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