GROUP É

Expanding the contexts of training experiences
Innovative learning
Innovative learning

Externships with intentionality
Innovative learning

Externships with intentionality

Community research partnerships
Innovative learning

Externships with intentionality

Community research partnerships

Administrative training opportunities
Innovative learning

Externships with intentionality

DEL talks

Community research partnerships

Administrative training opportunities
### Potential Contexts for Training

- Community mental health centers
- Child welfare
- Schools
- Prisons/juvenile justice
- Primary care health settings
- Specialty health care settings
- DoD settings
- VA settings
- Policy settings
- Residential treatment settings
- Industry settings
Principles and practices

• Prioritize training

• Collaborate within and across disciplines

• Embrace career-long learning with mentorship (including us)
  • PhD is not an endpoint, but a starting point

• Provide exposure to diverse cultures (e.g., ethnicities, organizations, communities, clients, supervisors, trainers)
Principles and practices (cont.)

• Create efficient, participatory, interconnected learning
  • Using non-academics as teachers/mentors

• Create linkages and coordination along learning chain
  • All learning experiences are integrated through mentorship

• Maximize technology (e.g., DEL talks)
Practical issues

- Creative funding
- Training timeline
- Individualization of training
- Communication with training partners throughout the process
  - Externship
  - Internship
  - Post-doc
- Avoiding overload
Case example:
VHA Office of Academic Affiliations

- Inter-professional fellowship program
- Video conferencing learning model
- Mentoring across sites
- Central coordination of key, common elements
  - Allows for local adaptation and flexibility
- Curriculum content continuously updated based on feedback from sites and scientific findings