



GROUP É

Expanding the contexts of
training experiences



Innovative
learning



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learning

Externships
with
intentionality

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Innovative
learning

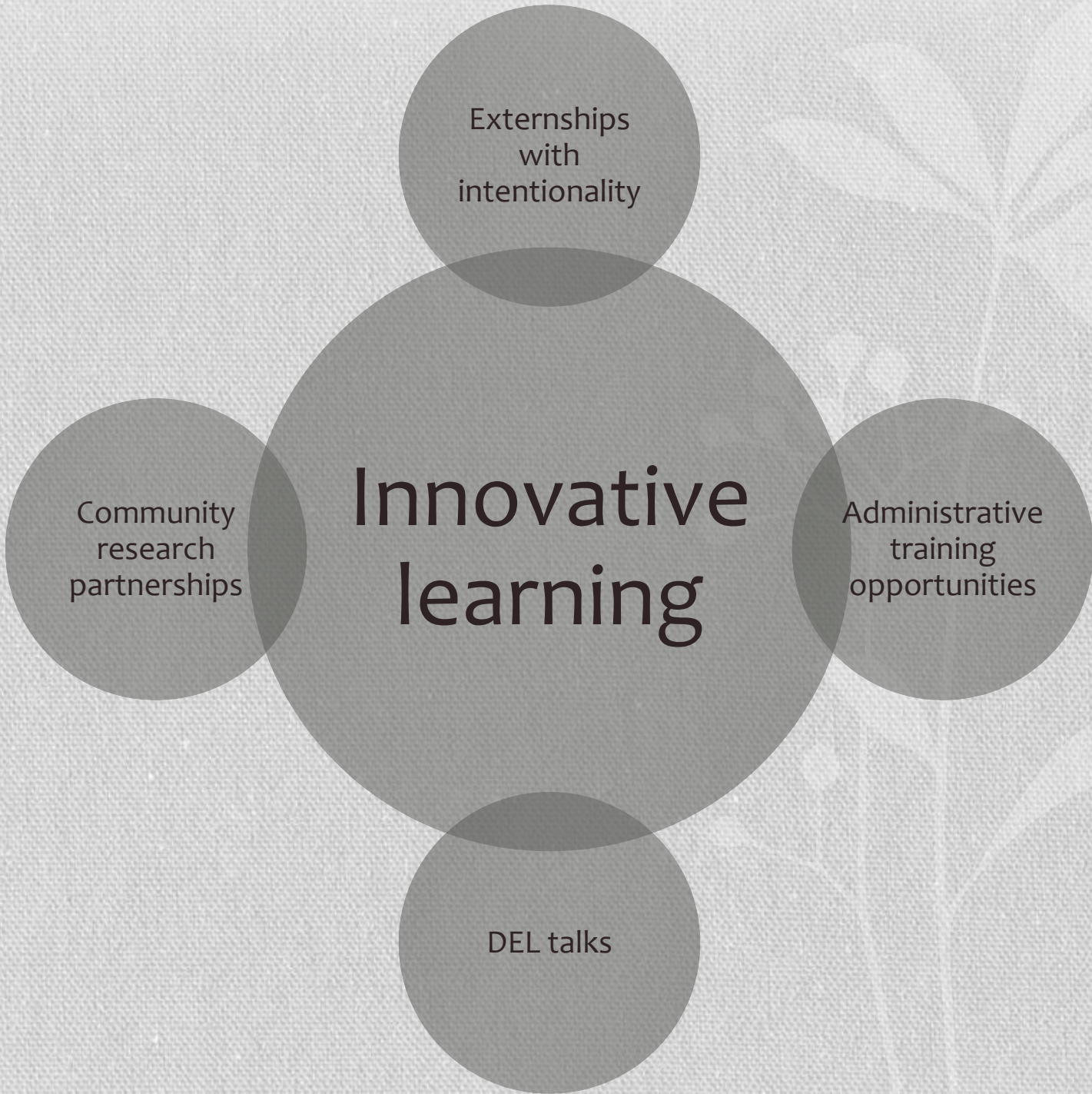
Community
research
partnerships

Externships
with
intentionality

Innovative
learning

Community
research
partnerships

Administrative
training
opportunities



Potential Contexts for Training

- Community mental health centers
- Child welfare
- Schools
- Prisons/juvenile justice
- Primary care health settings
- Specialty health care settings
- DoD settings
- VA settings
- Policy settings
- Residential treatment settings
- Industry settings

Principles and practices

- Prioritize training
- Collaborate within and across disciplines
- Embrace career-long learning with mentorship (including us)
 - PhD is not an endpoint, but a starting point
- Provide exposure to diverse cultures (e.g., ethnicities, organizations, communities, clients, supervisors, trainers)

Principles and practices (cont.)

- Create efficient, participatory, interconnected learning
 - Using non-academics as teachers/mentors
- Create linkages and coordination along learning chain
 - All learning experiences are integrated through mentorship
- Maximize technology (e.g., DEL talks)

Practical issues

- Creative funding
- Training timeline
- Individualization of training
- Communication with training partners throughout the process
 - Externship
 - Internship
 - Post-doc
- Avoiding overload

Case example: VHA Office of Academic Affiliations

- Inter-professional fellowship program
- Video conferencing learning model
- Mentoring across sites
- Central coordination of key, common elements
 - Allows for local adaptation and flexibility
- Curriculum content continuously updated based on feedback from sites and scientific findings