Institution Report Glossary

Interpreting Institution Report Definitions

All Reports

**College or Major Dropdown Selection** – Displays all students who ever declared the selected college or major within the historical timeframe (includes primary majors, secondary majors, etc.).

**Term Dropdown Selection** – Displays all students who first enrolled at UD from the first term selected, through the second term selected. Enrollment is determined by the minimum term record for the student in the data provided to EAB. UD’s data begins with Fall 2006. Keep in mind that the terms are showing first enrolled – e.g. Spring 2012 is any student who has first enrolled through Spring 2012, not graduated in Spring 2012.

**Transfer Student** – Determined by TR transfer admit code status. Any other admit codes are mapped to non-transfer. Please note that AA students do not get counted as transfer students within institution reports. “Transfer” in the drop-down on the top will just include students who transferred to UD from other institutions.

**Transient Student** – Determined by the configuration set by each institution, based on each student’s total earned credits in the first year. At UD, it is a minimum of 5 credits a student must have attempted in their first 12 months at UD in order to be included in the analysis. Please note that Continuing Ed (non-degree) seeking student data is not considered in the analysis.

Grad Rate by Student Attribute

**1st Term Attempted Credits at Institution** – The total number of credits attempted within the student’s first term (i.e., fall, spring, etc.) at UD.

**1st Term Earned Credits at Institution** – The total number of credits earned within the student’s first countable term (i.e., summer, fall, or spring) at UD.

**1st Year Attempted Credits at Institution** – The total number of credits attempted within the student's first 365 days at UD.

**1st Year Earned Credits at Institution** – The total number of credits earned within the student’s first 365 days at UD.

**1st Term GPA** – The student’s cumulative overall GPA after their first countable term (i.e., fall) at UD.

**1st Year GPA** – The student’s cumulative overall GPA 365 days after they first enrolled at UD.

**2nd Year GPA** – The student’s cumulative overall GPA 730 days after they first enrolled at UD.

**Transfer Status** – Determined by the transfer admission status.

**# of Students** – Total number of students with the selected attribute.

**Dropdown Selection – College** -

- With a Major in this College – Rate of students who graduated with at least one major in this college.
- No Majors in this College – Rate of students who graduated without any majors in this college.

**Dropdown Selection – Major** -

- With this Major – Rate of students who graduated with this major.
•Different Major, Same College – Rate of students who graduated with a different major, but in the same college.
•Different Major, Different College – Rate of students who graduated with a different major, in a different college.

Dropdown Selection – All Majors or Undeclared -
•Any First Declared Major – Rate of students who graduated with any of their first declared majors.
•Any First Declared College – Rate of students who graduated with any of their first declared colleges.
•No First Declared Majors or Colleges – Rate of students who graduated, but not with any of their first declared majors or colleges.

Total - Grad rate of all students in the selected analysis.
Inst. Total - Total percent of students who graduated from UD.
Diff from Institution - Difference between the Total and Institution Total.

Course Analysis

Avg Course Grade – Mean of the grades received in the course, determined on a 4-point grading scale.

Avg Lifetime Earned Credits When Attempted – Mean of the lifetime earned credits (External Credits + Lifetime Earned Credits at Inst) when the course was attempted by students.

Grad Rate – Percent of students who graduated from the selected major(s). Time to degree (4-year versus 6-year) is not considered.

% of D/F – Percent of course attempts that resulted in D or F grades.

% of W – Percent of course attempts that resulted in W grades.

# of Attempts – Total number of course attempts for students who ever declared the selected major(s) and attempted the course. If a student attempted the course multiple times, include all attempts.

Predictive Course Rank – Suggested importance of a course in predicting students’ graduation success. Rank is determined by comparing the grad rate and grade distribution in the course between graduates and non-graduates.

Predictive Cutoff Grade – Suggested minimum grade that students should earn to successfully graduate.

Grad Rate by Grade Earned or Credit Range

Grade Earned – Final grade earned in course. Default is whole letter grades only, including A, B, C, D, F, and W.

Credit Range – Range of the lifetime earned credits (External Credits + Lifetime Earned Credits at Inst) when the course was attempted by students.

Grad Rate – Percent of students who graduated from the selected major(s). Time to degree (4-year versus 6-year) is not considered.

# of Attempts – Total number of course attempts for students who ever declared the selected major(s) and attempted the course. If a student attempted the course multiple times, include all attempts.

Major Change Analysis

Rolled Up Major – UD majors that are small and mapped to a particular college.

No Previous Major – Students in this category did not have a previous major at UD.

No Previous (Added) – The college or major was added as a secondary degree. Students in this category had one major before and then added this one as their second major.
No Next (Dropped) – That particular major was dropped but students in this category still have another/a different major.

Time to Degree # of Years – In this data point, EAB’s definition of a year equates to 365 days (vs. the academic year) so the average time to degree might display as less than 4 years for many majors. This is to reflect that for many majors the average time to degree is closer to eight academic semesters than four 365-day cycles.

# of Changes – While not ideal, please note that this is indication the number of changes and not unique students. This is particularly confusing because many areas of Institution Reports, the N size does indicate unique students but not in this case and can include students who had multiple changes or bounced between majors, etc.