DEPARTMENT OF MEDICAL LABORATORY SCIENCES

MEDICAL LABORATORY SCIENCES MISSION STATEMENT

In accordance with the goals set forth by the University of Delaware and the College of Health Sciences, it is the mission of the Department of Medical Laboratory Sciences to:

- Provide excellent undergraduate professional education in the Medical Laboratory Sciences,
- Contribute to the health sciences body of knowledge through basic and clinical research, and
- Function as an expert resource within the University community and the mid-Atlantic region regarding all issues related to Medical Laboratory Sciences.

OUTCOME EXPECTATION FOR STUDENTS

BASED ON UNIVERSITY, PROGRAM AND COURSE LEARNING GOALS

The student learning goals and objectives, as stated for each medical laboratory science course, provide the foundation for student achievement of the Medial Laboratory Science Program's student learning goals and objectives. Achievement of the Program's combined goals and objectives is necessary for students to gain the knowledge needed to be successful entry-level medical laboratory scientists, as well as successful on passing the Board of Certification national examination. Additionally, the Medical Laboratory Science Program's student learning goals and objectives support student accomplishment of the University's general education goals for undergraduate students. The University's general education goals support a comprehensive understanding of the liberal arts and sciences. The synergy for this collaborative effort is expressed in the table entitled "**University and MLS Program Goals and Objectives**".

UNIVERSITY AND MLS PROGRAM GOALS AND OBJECTIVES

LABORATORY SCIENCE PROGRAM EDUCATIONAL GOALSEDUCATIONAL OBJECTIVES SUPPORT MLS PROGRAM EDUCATIONAL GOALSEDUCATIONAL SCIENCE PROGRAM EDUCATION OBJECTIVESEDUCATIONAL OBJECTIVES SUPPORT UD GEN. ED. GOALSGENERAL EDUCATION G GEN. ED. GOALS1. To provide students with an excellent comprehensive education in medical laboratory science leading to a baccalaureate degree.MLS PROGRAM EDUC. OBJ. # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 161. Demonstrate proper procedures for the collection of safe handling & analysis of biological specimens.UD GENERAL EDUCATION GOAL #51. Read critically, analyze arguments information, & engle constructive ideati principles (e.g. physiology, immunology, biochemistry, molecular biology,UD GENERAL EDUCATION GOAL #52. Communicate effectively in writi orally, & through creative expression	
EDUCATIONAL GOALSSUPPORT MLS PROGRAM EDUCATIONAL GOALSEDUCATION OBJECTIVESSUPPORT UD GEN. ED. GOALS1. To provide students with an excellent comprehensive education in medical laboratory science leading to a baccalaureate degree.MLS PROGRAM EDUC. OBJ. # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 161. Demonstrate proper procedures for the collection of safe handling & analysis of biological specimens.UD GENERAL EDUCATION GOAL #51. Read critically, analyze arguments information, & eng constructive ideati2. To prepare students to function in career-entry, professional positions asMLS PROGRAM EDUC. OBJ. # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14,2. Utilize scientific principles (e.g. physiology, immunology, biochemistry,UD GENERAL EDUCATION GOAL #52. Communicate effectively in writio orally, & through	OALS
GOALSPROGRAM EDUCATIONAL GOALSOBJECTIVESGEN. ED. GOALS1. To provide students with an excellent comprehensive education in medical laboratory science leading to a baccalaureate degree.MLS PROGRAM EDUC. OBJ. # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 161. Demonstrate proper procedures for the collection of safe handling & analysis of biological specimens.UD GENERAL EDUCATION GOAL #51. Read critically, analyze arguments information, & eng constructive ideati generation in career-entry, professional positions asMLS PROGRAM EDUC. 0BJ. # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14,2. Utilize scientific principles (e.g. physiology, immunology, biochemistry,UD GENERAL EDUCATION GOAL #52. Communicate effectively in writio orally, & through	
EDUCATIONAL GOALSUD GENERAL1. To provide students with an excellent comprehensive education in medical laboratory science leading to a baccalaureate degree.MLS PROGRAM EDUC. OBJ. # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 161. Demonstrate proper procedures for the collection of safe handling & analysis of biological specimens.UD GENERAL EDUCATION GOAL #51. Read critically, analyze arguments information, & eng constructive ideati generation of safe handling & analysis of biological specimens.UD GENERAL EDUCATION GOAL #51. Read critically, analyze arguments information, & eng constructive ideati specimens.2. To prepare students to function in career-entry, professional positions asMLS PROGRAM EDUC. OBJ. # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14,2. Utilize scientific principles (e.g. physiology, immunology, biochemistry,UD GENERAL EDUCATION GOAL #52. Communicate effectively in writio orally, & through	
GOALSUD GENERAL1. To provide students with an excellent comprehensive education in medical laboratory science leading to a baccalaureate degree.MLS PROGRAM EDUC. OBJ. # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 161. Demonstrate proper procedures for the collection of safe handling & analysis of biological specimens.UD GENERAL EDUCATION GOAL #51. Read critically, analyze arguments information, & eng constructive ideati specimens.2. To prepare students to function in career-entry, professional positions asMLS PROGRAM EDUC. 0BJ. # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14,2. Utilize scientific principles (e.g. physiology, immunology, biochemistry,UD GENERAL EDUCATION GOAL #52. Communicate effectively in writio orally, & through	
1. To provide students with an excellent comprehensive education in medical laboratory science leading to a baccalaureate degree.MLS PROGRAM EDUC. OBJ. # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 161. Demonstrate proper procedures for the collection of safe handling & analysis of biological specimens.UD GENERAL EDUCATION GOAL #51. Read critically, analyze arguments information, & eng constructive ideati data analysis of biological specimens.UD GENERAL EDUCATION GOAL #51. Read critically, analyze arguments information, & eng constructive ideati data analysis of biological specimens.2. To prepare students to function in career-entry, professional positions asMLS PROGRAM EDUC. 0BJ. # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14,2. Utilize scientific principles (e.g. physiology, immunology, biochemistry,UD GENERAL EDUCATION GOAL #52. Communicate effectively in writio orally, & through	
with comprehensive education in medical laboratory science leading to a baccalaureate degree.OBJ. # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 16procedures for the collection of safe handling & analysis of biological specimens.EDUCATION GOAL #5analyze arguments information, & eng constructive ideati information, & eng constructive ideati2. To prepare students to function in career-entry, professional positions asMLS PROGRAM EDUC. 8, 9, 10, 11, 12, 13, 14,2. Utilize scientific principles (e.g. physiology, immunology, biochemistry,UD GENERAL EDUCATION GOAL #52. Communicate effectively in writin orally, & through	
comprehensive education in medical laboratory science leading to a baccalaureate degree.8, 9, 10, 11, 12, 14, 16collection of safe handling & analysis of biological specimens.information, & eng constructive ideati specimens.2. To prepare students to function in career-entry, professional positions asMLS PROGRAM EDUC. 0BJ. # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14,2. Utilize scientific principles (e.g. physiology, immunology, biochemistry,UD GENERAL EDUCATION GOAL #52. Communicate effectively in writin orally, & through	c 9
education in medical laboratory science leading to a baccalaureate degree.& analysis of biological specimens.constructive ideati calculation2. To prepare students to function in career-entry, professional positions asMLS PROGRAM EDUC. 8, 9, 10, 11, 12, 13, 14,2. Utilize scientific principles (e.g. physiology, immunology, biochemistry,UD GENERAL EDUCATION GOAL #52. Communicate effectively in writin orally, & through	
leading to a baccalaureate degree.MLS PROGRAM EDUC.UD GENERAL2. Communicate effectively in writin orally, & through2. To prepare students to function in career-entry, professional positions asMLS PROGRAM EDUC. OBJ. # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14,2. Utilize scientific principles (e.g. physiology, immunology, biochemistry,UD GENERAL EDUCATION GOAL #52. Communicate effectively in writin orally, & through	
baccalaureate degree.UUSecond and a constraints2. To prepare students to function in career-entry, professional positions asMLS PROGRAM EDUC. OBJ. # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14,2. Utilize scientific principles (e.g. physiology, immunology, biochemistry,UD GENERAL EDUCATION GOAL #52. Communicate effectively in writin orally, & through	
2. To prepare students to function in career-entry, professional positions as MLS PROGRAM EDUC. OBJ. # 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 2. Utilize scientific principles (e.g. physiology, immunology, biochemistry, UD GENERAL EDUCATION GOAL #5 2. Communicate effectively in writin orally, & through	
professional positions as 8, 9, 10, 11, 12, 13, 14, immunology, biochemistry, orally, & through	
	ng,
medical laboratory 10 molecular biology, Creative expression	~
science practitioners for genetics, microbiology,	n.
the healthcare etc.), laboratory principles	
environment of the 21st and methodologies for the	
century. clinical setting. 3. To prepare students MLS PROGRAM EDUC. 3. Perform laboratory UD GENERAL 3. Work collabora	tively
to be life-long learners OBJ. # 12, 13, 14, 15, 16, testing with accuracy. EDUCATION GOAL #5 & independently w	,
so as to remain current 17 & & across a variety	of
with advances in medical cultural contexts a	
laboratory science spectrum of difference 4. To prepare students MLS PROGRAM EDUC. 4. Evaluate problems that UD GENERAL 4. Critically evaluate	
to function in a culturally OBJ. # 18, 19, 20 impact on laboratory EDUCATION GOALS #1, ethical implication	
diverse, global society services and take 3 what they say and	do.
that demonstrates corrective action.	
expression and human	
creativity	
5. Operate equipment UD GENERAL 5. Reason quantit: properly, troubleshoot, EDUCATION GOALS #1, computationally, a	
and perform preventive 5 scientifically.	anu
and corrective	
maintenance.	
6. Utilize proper technique in the performance of all EDUCATION GOAL #5	
laboratory testing.	
7. Interpret clinical UD GENERAL	
significance, clinical EDUCATION GOALS #1, procedures, & laboratory 5	
test data accurately.	
8. Evaluate laboratory UD GENERAL	
data using statistical EDUCATION GOAL #5	
analysis. 9. Apply principles of UD GENERAL	
continuous assessment to EDUCATION GOALS #1,	
all laboratory services. 5	
10. Utilize principles of UD GENERAL guality assurance and EDUCATION GOALS #1,	
quality improvement for all 2, 5	
phase of laboratory	
services (i.e. pre-analytical,	
analytical, & post- analytical).	
11. Comply with UD GENERAL	
established laboratory EDUCATION GOALS #2,	
safety regulations & 4 regulations governing	
regulatory compliance	
related to laboratory	
practice.	

	to enable consultative &		
	educational interactions		
	with healthcare personnel,		
	the public, & patients in		
	order to function		
	successfully as a member		
	of the healthcare team.		
	13. Demonstrate ethical	UD GENERAL	
	behavior &	EDUCATION GOAL #4	
	professionalism, maintain		
	confidentiality of patient		
	information, & participate		
	in continuing education for		
	one's own professional		
	career development.		
	14. Apply principles of	UD GENERAL	
	educational methodology	EDUCATION GOALS #2,	
	to educate providers &	3	
	users of laboratory		
	services.		
	15. Evaluate published	UD GENERAL	
	scientific studies utilizing	EDUCATION GOALS #1,	
	knowledge of research	5	
	design.		
	16. Apply principles &	UD GENERAL	
	concepts of laboratory	EDUCATION GOALS #1,	
	operations to critical	2, 3, 5	
	pathways and clinical		
	decision making,		
	performance improvement		
	dynamics of healthcare		
	delivery systems in		
	relationship to laboratory		
	services, human resource		
	management & financial		
	management.		
	17. Demonstrate a	UD GENERAL	
	commitment to the future	EDUCATION GOALS #1,	
	of the medical laboratory	3	
	profession through	-	
	involvement in a national		
	professional society.		
	18. Demonstrate an	UD GENERAL	
	understanding of human	EDUCATION GOALS #1,	
	creativity & of various	2, 3	
	types of aesthetic &	_, 5	
	intellectual expression		
	through study of the liberal		
	arts.		
	19. Demonstrate an	UD GENERAL	
	understanding of the	EDUCATION GOALS #1,	
	significance of cultural	3	
	diversity as exhibited	5	
	within the United States		
	through study of the liberal		
	arts including completion		
	of a multicultural course.		
	20. Demonstrate an	UD GENERAL	
	understanding of the	EDUCATION GOALS #1,	
	impact of globalization on	3	
	society through study of the liberal arts.		