

**Community Engagement Scholars Course of Study  
Planning Document**

Name: \_\_\_\_\_

Major/Minor(s): \_\_\_\_\_ Grad Date \_\_\_\_\_

Earn 18 credits of academic coursework, maintain a 3.2 overall GPA and a C+ or better in all courses applied to this course of study. Details provided below:

- 1 credit of UAPP 167: Introduction to Civic Engagement  
Semester: \_\_\_\_\_
- 3 credits of UAPP 110: Changing the World: The Role of Public Policy  
Semester: \_\_\_\_\_
- 9 credits from your major or minor that relates to your goals in community engagement. Courses should meet at least one of the following criteria:
  - Hold *Discovery Learning Experience* service-learning designation; and/or
  - Meet one of the following [General Education](#) goals:
    - 1c. *Engage in Constructive Ideation*. Building new ideas and concepts and contributing to one solution of previously unsolved problems;
    - 3a & b. *Work collaboratively and Independently Within and Across a Variety of Cultural Contexts and a Spectrum of Differences*;
    - 4: *Critically Evaluate the Ethical Implications of What They Say and Do*; and/or
  - Have approval from the Faculty Review Board
    - Course #/Semester \_\_\_\_\_
    - Course #/Semester \_\_\_\_\_
    - Course #/Semester \_\_\_\_\_
- 2 credits of coursework that integrates service and academics. (For example: UNIV 362: Experiential Learning: Beyond Volunteerism for Alternative Break Participants; or CIEG 465: Global Sustainable Engineering for members of Engineers without Border; or HLTH320: Chronic Illness in America for Lori's Hands members)
  - Course #/Semester \_\_\_\_\_
- 3 credits of a capstone/culminating experience (typically within your major or minor)
  - Course #/Semester \_\_\_\_\_

## Other Requirements

- Participation in one established immersion program with a community engagement focus. May include the following: 1) a funded summer community engagement program; or 2) academic year programming such as Legislative Fellows; or 3) service-learning study abroad or domestic program such as Delaware in DC; or 4) an internship with a non-profit or governmental agency; or 5) other experience as approved.
  - Program/Semester \_\_\_\_\_
  
- Maintain a record in your eportfolio of 160 hours of participation and reflection in community-based service. These hours may be earned in any combination of fall, winter, spring, and/or summer sessions and may include activities pursued through curricular and co-curricular experiences.
  
- Submission in the senior year of an e-portfolio that includes a record of academic and other requirements, reflection pieces, record of service, product from the final culminating experience, and a synthesis that explains the impact of the Community Engagement Scholars four year course of study on the student's development as a civically-engaged citizen.