





COURSE EVALUATIONS

Brief Responses for MATH888010 for 2020 Spr (2203) - Instructor Cioaba,Sebastian Marian

Brief Responses		Response Statistics					Total = Responded / Enrolled		
QID	Question								
1439	Was the instructor well prepared for class meetings?	Never				Always	Total: 9 / 9		
		1	2	3	4	5	Mean: 4.78		
							Std Dev: 0.44		
15814	Please rate the instructor's ability to communicate clearly.	Poor				Excellent	Total: 9 / 9		
		1	2	3	4	5	Mean: 4.78		
							Std Dev: 0.44		
15815	Please rate the instructor's ability to write legibly on board/slides.	Poor				Excellent	Total: 9 / 9		
		1	2	3	4	5	Mean: 4.56		
							Std Dev: 0.53		
15816	Please rate the instructor's ability to explain ideas and techniques.	Poor				Excellent	Total: 9 / 9		
		1	2	3	4	5	Mean: 4.78		
							Std Dev: 0.44		
1443	During the scheduled office hours, was the instructor at the scheduled place for the scheduled period of time?	Never				Always	Total: 9 / 9		
		1	2	3	4	5	Mean: 4.78		
							Std Dev: 0.44		
1444	Was the instructor available at other times e.g. by appointment?	Never				Always	Total: 9 / 9		
		1	2	3	4	5	Mean: 4.67		
							Std Dev: 0.50		
1445	Were rules, grading policies and other requirements explained carefully at the beginning of the course?	Yes						100%	
		No						0%	
		Total responded/enrolled:						9 / 9	
1446	To date has the instructor been following his/her announced rules and grading policies?	Never				Always	Total: 9 / 9		
		1	2	3	4	5	Mean: 4.89		
							Std Dev: 0.33		
15817	Overall, I rate this INSTRUCTOR as a teacher:	Poor				Excellent	Total: 9 / 9		
		1	2	3	4	5	Mean: 4.89		
							Std Dev: 0.33		



COURSE EVALUATIONS

Essay Responses for MATH888010 for 2020 Spr (2203) - Instructor Cioaba, Sebastian Marian

Question ID: 1117

Additional Comments:

Responses (3 of 9)

Very clear and well prepared for classes, before and after campus closure due to covid -19. Once the course format took online form, he was very meticulous in recording the zoom lectures and the lecture slides and share them. I found these recordings very useful to catch up with the course material and topics covered in the course, long after the lectures were delivered. I have the satisfaction of learning many new concepts in mathematics and benefitted by a course in real terms; thanks to Professor Cioaba. Look forward to ineractions and possibly work with him in future. Also not to miss one important aspect, he was very caring in regards to students well-being during the pandemic and took care to assusage the academic pressure; and study the course without added anxiety when the anxiety of being far from family and home during these times was already taking its toll. To me this was a beatifully taught lesson for life, shown by example. I beleive such acts make impact, beyond mathematics.

Dr. Cioaba sets an excellent example for how an instructor should conduct their courses and is a certified expert in his field. Even with the adjustment due to Covid-19, he was positive and well-prepared for the transition.

Sebi is one of the best instructors I've ever had. He is a difficult instructor, but I really learned so much from him.



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Brief Responses

QID Question

Total = Responded / Enrolled

Response Statistics

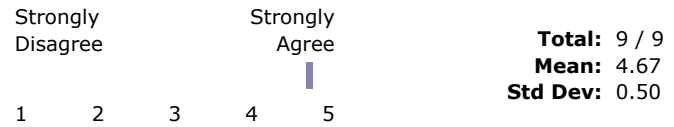
22272	If the online format offered prerecorded videos, how often did you watch them?	Regularly		11.1%
		Sometimes		33.3%
		Rarely		22.2%
		Not offered		33.3%
		Total responded/enrolled:		9 / 9
22271	If the online format offered "live" sessions (e.g., Zoom meetings), how often did you attend them?	Regularly		100%
		Sometimes		0%
		Rarely		0%
		Not offered		0%
		Total responded/enrolled:		9 / 9
22273	In which format was your learning better?	Traditional		88.9%
		Online		0%
		About the same		11.1%
		Total responded/enrolled:		9 / 9
		Similar		11.1%
22275	How did online assessments (e.g., Zoom or ProctorU) compare with traditional in-class exams?	Online is better		0%
		In-class is better		44.4%
		Not used		44.4%
		Total responded/enrolled:		9 / 9
		Traditional		88.9%
22274	Which format provided the better overall experience?	Online		0%
		About the same		11.1%
		Total responded/enrolled:		9 / 9
1447	Given the class size, did the instructor return written work/exams in a reasonable time?	Never		
		Always		Total: 8 / 9 Mean: 4.13 Std Dev: 0.99
1448	In general, rate the class meetings for this course.	Poor		
		Good		Total: 9 / 9 Mean: 5 Std Dev: 0.00
1449	Rate the textbook for the course.	Poor		
		Good		Total: 7 / 9 Mean: 4.43 Std Dev: 0.79
1450	If the instructor prepared additional material and/or gave extra help sessions for the course, please assess their value to you.	Poor		
		Good		Total: 9 / 9 Mean: 4.67 Std Dev: 0.50
1451	Indicate your anticipated grade in this course.	A or B		88.9%
		B or C		11.1%

C or D 0%

D or F 0%

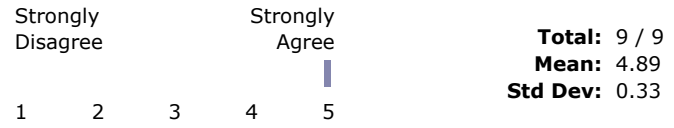
Total responded/enrolled: 9 / 9

17152 I am confident in my math ability.



Total: 9 / 9
Mean: 4.67
Std Dev: 0.50

17153 I enjoy doing math.



Total: 9 / 9
Mean: 4.89
Std Dev: 0.33

18307 How many hours on average per week did you work on the course material outside the class ?



Total responded/enrolled: 9 / 9



COURSE EVALUATIONS

Essay Responses for MATH888010 for 2020 Spr (2203)

Question ID: 22276

What were the best aspects of the online format?

Responses (5 of 9)

None.

I say about the same when comparing the online vs traditional, not to discount the benefits of regular in-class interactions which are far too many; just that online format offered me a possibility to learn at my own pace; especially with recorded course lectures made available. To clarify again, I am referring to recorded lectures that I have attended live online. Because I have watched entire course lectures from other platforms like MIT open courses earlier; they were not as effective as this. Perhaps a mix of these techniques will bring best results. Perhaps having taken classes with the same professor in traditional format and interacted with the person physically makes the difference. In summary, online was good too. Difficult to put precisely, but as far as learning mathematics is concerned, online was good too.

The instructor was able to deliver material at about the same pace as regular lecture. The instructor was able to use multiple medias for explanation.

It was convenient to arrange meeting times for office hours.

There were notes and recorded lectures to review if needed. Otherwise, I much prefer in class format!



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Essay Responses for MATH888010 for 2020 Spr (2203)

Question ID: 22277

What aspects of the online format most needed improvement?

Responses (3 of 9)

Nothing much to say at this point.

Assessment remained the same. I would recommend that graduate courses do not move to online formats just for the interactivity that most lecturers naturally provide.

N/A



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Essay Responses for MATH888010 for 2020 Spr (2203)

Question ID: 1116

Additional comments:

Responses (1 of 9)

Sebi was very understanding regarding the potential interference of the pandemic with our personal lives. Presentations were fairly clear, but the speed through the end was a little rough.



COURSE EVALUATIONS

Essay Responses for MATH888010 for 2020 Spr (2203)

Question ID: 18309

What advice would you give the students that will take this course next semester ?

Responses (2 of 9)

Maintain pace with the course from beginning. Always do the extra reading that professor suggests, it is not extra reading, but essential reading.

It is a difficult course that requires a lot of time and effort, but you will learn so much from it.