

RETENTION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS  
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS  
ASSOCIATE IN ARTS PROGRAM BY LOCATION

		2007 cohort		2008 cohort		2009 cohort		2010 cohort		2011 cohort		2012 cohort		2013 cohort		
		N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	
GEORGETOWN	<b>GEORGETOWN -TOTAL</b>	<b>63</b>	<b>90.5</b>	<b>78</b>	<b>73.1</b>	<b>83</b>	<b>77.1</b>	<b>90</b>	<b>73.3</b>	<b>69</b>	<b>75.4</b>	<b>67</b>	<b>77.6</b>	<b>79</b>	<b>83.5</b>	
	<b>Female</b>	<b>45</b>	<b>93.3</b>	<b>45</b>	<b>75.6</b>	<b>56</b>	<b>69.6</b>	<b>50</b>	<b>76.0</b>	<b>40</b>	<b>75.0</b>	<b>36</b>	<b>72.2</b>	<b>45</b>	<b>86.7</b>	
		White	41	92.7	36	75.0	48	66.7	42	76.2	29	72.4	32	75.0	34	85.3
		African-American	2	100.0	5	80.0	4	100.0	3	100.0	1	100.0	2	50.0	1	0.0
		Hispanic	1	100.0	0	0.0	2	50.0	4	75.0	5	80.0	2	50.0	5	100.0
		Asian	1	100.0	2	100.0	0	0.0	1	0.0	3	66.7	0	0.0	2	100.0
		Other <sup>1</sup>	0	0.0	2	50.0	2	100.0	0	0.0	2	100.0	0	0.0	3	100.0
		<b>Male</b>	<b>18</b>	<b>83.3</b>	<b>33</b>	<b>69.7</b>	<b>27</b>	<b>92.6</b>	<b>40</b>	<b>70.0</b>	<b>29</b>	<b>75.9</b>	<b>31</b>	<b>83.9</b>	<b>34</b>	<b>79.4</b>
		White	14	85.7	27	70.4	21	95.2	31	71.0	19	73.7	23	82.6	25	72.0
		African-American	1	100.0	2	100.0	2	100.0	0	0.0	1	100.0	2	100.0	1	100.0
		Hispanic	1	100.0	1	0.0	2	50.0	7	71.4	6	83.3	4	75.0	3	100.0
		Asian	1	0.0	2	100.0	2	100.0	0	0.0	0	0.0	1	100.0	0	0.0
		International	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
		Other <sup>1</sup>	1	100.0	1	0.0	0	0.0	2	50.0	3	66.7	1	100.0	4	100.0
		First-Generation <sup>2</sup>	1	100.0	13	76.9	2	50.0	2	100.0	3	66.7	2	0.0	1	0.0
		Low-Income <sup>3</sup>	10	100.0	12	91.7	13	92.3	14	71.4	15	60.0	14	85.7	16	93.8
		Pell Grant Recipient <sup>4</sup>	14	92.9	18	88.9	24	75.0	33	69.7	27	70.4	24	79.2	29	86.2
		Underrepresented Minority <sup>5</sup>	5	100.0	9	77.8	10	80.0	15	80.0	17	82.4	11	72.7	13	92.3
		<b>Delawareans</b>	<b>63</b>	<b>90.5</b>	<b>77</b>	<b>74.0</b>	<b>83</b>	<b>77.1</b>	<b>89</b>	<b>73.0</b>	<b>69</b>	<b>75.4</b>	<b>67</b>	<b>77.6</b>	<b>77</b>	<b>83.1</b>
		First-Generation <sup>2</sup>	1	100.0	13	76.9	2	50.0	2	100.0	3	66.7	2	0.0	1	0.0
		Low-Income <sup>3</sup>	10	100.0	12	91.7	13	92.3	14	71.4	15	60.0	14	85.7	15	93.3
		Pell Grant Recipient <sup>4</sup>	14	92.9	18	88.9	24	75.0	33	69.7	27	70.4	24	79.2	28	85.7
		Underrepresented Minority <sup>5</sup>	5	100.0	8	87.5	10	80.0	14	78.6	17	82.4	11	72.7	12	91.7
	<b>Nonresidents</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>100.0</b>	
	Low-Income <sup>3</sup>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	
	Pell Grant Recipient <sup>4</sup>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	
	Underrepresented Minority <sup>5</sup>	0	0.0	1	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	
DOVER	<b>DOVER -TOTAL</b>	<b>71</b>	<b>78.9</b>	<b>52</b>	<b>73.1</b>	<b>84</b>	<b>75.0</b>	<b>69</b>	<b>85.5</b>	<b>49</b>	<b>81.6</b>	<b>93</b>	<b>84.9</b>	<b>97</b>	<b>84.5</b>	
	<b>Female</b>	<b>35</b>	<b>80.0</b>	<b>26</b>	<b>76.9</b>	<b>51</b>	<b>70.6</b>	<b>39</b>	<b>84.6</b>	<b>26</b>	<b>80.8</b>	<b>37</b>	<b>83.8</b>	<b>48</b>	<b>87.5</b>	
		White	23	82.6	22	77.3	42	69.0	29	89.7	20	80.0	24	91.7	26	88.5
		African-American	7	71.4	2	100.0	3	66.7	5	80.0	2	100.0	5	60.0	7	85.7
		Hispanic	3	66.7	0	0.0	2	50.0	2	100.0	3	66.7	5	80.0	9	88.9
		Asian	2	100.0	1	0.0	1	100.0	1	0.0	1	100.0	3	66.7	1	100.0
		International	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
		Other <sup>1</sup>	0	0.0	1	100.0	2	100.0	2	50.0	0	0.0	0	0.0	5	80.0
		<b>Male</b>	<b>36</b>	<b>77.8</b>	<b>26</b>	<b>69.2</b>	<b>33</b>	<b>81.8</b>	<b>30</b>	<b>86.7</b>	<b>23</b>	<b>82.6</b>	<b>56</b>	<b>85.7</b>	<b>49</b>	<b>81.6</b>
		White	27	77.8	22	63.6	26	80.8	20	85.0	19	78.9	36	88.9	32	87.5
		African-American	2	50.0	0	0.0	3	100.0	6	83.3	1	100.0	8	87.5	4	25.0
		Hispanic	2	100.0	2	100.0	1	0.0	2	100.0	1	100.0	7	85.7	4	75.0
		Asian	4	100.0	1	100.0	0	0.0	0	0.0	0	0.0	2	50.0	4	75.0
		International	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0
		Other <sup>1</sup>	1	0.0	1	100.0	2	100.0	2	100.0	1	100.0	3	66.7	5	100.0
		First-Generation <sup>2</sup>	0	0.0	8	87.5	0	0.0	5	80.0	3	100.0	2	50.0	1	100.0
		Low-Income <sup>3</sup>	11	72.7	4	75.0	13	84.6	7	71.4	6	66.7	15	73.3	18	88.9
		Pell Grant Recipient <sup>4</sup>	16	81.2	8	87.5	25	80.0	18	83.3	12	66.7	28	78.6	33	87.9
		Underrepresented Minority <sup>5</sup>	14	71.4	4	100.0	10	70.0	15	86.7	7	85.7	27	77.8	30	76.7
		<b>Delawareans</b>	<b>71</b>	<b>78.9</b>	<b>51</b>	<b>74.5</b>	<b>81</b>	<b>75.3</b>	<b>69</b>	<b>85.5</b>	<b>48</b>	<b>81.2</b>	<b>93</b>	<b>84.9</b>	<b>97</b>	<b>84.5</b>
		First-Generation <sup>2</sup>	0	0.0	8	87.5	0	0.0	5	80.0	3	100.0	2	50.0	1	100.0
		Low-Income <sup>3</sup>	11	72.7	4	75.0	13	84.6	7	71.4	6	66.7	15	73.3	18	88.9
		Pell Grant Recipient <sup>4</sup>	16	81.2	8	87.5	24	83.3	18	83.3	12	66.7	28	78.6	33	87.9
	Underrepresented Minority <sup>5</sup>	14	71.4	4	100.0	9	66.7	15	86.7	7	85.7	27	77.8	30	76.7	

UD Facts & Figures 2014-15

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			2007 cohort		2008 cohort		2009 cohort		2010 cohort		2011 cohort		2012 cohort		2013 cohort	
			N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall	N	% to 2nd Fall
DOVER	Nonresidents	Total-Nonresidents	0	0.0	1	0.0	3	66.7	0	0.0	1	100.0	0	0.0	0	0.0
		Pell Grant Recipient <sup>4</sup>	0	0.0	0	0.0	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0
		Underrepresented Minority <sup>5</sup>	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
WILMINGTON	WILMINGTON -TOTAL		208	81.7	207	72.9	238	78.2	195	80.5	220	83.6	245	84.5	238	79.4
	Female	Total-Female	96	81.2	113	69.0	122	77.9	98	81.6	92	81.5	134	88.1	120	80.8
		White	68	76.5	82	70.7	75	74.7	73	80.8	59	78.0	83	86.7	64	82.8
		African-American	14	85.7	19	63.2	19	94.7	9	66.7	6	100.0	22	90.9	17	88.2
		Hispanic	6	100.0	7	71.4	15	60.0	6	100.0	17	88.2	16	81.2	18	72.2
		Asian	5	100.0	2	50.0	6	83.3	3	100.0	4	75.0	3	100.0	5	60.0
		Native American	0	0.0	1	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
		International	1	100.0	0	0.0	2	100.0	0	0.0	0	0.0	6	100.0	3	66.7
		Other <sup>1</sup>	2	100.0	2	100.0	5	100.0	6	83.3	6	83.3	4	100.0	13	84.6
	Male	Total-Male	112	82.1	94	77.7	116	78.4	97	79.4	128	85.2	111	80.2	118	78.0
		White	88	81.8	70	78.6	91	74.7	72	80.6	95	83.2	88	79.5	70	78.6
		African-American	10	80.0	16	81.2	12	91.7	10	80.0	12	91.7	7	100.0	22	72.7
		Hispanic	3	100.0	4	25.0	5	80.0	3	33.3	6	100.0	7	71.4	9	66.7
		Asian	6	100.0	1	100.0	2	100.0	7	85.7	12	91.7	6	100.0	6	100.0
		Native American	1	100.0	0	0.0	0	0.0	0	0.0	1	0.0	0	0.0	0	0.0
		International	2	50.0	1	100.0	1	100.0	1	100.0	0	0.0	0	0.0	3	66.7
		Other <sup>1</sup>	2	50.0	2	100.0	5	100.0	4	75.0	2	100.0	3	33.3	8	87.5
	First-Generation <sup>2</sup>	0	0.0	23	69.6	0	0.0	9	77.8	0	0.0	2	100.0	1	100.0	
	Low-Income <sup>3</sup>	17	88.2	24	66.7	27	74.1	27	81.5	32	81.2	41	82.9	37	73.0	
	Pell Grant Recipient <sup>4</sup>	29	79.3	35	62.9	49	79.6	52	78.8	51	82.4	84	85.7	84	82.1	
	Underrepresented Minority <sup>5</sup>	35	85.7	48	66.7	56	83.9	32	75.0	50	90.0	62	87.1	83	75.9	
	Delawareans	Total-Delawareans	201	81.6	201	72.6	229	78.2	189	81.0	218	83.9	234	84.2	231	79.7
		First-Generation <sup>2</sup>	0	0.0	23	69.6	0	0.0	9	77.8	0	0.0	1	100.0	1	100.0
		Low-Income <sup>3</sup>	17	88.2	23	69.6	27	74.1	27	81.5	32	81.2	41	82.9	37	73.0
		Pell Grant Recipient <sup>4</sup>	29	79.3	34	61.8	49	79.6	52	78.8	51	82.4	83	85.5	84	82.1
		Underrepresented Minority <sup>5</sup>	35	85.7	47	66.0	53	83.0	31	74.2	50	90.0	56	87.5	79	75.9
	Nonresidents	Total-Nonresidents	7	85.7	6	83.3	9	77.8	6	66.7	2	50.0	11	90.9	7	71.4
First-Generation <sup>2</sup>		0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	
Low-Income <sup>3</sup>		0	0.0	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Pell Grant Recipient <sup>4</sup>		0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	
Underrepresented Minority <sup>5</sup>		0	0.0	1	100.0	3	100.0	1	100.0	0	0.0	6	83.3	4	75.0	

Note: All entering new freshman cohorts adjusted to comply with IPEDS Graduation Rate Survey definitions.

<sup>1</sup>Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

<sup>2</sup>First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

<sup>3</sup>The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

<sup>4</sup>The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

<sup>5</sup>Underrepresented Minority is based on primary ethnicity and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.