

**GRADUATION RATES FOR ENTERING FIRST-TIME, FULL-TIME FIRST-YEAR STUDENTS
BY GENDER & IPEDS ETHNICITY, RESIDENCY, FIRST-GENERATION, LOW-INCOME, PELL GRANT, UNDERREPRESENTED MINORITY STATUS
ASSOCIATE IN ARTS PROGRAM**

		TOTAL ASSOCIATE IN ARTS PROGRAM																			
		2008 cohort				2009 cohort				2010 cohort				2011 cohort				2012 cohort			
		N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within			N	% Graduated Within		
			2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR		2YR	3YR	4YR
Total First-Year AA Students		337	32.0	55.5	59.3	405	33.1	57.8	60.0	354	42.7	65.5	68.1	338	42.6	72.2		405	33.6		
Female	Total-Female	184	33.7	55.4	59.8	229	31.4	54.1	56.3	187	43.9	66.8	69.5	158	44.3	70.9		207	37.7		
	White	140	33.6	58.6	63.6	165	29.7	49.7	51.5	144	45.8	67.4	70.8	108	44.4	68.5		139	37.4		
	African-American	26	30.8	46.2	50.0	26	34.6	57.7	65.4	17	29.4	58.8	58.8	9	55.6	100.0		29	31.0		
	Hispanic	7	42.9	57.1	57.1	19	26.3	47.4	47.4	12	33.3	66.7	66.7	25	44.0	72.0		23	30.4		
	Asian	5	20.0	20.0	20.0	7	57.1	100.0	100.0	5	60.0	60.0	60.0	8	50.0	75.0		6	66.7		
	Native American	1	0.0	0.0	0.0	0	0.0	0.0	0.0	1	0.0	100.0	100.0	0	0.0	0.0		0	0.0		
	International	0	0.0	0.0	0.0	3	33.3	100.0	100.0	0	0.0	0.0	0.0	0	0.0	0.0		6	66.7		
	Other ¹	5	60.0	60.0	60.0	9	44.4	88.9	88.9	8	50.0	75.0	75.0	8	25.0	62.5		4	50.0		
Male	Total-Male	153	30.1	55.6	58.8	176	35.2	62.5	64.8	167	41.3	64.1	66.5	180	41.1	73.3		198	29.3		
	White	119	31.1	58.0	59.7	138	34.1	61.6	63.8	123	43.1	62.6	63.4	133	42.9	72.2		147	29.9		
	African-American	18	16.7	44.4	61.1	17	41.2	64.7	70.6	16	31.2	68.8	81.2	14	42.9	78.6		17	17.6		
	Hispanic	7	42.9	42.9	42.9	8	25.0	50.0	50.0	12	33.3	66.7	75.0	13	30.8	76.9		18	27.8		
	Asian	4	25.0	50.0	50.0	4	50.0	50.0	50.0	7	42.9	85.7	85.7	12	41.7	83.3		9	44.4		
	Native American	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	1	0.0	0.0		0	0.0		
	International	1	0.0	0.0	0.0	2	50.0	100.0	100.0	1	100.0	100.0	100.0	1	100.0	100.0		0	0.0		
	Other ¹	4	50.0	75.0	75.0	7	42.9	85.7	85.7	8	37.5	50.0	50.0	6	16.7	66.7		7	28.6		
First-Generation²		44	31.8	59.1	63.6	2	50.0	50.0	50.0	16	50.0	68.8	68.8	6	16.7	66.7		6	50.0		
Low-Income³		40	30.0	55.0	55.0	53	22.6	52.8	58.5	48	31.2	60.4	62.5	53	34.0	62.3		70	41.4		
Pell Grant Recipient⁴		61	29.5	52.5	54.1	98	27.6	57.1	61.2	103	35.0	61.2	64.1	90	35.6	64.4		136	33.1		
Underrepresented Minority⁵		61	29.5	45.9	52.5	76	34.2	59.2	63.2	62	33.9	66.1	71.0	74	37.8	75.7		100	31.0		
Delawareans	Total-Delawareans	329	32.5	55.9	59.9	393	32.8	57.3	59.5	347	42.7	65.4	67.7	335	42.7	72.5		394	33.0		
	First-Generation ²	44	31.8	59.1	63.6	2	50.0	50.0	50.0	16	50.0	68.8	68.8	6	16.7	66.7		5	40.0		
	Low-Income ³	39	30.8	56.4	56.4	53	22.6	52.8	58.5	48	31.2	60.4	62.5	53	34.0	62.3		70	41.4		
	Pell Grant Recipient ⁴	60	30.0	51.7	53.3	97	27.8	57.7	61.9	103	35.0	61.2	64.1	90	35.6	64.4		135	32.6		
	Underrepresented Minority ⁵	59	30.5	47.5	54.2	72	33.3	56.9	61.1	60	33.3	65.0	70.0	74	37.8	75.7		94	28.7		
Nonresidents	Total-Nonresidents	8	12.5	37.5	37.5	12	41.7	75.0	75.0	7	42.9	71.4	85.7	3	33.3	33.3		11	54.5		
	First-Generation ²	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0		1	100.0		
	Low-Income ³	1	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0		0	0.0		
	Pell Grant Recipient ⁴	1	0.0	100.0	100.0	1	0.0	0.0	0.0	0	0.0	0.0	0.0	0	0.0	0.0		1	100.0		
	Underrepresented Minority ⁵	2	0.0	0.0	0.0	4	50.0	100.0	100.0	2	50.0	100.0	100.0		0.0	0.0		6	66.7		

Note: Data comply with IPEDS Graduation Rate Survey definitions.

¹Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

²First-Generation students are defined as those whose parents' highest level of education is a high school diploma (National Center for Education Statistics, U.S. Department of Education).

³The term "Low-Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

⁴The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

⁵Underrepresented Minority is based on primary ethnicity and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.