# UD Facts & Figures 2021–2022
Professional & Continuing Studies Enrollment by Gender and IPEDS Race/Ethnicity
Fall 2017 through Fall 2021

## Professional & Continuing Studies Students by IPEDS Race/Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>Grand Total</td>
<td>802</td>
<td>100.0%</td>
<td>896</td>
<td>100.0%</td>
<td>631</td>
</tr>
<tr>
<td>White</td>
<td>474</td>
<td>59.1%</td>
<td>515</td>
<td>57.5%</td>
<td>281</td>
</tr>
<tr>
<td>Black or African American</td>
<td>75</td>
<td>9.4%</td>
<td>81</td>
<td>9.0%</td>
<td>60</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>49</td>
<td>6.1%</td>
<td>82</td>
<td>9.2%</td>
<td>42</td>
</tr>
<tr>
<td>Asian</td>
<td>58</td>
<td>7.2%</td>
<td>61</td>
<td>6.8%</td>
<td>41</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>0.1%</td>
<td>1</td>
<td>0.1%</td>
<td>2</td>
</tr>
<tr>
<td>International</td>
<td>26</td>
<td>3.2%</td>
<td>50</td>
<td>5.6%</td>
<td>16</td>
</tr>
<tr>
<td>Other</td>
<td>119</td>
<td>14.8%</td>
<td>106</td>
<td>11.8%</td>
<td>189</td>
</tr>
</tbody>
</table>

## Professional & Continuing Studies Students by Gender

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>Grand Total</td>
<td>802</td>
<td>100.0%</td>
<td>896</td>
<td>100.0%</td>
<td>631</td>
</tr>
<tr>
<td>Female</td>
<td>440</td>
<td>54.9%</td>
<td>469</td>
<td>52.3%</td>
<td>353</td>
</tr>
<tr>
<td>Male</td>
<td>361</td>
<td>45.0%</td>
<td>427</td>
<td>47.7%</td>
<td>276</td>
</tr>
<tr>
<td>Unreported</td>
<td>1</td>
<td>0.1%</td>
<td>2</td>
<td>0.3%</td>
<td>4</td>
</tr>
</tbody>
</table>

## Professional & Continuing Studies Students by Gender and IPEDS Race/Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
<td>N</td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>440</td>
<td>100.0%</td>
<td>469</td>
<td>100.0%</td>
<td>353</td>
</tr>
<tr>
<td>White</td>
<td>263</td>
<td>59.8%</td>
<td>280</td>
<td>59.7%</td>
<td>148</td>
</tr>
<tr>
<td>Black or African American</td>
<td>36</td>
<td>8.2%</td>
<td>45</td>
<td>9.6%</td>
<td>40</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>26</td>
<td>5.9%</td>
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<td>8.5%</td>
<td>26</td>
</tr>
<tr>
<td>Asian</td>
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<td>5.7%</td>
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<td>4.7%</td>
<td>12</td>
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<tr>
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<td>1</td>
<td>0.3%</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>International</td>
<td>8</td>
<td>1.8%</td>
<td>29</td>
<td>6.2%</td>
<td>7</td>
</tr>
<tr>
<td>Other</td>
<td>82</td>
<td>18.6%</td>
<td>53</td>
<td>11.3%</td>
<td>120</td>
</tr>
<tr>
<td>Male</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>361</td>
<td>100.0%</td>
<td>427</td>
<td>100.0%</td>
<td>276</td>
</tr>
<tr>
<td>White</td>
<td>210</td>
<td>58.2%</td>
<td>235</td>
<td>55.0%</td>
<td>133</td>
</tr>
<tr>
<td>Black or African American</td>
<td>39</td>
<td>10.8%</td>
<td>36</td>
<td>8.4%</td>
<td>20</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>23</td>
<td>6.4%</td>
<td>42</td>
<td>9.8%</td>
<td>16</td>
</tr>
<tr>
<td>Asian</td>
<td>33</td>
<td>9.1%</td>
<td>39</td>
<td>9.1%</td>
<td>29</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>0.3%</td>
<td>1</td>
<td>0.2%</td>
<td>2</td>
</tr>
<tr>
<td>International</td>
<td>18</td>
<td>5.0%</td>
<td>21</td>
<td>4.9%</td>
<td>9</td>
</tr>
<tr>
<td>Other</td>
<td>37</td>
<td>10.2%</td>
<td>53</td>
<td>12.4%</td>
<td>67</td>
</tr>
<tr>
<td>Unreported</td>
<td>1</td>
<td>100.0%</td>
<td>2</td>
<td>100.0%</td>
<td>4</td>
</tr>
</tbody>
</table>

Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, and Unknown.

Source: UD Official Enrollment Extract