

UD Facts & Figures 2020–2021

Retention Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics Newark Campus

		2014 Cohort				2015 Cohort				2016 Cohort				2017 Cohort				2018 Cohort				2019 Cohort			
		N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall	N	% to 2nd Fall	% to 3rd Fall	% to 4th Fall
Total First-Year Students		4,168	92.5%	87.8%	85.9%	4,092	91.6%	87.1%	85.0%	3,943	91.3%	86.7%	83.4%	4,285	90.1%	84.3%	81.3%	4,242	91.2%	86.6%		4,137	89.7%		
Female	Total	2,470	92.8%	88.5%	87.2%	2,379	91.3%	87.5%	86.0%	2,290	92.0%	88.4%	85.9%	2,483	91.5%	87.1%	85.5%	2,506	92.2%	87.8%		2,460	90.4%		
	White	1,881	93.3%	89.2%	88.4%	1,806	91.9%	87.8%	86.7%	1,677	93.3%	90.2%	88.4%	1,783	92.4%	88.6%	87.7%	1,839	92.4%	88.6%		1,726	90.5%		
	Black or African American	106	91.5%	87.7%	83.0%	112	89.3%	86.6%	83.9%	97	89.7%	79.4%	80.4%	127	89.0%	85.8%	82.7%	131	92.4%	83.2%		148	89.9%		
	Hispanic or Latino	207	89.4%	84.1%	81.6%	200	90.5%	86.5%	84.5%	198	84.3%	80.3%	75.8%	239	88.7%	83.7%	82.4%	232	92.7%	87.9%		252	87.3%		
	Asian	120	95.0%	92.5%	90.0%	127	87.4%	88.2%	84.3%	111	88.3%	87.4%	84.7%	122	94.3%	90.2%	88.5%	102	95.1%	92.2%		123	97.6%		
	American Indian or Alaska Native	1	100.0%	100.0%	100.0%	3	33.3%	33.3%	33.3%	4	100.0%	100.0%	100.0%					3	66.7%	66.7%		3	33.3%		
	International	43	93.0%	83.7%	76.7%	55	90.9%	89.1%	85.5%	77	93.5%	88.3%	74.0%	81	91.4%	79.0%	63.0%	62	82.3%	66.1%		50	88.0%		
	Other	112	88.4%	83.9%	83.0%	76	90.8%	84.2%	84.2%	126	89.7%	84.9%	80.2%	131	84.0%	76.3%	74.0%	137	92.0%	87.6%		158	90.5%		
Male	Total	1,698	92.1%	86.8%	84.0%	1,713	92.0%	86.6%	83.5%	1,652	90.3%	84.3%	80.1%	1,802	88.3%	80.5%	75.5%	1,736	89.7%	85.0%		1,677	88.6%		
	White	1,289	92.0%	87.7%	84.9%	1,296	92.4%	87.3%	84.6%	1,141	91.3%	85.8%	82.2%	1,223	87.8%	80.7%	76.6%	1,221	90.0%	86.5%		1,171	89.4%		
	Black or African American	87	88.5%	78.2%	78.2%	87	88.5%	82.8%	78.2%	83	84.3%	78.3%	71.1%	89	87.6%	79.8%	70.8%	81	86.4%	84.0%		75	88.0%		
	Hispanic or Latino	122	89.3%	82.8%	82.0%	119	89.1%	82.4%	80.7%	130	90.0%	81.5%	76.2%	160	85.0%	80.6%	75.0%	129	86.8%	79.1%		146	84.2%		
	Asian	85	97.6%	96.5%	91.8%	95	90.5%	82.1%	76.8%	101	88.1%	90.1%	88.1%	100	96.0%	87.0%	82.0%	113	92.9%	86.7%		102	92.2%		
	American Indian or Alaska Native					2	50.0%	50.0%	50.0%	4	75.0%	50.0%	50.0%	3	33.3%	33.3%	33.3%	1	100.0%	100.0%					
	International	67	94.0%	77.6%	68.7%	59	96.6%	89.8%	81.4%	113	92.9%	80.5%	72.6%	146	90.4%	77.4%	65.8%	86	86.0%	73.3%		50	78.0%		
	Other	48	95.8%	85.4%	83.3%	55	94.5%	90.9%	89.1%	80	82.5%	73.8%	67.5%	81	91.4%	76.5%	75.3%	105	91.4%	82.9%		133	88.0%		
Unreported	Total									1	100.0%	100.0%	100.0%												
	White									1	100.0%	100.0%	100.0%												

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First Generation	484	89.9	81.2	78.1	492	88.8	83.1	80.1	446	86.5	79.6	75.8	554	86.1	80.5	77.1	535	86.4	82.4		579	88.1		
Low Income	311	89.4	82.0	79.7	298	86.2	78.5	75.8	270	85.2	77.4	71.9	358	84.1	76.8	72.9	313	85.9	79.9		413	86.9		
Pell Grant Recipients	595	88.2	80.7	78.3	554	87.2	80.9	78.0	529	85.3	78.6	73.5	635	85.7	77.5	73.9	609	86.5	80.6		718	87.0		
Domestic URM	598	89.8	83.4	81.4	590	89.3	84.6	82.4	598	86.5	79.3	74.9	713	87.7	82.2	78.1	668	90.0	83.8		719	87.5		
Veteran	4	100.0	75.0	50.0	7	85.7	71.4	71.4	5	80.0	60.0	40.0	8	75.0	75.0	62.5	6	66.7	83.3		4	50.0		

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Delawareans	Total	1,260	92.0	88.1	84.2	1,234	92.5	88.2	84.5	1,208	91.9	86.6	82.4	1,393	90.3	84.1	80.0	1,372	91.8	87.8		1,400	91.2		
	First Generation	276	89.5	81.9	76.1	245	89.8	82.9	80.0	241	88.4	79.3	74.7	314	86.3	78.3	74.2	310	84.5	81.3		326	91.4		
	Low Income	172	91.3	83.7	80.2	152	90.1	82.9	77.0	163	87.7	79.8	72.4	237	84.8	75.9	71.7	199	84.9	79.9		277	89.5		
	Pell Grant Recipients	348	87.9	82.5	78.2	311	90.0	83.3	79.4	325	87.1	80.9	74.5	412	87.9	78.6	73.5	398	86.7	81.7		474	89.7		
	Domestic URM	229	89.1	83.0	79.9	237	90.3	88.2	84.0	241	88.8	77.2	72.2	331	88.8	82.2	76.7	322	87.6	80.7		331	87.6		
	Veteran	3	100.0	100.0	66.7	3	66.7	33.3	33.3	5	80.0	60.0	40.0	3	66.7	66.7	66.7	6	66.7	83.3		4	50.0		
Nonresidents	Total	2,908	92.7	87.7	86.7	2,858	91.2	86.6	85.2	2,735	91.0	86.7	83.9	2,892	90.0	84.4	81.9	2,870	90.9	86.1		2,737	88.9		
	First Generation	208	90.4	80.3	80.8	247	87.9	83.4	80.2	205	84.4	80.0	77.1	240	85.8	83.3	80.8	225	88.9	84.0		253	83.8		
	Low Income	139	87.1	79.9	79.1	146	82.2	74.0	74.7	107	81.3	73.8	71.0	121	82.6	78.5	75.2	114	87.7	79.8		136	81.6		
	Pell Grant Recipients	247	88.7	78.1	78.5	243	83.5	77.8	76.1	204	82.4	75.0	72.1	223	81.6	75.3	74.4	211	86.3	78.7		244	82.0		
	Domestic URM	369	90.2	83.7	82.4	353	88.7	82.2	81.3	357	84.9	80.7	76.8	382	86.6	82.2	79.3	346	92.2	86.7		388	87.4		
	Veteran	1	100.0			4	100.0	100.0	100.0					5	80.0	80.0	60.0								

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

Other includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

First Generation students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education).

The term "Low Income" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

Domestic Underrepresented Minority (URM) is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

Veteran includes active duty military, active reserve and veteran military statuses.