

# UD Facts & Figures 2020–2021

## Graduation Rates for Entering First-time, Full-time, First-year Students by Gender & IPEDS Race/Ethnicity, Residency, and Selected Demographic Characteristics Newark Campus

		2013 Cohort				2014 Cohort				2015 Cohort				2016 Cohort			
		N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years
<b>Total First-Year Students</b>		3,794	71.9%	80.9%	82.2%	4,168	72.9%	82.5%	84.0%	4,092	73.1%	82.1%		3,943	72.7%		
<b>Female</b>	<b>Total</b>	2,255	76.9%	83.4%	84.0%	2,470	78.5%	86.0%	87.3%	2,379	78.1%	84.5%		2,290	79.7%		
	White	1,691	80.0%	85.9%	86.5%	1,881	80.6%	88.0%	89.2%	1,806	80.7%	85.9%		1,677	83.0%		
	Black or African American	114	56.1%	70.2%	71.9%	106	61.3%	74.5%	76.4%	112	59.8%	74.1%		97	62.9%		
	Hispanic or Latino	193	65.3%	70.5%	70.5%	207	71.0%	76.3%	78.3%	200	72.5%	81.0%		198	70.2%		
	Asian	105	80.0%	86.7%	86.7%	120	80.8%	90.0%	90.8%	127	73.2%	82.7%		111	70.3%		
	American Indian or Alaska Native	1	0.0%	0.0%	0.0%	1	100.0%	100.0%	100.0%	3	33.3%	33.3%		4	100.0%		
	International	51	70.6%	82.4%	82.4%	43	76.7%	79.1%	81.4%	55	78.2%	87.3%		77	75.3%		
Other	100	71.0%	79.0%	81.0%	112	69.6%	79.5%	81.3%	76	68.4%	78.9%		126	73.8%			
<b>Male</b>	<b>Total</b>	1,539	64.5%	77.4%	79.5%	1,698	64.8%	77.3%	79.2%	1,713	66.1%	78.7%		1,652	62.9%		
	White	1,085	68.2%	79.1%	81.1%	1,289	69.2%	80.4%	81.2%	1,296	69.1%	81.0%		1,141	66.9%		
	Black or African American	95	47.4%	69.5%	70.5%	87	29.9%	52.9%	60.9%	87	37.9%	59.8%		83	41.0%		
	Hispanic or Latino	151	54.3%	72.2%	74.2%	122	56.6%	71.3%	76.2%	119	57.1%	68.9%		130	58.5%		
	Asian	87	66.7%	78.2%	81.6%	85	60.0%	77.6%	84.7%	95	60.0%	73.7%		101	67.3%		
	American Indian or Alaska Native	2	100.0%	100.0%	100.0%					2	0.0%	0.0%		4	25.0%		
	International	50	62.0%	84.0%	88.0%	67	46.3%	61.2%	64.2%	59	69.5%	81.4%		113	48.7%		
Other	69	50.7%	66.7%	68.1%	48	66.7%	75.0%	75.0%	55	69.1%	83.6%		80	52.5%			
<b>Unreported</b>	<b>Total</b>													1	100.0%		
	White													1	100.0%		

		2013 Cohort				2014 Cohort				2015 Cohort				2016 Cohort			
		N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years	N	% Grad within 4 Years	% Grad within 5 Years	% Grad within 6 Years
<b>First Generation</b>		481	63.4%	73.2%	75.5%	484	57.6%	70.9%	72.7%	492	61.6%	74.4%		446	60.5%		
<b>Low Income</b>		317	58.4%	68.8%	70.7%	311	58.5%	70.7%	74.3%	298	55.4%	69.1%		270	54.4%		
<b>Pell Grant Recipients</b>		582	59.6%	70.8%	73.0%	595	58.5%	69.6%	72.8%	554	56.3%	70.6%		529	56.5%		
<b>Domestic URM</b>		642	56.5%	70.4%	71.7%	598	59.0%	71.1%	74.4%	590	60.8%	73.2%		598	60.4%		
<b>Veteran</b>		8	62.5%	75.0%	75.0%	4	50.0%	50.0%	50.0%	7	71.4%	71.4%		5	20.0%		
<b>Delawareans</b>	<b>Total</b>	1,264	61.3%	76.5%	78.9%	1,260	61.6%	77.1%	79.5%	1,234	63.2%	77.6%		1,208	64.0%		
	First Generation	258	55.0%	68.2%	71.7%	276	48.9%	65.9%	68.8%	245	50.2%	69.0%		241	56.0%		
	Low Income	166	54.2%	68.1%	70.5%	172	55.8%	68.6%	72.7%	152	48.0%	67.1%		163	48.5%		
	Pell Grant Recipients	324	53.7%	68.5%	71.6%	348	54.3%	66.7%	70.7%	311	48.6%	66.9%		325	51.7%		
	Domestic URM	236	48.3%	69.5%	71.2%	229	48.5%	64.6%	69.9%	237	51.1%	67.1%		241	53.5%		
	Veteran	6	50.0%	66.7%	66.7%	3	66.7%	66.7%	66.7%	3	33.3%	33.3%		5	20.0%		
<b>Nonresidents</b>	<b>Total</b>	2,530	77.1%	83.2%	83.8%	2,908	77.8%	84.8%	85.9%	2,858	77.4%	84.0%		2,735	76.5%		
	First Generation	223	73.1%	78.9%	79.8%	208	69.2%	77.4%	77.9%	247	72.9%	79.8%		205	65.9%		
	Low Income	151	62.9%	69.5%	70.9%	139	61.9%	73.4%	76.3%	146	63.0%	71.2%		107	63.6%		
	Pell Grant Recipients	258	67.1%	73.6%	74.8%	247	64.4%	73.7%	75.7%	243	66.3%	75.3%		204	64.2%		
	Domestic URM	406	61.3%	70.9%	71.9%	369	65.6%	75.1%	77.2%	353	67.4%	77.3%		357	65.0%		
	Veteran	2	100.0%	100.0%	100.0%	1	0.0%	0.0%	0.0%	4	100.0%	100.0%					

Note: All entering new first-year cohorts adjusted to comply with IPEDS Fall Enrollment Survey definitions.

**Other** includes Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Specified, or Unknown.

**First Generation** students are defined as those whose parents' highest level of education is a high school diploma or equivalent (National Center for Education Statistics, U.S. Department of Education).

The term "**Low Income**" means an individual whose family's taxable income for the preceding year did not exceed 150 percent of the poverty level amount. The poverty guidelines are published by the U.S. Department of Health and Human Services (Office of Postsecondary Education, U.S. Department of Education).

The Federal **Pell Grant Program** provides need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. Pell Grant Recipients receive grant amounts dependent on: the student's expected family contribution (EFC), the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time (Office of Postsecondary Education, U.S. Department of Education).

**Domestic Underrepresented Minority** is based on all ethnicity categories and includes Black, Hispanic, Native American Indian, Hawaiian or Other Pacific Islander.

**Veteran** includes active duty military, active reserve and veteran military statuses.